

Queensborough Community College
The City University of New York

MINUTES
**of the May 13, 2008 meeting of the
Academic Senate**

President Eduardo J. Martí called the eighth regularly scheduled meeting of the Academic Senate to order at 3:05 p.m.

I. Attendance:

The complete Senate roster is available at http://www.qcc.cuny.edu/Governance/AcademicSenate/academic_senate_roster.asp

As determined from the attendance taken by the iclickers at the meeting there were fourteen absentees. Absent were:

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|--------------|---------------|------------|----------|
| J. Falik | B. Birchfield | J. Darcy | |
| A. Kolios | P. Weiss | E. Feldman | D. McKay |
| J. Bilal | C. Wilson | S. Bruney | H. Diaz |
| D. Satnarine | L. Menacho | P. Widjaja | |

II. Consideration of minutes of the April 8, 2008 meeting:

A motion was made, seconded, and approved to accept the April minutes. (*Attachment A of the May 13, 2008 Agenda*). There were no negative votes and no abstentions.

Dr. Pecorino indicated that a complete listing of the members of Committees of the Academic Senate for 2008-2009 would be posted with the minutes on the Governance section of the Queensborough web site. A copy of this list will also be included in the minutes for the Senate archives.

III. Communications from:

President Marti: President Marti referred to his written report (*Attachment B of the May 13, 2008 Agenda*.) focusing on some of the following:

proposal submitted President Marti is in receipt of the Executive Budget by the City of New York, which calls for a \$4.1 million budget reduction for the CUNY community colleges. A cut of such magnitude would be extremely difficult for the community colleges. President Marti thanked members of the PSC-CUNY Executive Committee, NYPIRG, and Queensborough’s Student Government for collaborating in the organization of buses that will take students and faculty to the Budget Hearing at City Hall May 16, 2008.

President Marti also indicated that current projections suggested there would be a surge in enrollment in fall, 2008. The College would be acquiring module classrooms and engaging in some renovations to create new classrooms. Vice-President Call would also be working with department chairs and reviewing various

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space utilization patterns to make the most efficient possible use of existing classroom space.

President Marti also extended his congratulations to Dr. Svoronos for securing the honor of hosting the forthcoming MARM conference the weekend of May 17-18. The conference will feature 600 papers, 50 of which will be made by QCC students. Approximately 1000 presenters and attendees are expected, including two Nobel Prize winners.

On the 22 May, a new month-long exhibit will be opening at the QCC Gallery.

The Spring, 2008 Partners for Progress Gala was extremely successful, raising \$375,000. President Marti indicated that the Board of Directors will be focusing future fund-raising efforts on scholarships for students who were in need, but ineligible for financial aid. There had been fifty applicants for the scholarships awarded last year, the President hoped this number could be increased.

The “Walk To Aspire” would be rescheduled to November 12, 2008.

President Marti also reminded Senators that Commencement would be held on May 30, 2008, and stressed the importance of faculty attendance. Events for graduating students would also be held on May 27 (Honors Convocation); and May 28 (Student Activities Dinner).

President Marti closed by thanking outgoing chairs Maureen Wallace (Nursing); Joe Bertorelli (Mathematics and Computer Science); and Anne-Marie Bourbon (Foreign Languages and Literatures) for their outstanding service.

IV. Senate Steering Committee:

- A report on the minutes of the 335th Plenary Session of the University Faculty Senate **University Faculty Senate** of the City University of New York on Tuesday, Tuesday, April 1, 2008, was submitted by Dr. Robert R. Sweetnam, QCC representative to this body, and received.
- Dr. Pecorino welcomed newly elected Senators Jeannette Urciuoli, Georgina Colalillo, Wilma Fletcher-Anthony and Eileen White.
- Dr. Philip Pecorino referred to his written report.
- Dr. Pecorino drew the attention of the body particularly to the UFS resolution concerning the CUNY PNP, and the City College resolution

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concerning the calculation of 8-year, rather than 6-year graduation rates.

- The CUNY Conflict of Interest policy has been significantly altered, and will be approved by the CUNY BOT in June. Dr. Pecorino indicated that members might wish to familiarize themselves with the policy on honoraria.
- Dr. Pecorino indicated that he will have some recommendations for revisions in the Senate By-Laws. He will particularly recommend that the first action of each Senate meeting be an approval of the Agenda, which would allow President Marti or other members of the body to propose revisions of the Agenda as might be required.
- As outgoing chair of the Steering Committee, Dr. Pecorino extended particular thanks to Drs. Jay Appleman, Paul Weiss, and Deborah Fitzgerald-Royce. He also thanked President Marti for his outstanding support of shared governance.
- Dr. Pecorino wished all Senators a productive summer.

