

1 Minutes of April 21, 2009
2 Academic Senate

3
4 President Marti called the meeting to order at 3:07 p.m.

5
6 **I Attendance: The complete Senate roster is available at:**

7
8 [:http://www.qcc.cuny.edu/Governance/AcademicSenate/academic_senate_roster.asp](http://www.qcc.cuny.edu/Governance/AcademicSenate/academic_senate_roster.asp)

9
10 As determined from the attendance taken by the iclickers at the meeting there were fourteen
11 absentees. Absent were:

12 M. Cesarano R. Zins H. Dunkelblau W. Fletcher-Anthony A. Garcia
13 J. Goldenberg E. Harris M. Reilly A. Garcia M. Biermann
14 T. Shemanski R. Zahavy M. Young A. Angulo E. White
15 A. Tarasko

16
17 **II. Consideration of minutes of the March 10, 2009 meeting:**

18
19 A **motion** was **made, seconded, and approved** to accept the March minutes with the following
20 change: J. Culkin was present. (*Attachment A of the April 21, 2009 Agenda*). The motion passed
21 unanimously.

22
23
24 **III. Communications from:**

25
26 **President Marti:** President Marti, in discussing Dan King's resignation, expressed his
27 appreciation for V.P. King's leadership of the academic departments and for his
28 friendship. After distributing a new organizational chart, President Marti explained that,
29 after May 14, Dr. Diane Call will have the title of Acting Provost and Senior Vice
30 President for Finance and Administration. Dr. Call will handle the Academic Affairs
31 office with Dean Karen Steele under her. Dr. Call will shed her day to day fiscal
32 responsibilities and a new person will be hired as Assistant Dean for Facilities Planning
33 and Management to replace Don Raney.

34
35 President Marti then referred to his written report (*Attachment B of the April 21, 2009*
36 *Agenda*).

- 37
- 38 • Dr. Corradetti will send out the report from the Middle States evaluation team.
39 The report was positive and indicated that Queensborough is a wonderful
40 institution with solid academics and student services but that attention needs to
41 be paid to assessment and student outcomes. The report also said that more focus
42 should be placed on planning, including a facilities Masterplan, and that the
43 mission of the College needs to be reorganized. The College is in the process of
44 preparing an institutional response.
 - 45 • President Marti shared that the budget looks good and that the state budget is the
46 same as last year, having restored the cuts.
 - 47 • President Marti welcomed back Dean Faulkner from hip replacement surgery.
 - 48 • President Marti referred to the list in his report of capital projects and stated that
49 a new fence will replace the current one that surrounds the campus.
 - 50 • President Marti expressed the hope that the Partners for Progress event would be
well attended and reminded everyone that the Honors Conference is being held

51 on May 1 as well as the planting of 400 trees that are a gift from Mayor
52 Bloomberg.
53

54 **Senate Steering Committee:**

55 Chair Tai referred to her Steering Committee Report: (*Attachment C of the April 21, 2009*
56 *Agenda*)
57

- 58 • Chair Tai reported that there were elections in process via an electronic
59 voting system and that the adjunct election would be re-conducted, due to
60 difficulties disseminating election information electronically.
- 61 • Chair Tai reminded the Academic Senate committee chairs about the
62 meeting on Wednesday, April 22.
- 63 • Chair Tai asked for a vote on the resolution to form a special committee
64 on distance education.
 - 65 ○ A **motion** was **made, seconded**, and **approved** to approve the
66 formation of a Special Committee to Develop On-Line Education at
67 Queensborough. The resolution was passed with one negative vote and
68 one abstention.
- 69 • Chair Tai proposed the resolution on the PSC CUNY Research Award
70 Program.
 - 71 ○ A **motion** was **made, seconded**, and **approved** the amended
72 resolution with the wording changed from “rejected” to “does not approve
73 of”. The resolution passed with two no votes and four abstentions.

74 **UFS Representative:** The report on the CUNY UFS Meeting March 9, 2009 was received. (*Attachment*
75 *D of the April 21, 2009 Agenda*).

76 The report on the CUNY UFS Meeting March 31, 2009 was received.
77 (*Attachment E of f the April 21, 2009 Agenda*).
78

79
80 **IV. Election of the Members of the Standing Committees-**

- 81 ○ A motion was **made, seconded**, and **approved** to vote on the slate
82 which passed with six no votes and one abstention.
83

84 **V. List of Graduates – Fall 2008**

- 85 ○ A motion was **made, seconded**, and **approved** to accept the list of
86 Candidates for Graduation for Fall 2008. (*Attachment F of the April 21,*
87 *2009 Agenda*). There were no negative votes and one abstention.
88

89 **VII. Monthly Reports of Academic Senate Standing Committees:**

90 **Committee on Admissions:** (*Attachment G of the April 21, 2009 Agenda*)

- 91 ○ Proposed Changes to Application Requirements for Clinical Nursing
92

93 **From: Current Requirements**

- 94 • Application to the Clinical Nursing Program requires that students complete the Pre
95 Clinical Sequence (BIO 301, EN 101, SS 510, SS 310) with a minimum GPA of 2.75
96
- 97 • No required Application exam
98

99 **To: Proposed Changes**

- 100 • Increase the minimum Pre clinical sequence GPA to 3.0 for application eligibility.

- 101 • Require all applicants take the National league of Nursing Pre Admission RN exam –RN
102 PAX

- 103 ○ A motion was **made, seconded**, and **approved** to approve the proposed changes.
104 The changes passed with four no votes and two abstentions.
105

106 **Committee on Bylaws:** (*Attachment H of the April 21, 2009 Agenda*)
107

108 The Committee on Bylaws recommends the adoption of the following Motion as an amendment to
109 Article I, Section 4 of the Bylaws of the Academic Senate:

110 **Motion:** to Revise the Section on Officers of the Academic Senate in order to **a)** clarify the
111 method by which the Parliamentarian and Senate Technology Officer, (both newly designated
112 officers of the Academic Senate) are elected and nominated and **b)** to clearly outline the duties of
113 the Senate Technology Officer.

114 **From:**

115 Section 4. Officers
116

- 117 a. The Academic Senate shall elect a chairperson, a vice-chairperson, and a secretary for the
118 Academic Senate, from among members elected at large to the Senate, for a one-year term.
119 These three elected members of the Academic Senate shall constitute a Steering Committee of
120 the Senate. The Academic Senate shall also elect two members of the Senate; one to serve as
121 Parliamentarian and one to serve as Senate Technology Officer. Nominations and elections for
122 the Steering Committee of the Senate shall be conducted directly from the floor at the duly
123 convened May meeting of the Academic Senate except in the case of the first Senate body.

124 **To:**

125 Section 4. Officers
126

- 127 a. The Academic Senate shall elect a chairperson, a vice-chairperson, and a secretary for the
128 Academic Senate, from among members elected at large to the Senate, for a one-year term.
129 These three elected members of the Academic Senate shall constitute a Steering Committee of
130 the Senate. The Academic Senate shall also elect two members of the Senate; one to serve as
131 Parliamentarian and one to serve as Senate Technology Officer. Nominations and elections for
132 the Steering Committee of the Senate, the Parliamentarian, and the Senate Technology Officer
133 shall be conducted directly from the floor at the duly convened May meeting of the Academic
134 Senate except in the case of the first Senate body.
135

136 The Senate Technology Officer shall:
137

- 138 1. Update and maintain the Academic Senate e-mail distribution list.
139 2. Update and maintain Academic Senate Roster files in concert with the Steering
140 Committee and the Committee on Committees.
141 3. Work together with the Office of Faculty and Staff relations to identify any changes
142 in status affecting the eligibility of Senate and Committee members, promptly notifying
143 the Steering Committee and Committee on Committees thereof.
144 4. Manage, maintain, and update the system for recording votes of the Academic Senate.