FEC Communication to the Steering Committee:

Dr. Sheena Gillespie, on behalf of the Faculty Executive Committee, read the following clarification into the Senate record, as a response to the Steering Committee’s indication, page 25, that a Committee on Academic Freedom has been established.

“On behalf of the Faculty Executive Committee, please be informed that, as a result of the Spring 07 Faculty Meeting on Academic Freedom, we succeeded (after conferring with the Senate Steering Committee) and the support of the faculty, in creating an Academic Freedom Committee. Representatives to this committee will be part of the fall 08 elections that the FEC conducts annually.

Furthermore, after President Marti’s Report to the Community in Fall 07 in which he announced the launching of the academies initiative for Fall 09, the Faculty Executive Committee requested a meeting with Vice Presidents Hartigan and King Shortly thereafter to advocate for more opportunities for faculty participation in this initiative. They responded affirmatively by including faculty in the various conversations at the January convocation and by providing additional funds for the June Institute.”

It was noted for the record that the Institute currently had 48 faculty registrants.

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President’s communication to the Steering Committee:

President Marti expressed his personal thanks to Drs. Pecorino and Gillespie for their “stalwart defense of shared governance,” and affirmed his believe that such activities, like Peer Review, allowed the maintenance of strong institutional standards and effectiveness.

V. Election of members of Standing Committees

Steering Committee Elections:

- **Nominations for Chair of the Steering Committee**

Dr. Gilmar Visoni nominated Dr. Emily Tai

A motion to close nominations was **made, seconded, and approved** with 51 affirmative votes and 1 negative vote.

Dr. Tai was elected chair with 55 unanimous votes.

- **Nominations for Vice-Chair of the Steering Committee**

Dr. Sheena Gillespie nominated Dr. Linda Reesman

A motion to close nominations was **made, seconded, and approved** with 49 affirmative votes, 1 negative vote, and 1 abstention.

Dr. Linda Reesman was elected Vice-Chair of the Steering Committee with 55 affirmative votes and 1 abstention.

- Dr. Jeanne Galvin nominated Devin McKay as secretary of the Steering Committee.

A motion to close nominations was **made, seconded, and approved** with 49 affirmative votes, 2 negative votes, and no abstentions.

Ms. Devin McKay was elected secretary of the Steering Committee with 47 affirmative votes and 1 abstention.

- Dr. Aaron Krac nominated Dr. Paul Weiss as Parliamentarian.

A motion to close nominations was **made, seconded, and approved** with 52 affirmative vote and 1 abstention.

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Dr. Paul Weiss was elected with 46 affirmative votes, 2 negative votes, and 2 abstentions.

Committee on Committees:

- Professor Cesarano conducted elections to fill three vacancies on the Committee on Committees. Dr. Cesarano began by indicating that several departments were already represented on the COC (which allows no more than one representative per department): Student Affairs, English, Nursing, ECET, MET, and Math and Computer Science. The following faculty were nominated from the floor:

Dr. Phyllis Pace
 Dr. Irina Rutenberg
 Dr. Regina Rochford
 Dr. Eugene Harris

A motion to close nominations was **made, seconded, and approved** with 52 affirmative vote and 2 negative votes.

The four members of faculty received votes as follows:

Dr. Phyllis Pace: 41
 Dr. Irina Rutenberg: 31
 Dr. Regina Rochford: 43
 Dr. Eugene Harris: 42

Drs. Pace, Rochford, and Harris were elected to the Committee on Committees.

VI. Candidates for Graduation – Spring 2008

- President Marti drew faculty’s attention to the list of Candidates for Graduation for May 2008. (*Attachment E of the May 13, 2008 Agenda*) submitted for review in preparation for the September 9, 2008 Academic Senate.

VII. Monthly Reports of Committees:

Committee on Curriculum:
recommendations on

Dr. Frank Cotty presented the following
behalf of the Committee on Curriculum:

NEW COURSES

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Department of Speech Communication and Theatre Arts

Speech 007: Speech Skills: American English Sound Structure for the Health Sciences

3 class hours, 1 recitation hour, 0 credit, 4 equated credits (The recitation hour is taught by Nursing Department faculty.)

Speech Placement Test or referral by the Speech or Nursing Departments.

This course is designed for students majoring in the health sciences (including Nursing) for whom English is not the native language, and who require intensive work in oral communication. Emphasis is on the recognition, discrimination, and production of the individual sounds of English, and transition from classroom practice to real-life situations, as well as the development of acceptable idiomatic speech. The focus of the course is the improvement of communication skills between health science personnel/health care providers and their colleagues, patients, family members, and caregivers. Students are assigned to this course on the basis of a Speech Placement Test, permission of the Speech Department, or referral from the Nursing program.