- 145 ○ After a discussion, #3 was eliminated and a motion was **made, seconded**, and
146 **approved** to approve the proposed changes. The changes passed with six no votes
147 and five abstentions.
148

149 **Committee on Committees:** - Report Accepted (*Attachment I of the April 21, 2009 Agenda*)
150
151

152 **Committee on Curriculum** proposes the following course additions:

153
154
155
156
157
158
159
160
161
162
163
164
165
166
167
168
169
170
171
172
173
174
175
176
177
178
179
180
181
182
183
184
185
186
187
188
189
190
191
192
193
194
195
196
197
198
199
200
201
202
203
204
205
206

I. Course Additions

A. Department of Foreign Languages and Literatures

1) LC-121 Mandarin for Students of Chinese Heritage I 4 hours, 4 credits, 1 hour weekly attendance in the language laboratory is required

Prerequisites and/or co-requisites: Departmental permission.

2) LC-122 Mandarin for Students of Chinese Heritage II 4 hours, 4 credits, 1 hour weekly attendance in the language laboratory is required

Prerequisites and/or co-requisites: LC121 or permission of the department

B. Department of Biological Sciences and Geology

1) BI-457 Seminar in Biological Sciences 2 class hours and 2 credits

Prerequisites and/or co-requisites: BI-201 or CH-151 or BI-140

2) BI-480 Environmental Science 3 class hours lecture, 3 class hours lab, 4 credits

Prerequisites and/or co-requisites: BE-112 (or 205) and BE-122 (or 226) or satisfactory scores on the CUNY ACT Assessment test

- A motion was **made, seconded, and approved** to approve the proposed changes. The changes passed with two no votes.

C. Department of History

1) HI-144 Modern Economic History 3 hours, 3 credits

Prerequisites: BE-122 (or 226) and BE-112 (or 205), or satisfactory score on the CUNY/ACT Assessment Test.

2) HI-191 History of Genocide in the Twentieth Century 3 hours, 3 credits

Prerequisites: BE-122 (or 226) and BE-112 (or 205), or satisfactory score on the CUNY/ACT Assessment Test.

- A motion was **made, seconded, and approved** to approve the additions. The additions passed unanimously

- **Committee on Curriculum** proposes the following course changes:.

II. Course Changes

A. Massage Therapy Program

1. Change in the description of HA-100

FROM:

HA-100 Foundations of Therapeutic Massage

3 hours 3 credits

207 Prerequisite: BE-112 (or 205) and BE-122 (or 226) or satisfactory placement on the CUNY/ACT
208 Assessment Test. Open to Massage Therapy majors only.

209
210 TO:

211 **HA-100 Foundations of Therapeutic Massage**

212 3 hours 3 credits

213 Prerequisite: BE-112 (or 205) and BE-122 (or 226) or satisfactory placement on the CUNY/ACT
214 Assessment Test. Open to Massage Therapy majors only.

215

216 **2. Changes in Pre and Co-requisites**

217

218 HA-103 Eastern Massage II

219 FROM: Prerequisites: HA-100 and HA-101. All prerequisites must be completed with a grade of
220 C or better

221 TO: Prerequisites: HA-100, HA-101, and BI-301. All prerequisites must be completed with a
222 grade of C or better

223

224 HA-203 Massage Practicum I

225 FROM: Prerequisite: BI-331 [(completed with a grade of C or better)]

226 TO: Prerequisite: BI-331; co-requisites: HA-220 and 202. All prerequisites must be completed
227 with a grade of C or better

228

229 HA-204 Massage Practicum II

230 FROM: Prerequisite: HA-203 [(completed with a grade of C or better)]

231 TO: Prerequisite: HA-203; co-requisite: HA-221. All prerequisites must be completed with a grade
232 of C or better

233

234 HA-220 Pathology for Massage Therapy I

235 FROM: Prerequisites: BI-302, HA-104. All prerequisites must be completed with a grade of C or
236 better.

237 TO: Prerequisites: Prerequisites: BI-302, HA-104; co-requisite: BI-325. All prerequisites must be
238 completed with a grade of C or better

239

240 **3. Change in repeat policy**

241

242 FROM: Students may repeat any HA course only once, on a space available basis.

243 TO: Students may repeat any HA or BI course only once, on a space available basis.

244

- 245 ○ A motion was **made, seconded, and approved** to approve changes. . The changes
246 passed with two no votes and two abstentions.

247

248 **B. Department of Foreign Languages and Literatures**

249

250 **Changes in Course Prerequisites** (High School background in Foreign Languages)

251

252 1. FROM:

253 LF-112 Elementary French II

254 4 class hours 4 credits

255 Prerequisites: LF-111 or [two years of high school French]

256 Continuation of LF-111. Weekly attendance in the
257 language laboratory is required.

258

259 TO:

260 LF-112 Elementary French II

261 4 class hours 4 credits

262 Prerequisites: LF-111 or the equivalent
263 Continuation of LF-111. Weekly attendance in the
264 language laboratory is required.
265

266 2. FROM:

267 LF-213 Intermediate French I
268 3 class hours 3 credits
269 Prerequisite: LF-112, or [three years of high school French]
270 Review of French grammar; selected readings in
271 French literature studied and analyzed.
272

273 TO:

274 LF-213 Intermediate French I
275 3 class hours 3 credits
276 Prerequisite: LF-112, or the equivalent .
277 Review of French grammar; selected readings in
278 French literature studied and analyzed.
279

280 3. FROM:

281 LF-214 Intermediate French II
282 3 class hours 3 credits Offered as needed
283 Prerequisite: LF-213, or [four years of high school French]
284 Intensive training in literary analysis through study
285 of French works. Emphasis on French composition
286 and conversation.
287

288 TO:

289 LF-214 Intermediate French II
290 3 class hours 3 credits Offered as needed
291 Prerequisite: LF-213, or the equivalent
292 Intensive training in literary analysis through study
293 of French works. Emphasis on French composition
294 and conversation.
295

- 296 ○ A motion was **made, seconded**, and **approved** to approve the changes. The changes
297 passed with one no vote.
298

299
300 4. FROM:

301 LG-112 Elementary German II
302 4 class hours 4 credits
303 Prerequisite: LG-111, or [two years of high school German]
304

305 The study of basic German grammar is completed.
306 Students learn to read easy German prose and
307 express their ideas. Weekly attendance in the
308 language laboratory is required.
309

310 TO:

311 LG-112 Elementary German II
312 4 class hours 4 credits
313 Prerequisite: LG-111, or the equivalent
314
315 The study of basic German grammar is completed.
316 Students learn to read easy German prose and
317 express their ideas. Weekly attendance in the

318 language laboratory is required.
319 5. FROM:
320 LG-213 Intermediate German I
321 3 class hours 3 credits
322 Prerequisite: LG-112, or [three years of high school German]
323 Intensive review of German grammar through
324 practice of the phonological and grammatical
325 structure of German orally and in writing.
326 Selected readings in contemporary German prose.

327
328 TO:
329 LG-213 Intermediate German I
330 3 class hours 3 credits
331 Prerequisite: LG-112, or the equivalent
332 Intensive review of German grammar through
333 practice of the phonological and grammatical
334 structure of German orally and in writing.
335 Selected readings in contemporary German prose.

336
337
338 6. FROM:
339 LH-215 Intermediate Hebrew Conversation
340 2 class hours 3 credits Offered as needed
341 Prerequisite: LH-112, or [three years of high school Hebrew]
342 Hebrew.
343 Not credited toward the language requirement.
344 Elective credit only.
345 Intensive practice in spoken Hebrew for those
346 who have covered the fundamentals of grammar,
347 and desire to develop further fluency in
348 communicating. Not designed for native speakers
349 of the language.

350
351 TO:
352 LH-215 Intermediate Hebrew Conversation
353 2 class hours 3 credits Offered as needed
354 Prerequisite: LH-112, or the equivalent
355 Not credited toward the language requirement.
356 Elective credit only.
357 Intensive practice in spoken Hebrew for those
358 who have covered the fundamentals of grammar,
359 and desire to develop further fluency in
360 communicating. Not designed for native speakers
361 of the language.

362
363
364 **CHANGES IN COURSE PREREQUISITES (GRADE)**
365

366 1. From: LX-112 Elementary (Chinese, French, Spanish, Italian, Hebrew, German) II
367 4 class hours 4 credits
368 Prerequisite: [LX-111 or the equivalent]
369

370 To: LX-112 Elementary (Chinese, French, Spanish, Italian, Hebrew, German) II
371 4 class hours 4 credits
372 Prerequisite: ~~LX~~-111 or the equivalent with a grade of C or better
373

- 374 2. From: LX-213 Intermediate (Chinese, French, Spanish, Italian, Hebrew, German) I
375 3 class hours 3 credits
376 Prerequisite: [LX-112 or the equivalent]
377
- 378 To: LX-213 Intermediate (Chinese, French, Spanish, Italian, Hebrew, German) I
379 3 class hours 3 credits
380 Prerequisite: ~~LX~~-112 or the equivalent with a grade of C or better
381
- 382 3. From: LX-214 Intermediate (Chinese, French, Spanish, Italian, Hebrew, German) II
383 3 class hours 3 credits
384 Prerequisite: [LX-213 or the equivalent]
385
- 386 To: LX-214 Intermediate (Chinese, French, Spanish, Italian, Hebrew, German) II
387 3 class hours 3 credits
388 Prerequisite: ~~LX~~-213 or the equivalent with a grade of C or better
389
- 390 4. From: LS-221 Workshop in Reading and Writing for Spanish Heritage Speakers I
391 3 class hours 3 credits
392 Prerequisite: [Placement to be determined by Native/Heritage Speakers Placement Test and by
393 Department]
394
- 395 To: LS-221 Workshop in Reading and Writing for Spanish Heritage Speakers I
396 3 class hours 3 credits
397 Prerequisite: LS-214 with a grade of C or better, or placement through Native/Heritage Speakers
398 Placement Test
399
- 400 5. From: LS-222 Workshop in Reading and Writing for Spanish Heritage Speakers II
401 3 class hours 3 credits
402 Prerequisite: [LS-221 or placement through Native/Heritage Speakers Placement Test]
403
- 404 To: LS-222 Workshop in Reading and Writing for Spanish Heritage Speakers II
405 3 class hours 3 credits
406 Prerequisite: LS-221 with a grade of C or better, or placement through Native/Heritage Speakers
407 Placement Test
408
- 409 6. From: LS-223 Workshop in Reading and Writing for Spanish Heritage Speakers III
410 3 class hours 3 credits
411 Prerequisite: [LS-222 or placement through Native/Heritage Speakers Placement Test]
412
- 413 To: LS-223 Workshop in Reading and Writing for Spanish Heritage Speakers II
414 3 class hours 3 credits
415 Prerequisite: LS-222 with a grade of C or better, or placement through Native/Heritage Speakers
416 Placement Test
417
- 418 7. From: LS-315 Readings in Contemporary Spanish American Literature
419 3 class hours 3 credits
420 Prerequisite: [LS-214 and/or LS 223, or permission of the Dept.]
421
- 422 To: LS-315 Readings in Contemporary Spanish American Literature
423 3 class hours 3 credits
424 Prerequisite: LS 223 with a grade of C or better, or placement through Native/Heritage Speakers
425 Placement Test
426
- 427 8. From: LS-311 Spanish Literature of the 19th Century
428 3 class hours 3 credits
429 Prerequisite: [LS-214 and/or LS 223, or permission of the Dept.]

430
431 To: LS-311 Spanish Literature of the 19th Century
432 3 class hours 3 credits
433 Prerequisite: LS 223 with a grade of C or better, or placement through Native/Heritage Speakers
434 Placement Test
435 ○ A motion was **made, seconded**, and **approved** to approve the changes. The changes
436 passed with two no votes..
437

438
439 **C. Department of Physics**

440
441 **CHANGES IN COURSE PREREQUISITES (GRaDE)**
442

443 From: PH-202 General Physics II
444 3 class hours 2 laboratory hours 4 credits
445 Prerequisite: PH-201
446

447
448 To: PH-202 General Physics II
449 3 class hours 2 laboratory hours 4 credits
450 Prerequisite: PH-201 (with a grade of C or better)
451

452
453 From: PH-302 College Physics II
454 3 class hours 1 recitation hour 2 laboratory hours 4 credits
455 Prerequisite: PH-301
456

457
458 To: PH-302 College Physics II
459 3 class hours 1 recitation hour 2 laboratory hours 4 credits
460 Prerequisite: PH-301 (with a grade of C or better)
461

462 From: PH-412 Calculus Physics II
463 2 class hours 2 recitation hours 2 laboratory hours 3 credits
464 Prerequisite: PH-411. Corequisite: MA-442
465

466
467 To: PH-412 Calculus Physics II
468 2 class hours 2 recitation hours 2 laboratory hours 3 credits
469 Prerequisite: PH-411 (with a grade of C or better). Corequisite: MA-442
470

471 From: PH-413 Calculus Physics III
472 2 class hours 2 recitation hours 2 laboratory hours 3.5 credits
473 Prerequisite: PH-411. Corequisite: MA-443
474

475 To: PH-413 Calculus Physics III
476 2 class hours 2 recitation hours 2 laboratory hours 3.5 credits
477 Prerequisite: PH-411 (with a grade of C or better). Corequisite: MA-443
478

479 ○ A motion was **made, seconded**, and **approved** to approve the changes. The
480 changes passed with six no votes and two abstentions.

481
482 **III. Course Deletions**

483
484 **Department of Foreign Languages and Literatures**

485 **From:**

486

487 LF 115 French for the Traveler I

488

489 LF 116 French for the Traveler II

490

491 LF 311 French Theater of the Seventeenth Century

492

493 LF 312 French Literature of the Nineteenth Century

494

495 LF 313 French Literature of the Twentieth Century]

496

497 **To:**

498 Delete

499

- A motion was **made, seconded**, and **approved** to delete the above courses. The motion passed with five no votes.

500

501

502 **IV. Notice to the Academic Senate**

503

504 On 9-23-08 the Committee reported in its monthly report to the Academic Senate the following:

505

506 *"The Committee on Curriculum has communicated to the Office of Academic Affairs that in the*
507 *Fall and Spring semesters the contact time for some classes is not in conformity with the NY*
508 *State Education Department requirements (750 minutes per credit). In some cases the*
509 *contact time in the last week of the semester has been shortened. This situation should be*
510 *remedied through actions of the Office of Academic Affairs working with the Academic*
511 *Departments involved and the Office of the Registrar."*

512

513 We must now report that there has been no real progress on the resolution of this matter. Some time
514 ago, the reasonable resolution discussed by the academic department chairs of scheduling the last week
515 of the Fall and Spring semesters as with the previous 14 weeks was agreed to by all departments but
516 one; Mathematics and Computer Science. It has not been explained as to why this matter has not since
517 proceeded through governance for action by the Academic Senate.

518

519 President Marti stated that beginning in Fall 2009 this will be enforced.

520

521 VIII. Old Business

522

Senator Weiss offered his resignation as Parliamentarian due to health reasons.

523

524 VIII. New Business

525

(None)

526

527 The meeting was adjourned at 4:30.m.

528

529 Respectfully submitted,

530

531 Devin McKay

532

Secretary,

533

Academic Senate

534

535

536