Rationale: This course will be offered every semester (Fall and Spring). The course is a response to a very real problem in the hospitals: As more and more students enrolling in Nursing and other health-science programs are students for whom English is not the native language, reports are coming from the hospitals that graduates are not speaking English clearly enough to be understood when speaking to colleagues, health care professionals, patients, and the families of patients. Misunderstandings that arise from such interactions can have serious effects on the care of patients, administration of medications, etc. There are few fields of endeavor where errors in communication can have such potentially serious consequences. Projected enrollment is from 15 to 18 students per section per semester.

SP-275: Title: Introduction to Media Criticism

3 class hours; 3 credits

Prerequisites: BE112 OR BE205 & BE122 OR BE226

Theories of mass culture will be introduced and applied to a diverse selection of media such as film, television, video games and the Internet. In the identification, examination and application of these concepts through viewings and discussion, students will learn to think and write critically about the influences of mediated images on society. This class is a designated Writing Intensive (WI) course.

Rationale: SP-275, Introduction to Media Criticism will be a course designed for those students who desire to further their understanding of culture and media as well as those students who will be continuing their study of media at four-year institutions. Student demand for media studies is strong as this track of study operates at peak enrollment at other institutions in the CUNY system. The additional credit and hour will reflect the amount of work involved in the course that was not previously factored in to the credits. Changing the credit amount will also make this course correspond more to equivalent courses offered at other institutions within CUNY. This course will eventually replace SP 433: Contemporary Cinema and Television as the media landscape has changed considerably since this course was developed, namely with the rise of the internet as a content source, the ubiquity of New Media and the implications these have on the examination of Media and Communication theory. The course will be offered each fall and enrollment will be capped at 25 as this is a Writing-Intensive course. The proposed course numeration reflects the level of the course within the curriculum and that the course has no other pre-requisites besides BE 112 or BE205 & BE122 or BE226. The experimental course, SP-475, Introduction to Media Criticism, has run successfully for

333 two semesters, and demand remains strong, so the Speech Communication and Theatre
334 Arts Department is proposing it as a regular course, to be numbered SP-275.

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336 Dr. Culkin queried the possible overlap of curriculum between Speech 275 and Social
337 Sciences 375, Media and Society. Dr. Smith and Dean Steele indicated that there was
338 little overlap, as Speech 275 had been designed to articulate with the Media Studies
339 Program at Queens College.

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- 341 ○ A motion to approve the course was **made**,
- 342 **seconded**, and **approved**. It passed with 49
- 343 affirmative votes, 5 negative votes, and 3
- 344 abstentions.
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347 Department of Art and Photography

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349 **AR-198: Art and Photography Non-Liberal Arts and Sciences Transfer**
350 **Course**

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352 This course provides a means for awarding non-liberal Arts and Sciences transfer credit
353 in the Department of Art and Photography to courses taken at another college which do
354 not match specific QCC courses. Credits will be awarded based on the credits earned at
355 the sending college, conditional upon approval by the academic department.

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357 **Rationale:**

358 This course would allow Queensborough to award transfer credit to courses taken at
359 other colleges when a course is not a match in content, but when the level and
360 complexity of work for the course is at least comparable to the level and complexity of
361 similar courses in the relevant discipline at the Queensborough.

362
363 **AR-199: Art and Photography Liberal Arts and Sciences Transfer Course**

364
365 This course provides a means for the Department of Art and Photography to award
366 Liberal Arts and Sciences transfer credit to courses taken at another college which do not
367 match specific QCC courses. Credits will be awarded based on the credits earned at the
368 sending college and conditional upon approval by the academic department.

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370 **Rationale:**

371 This course would allow Queensborough to award transfer credit to courses taken at
372 other colleges when a course is not a match in content, but when the level and
373 complexity of work for the course is at least comparable to the level and complexity of
374 similar courses in the relevant discipline at the Queensborough.

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376 **BI-198: Biological Sciences and Geology Liberal Arts and Sciences Transfer**
377 **Course**

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379 This course provides a means for awarding Liberal Arts and Sciences elective credit to
380 non-laboratory courses taken at another college which do not match specific QCC
381 courses. Credits will be awarded conditional upon approval by the academic department.

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383 **Rationale:**

384 This course would allow Queensborough to award transfer credit to courses taken at
385 other colleges when a course is not a match in content, but when the level and
386 complexity of work for the course is at least comparable to the level and complexity of
387 similar courses in the relevant discipline at the Queensborough.

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BI-199: Biological Sciences and Geology Liberal Arts and Sciences Transfer Course

This course provides a means for awarding Liberal Arts and Sciences elective credit to laboratory courses taken at another college which do not match specific QCC courses. Credits will be awarded conditional upon approval by the academic department.

Rationale:

This course would allow Queensborough to award transfer credit to courses taken at other colleges when a course is not a match in content, but when the level and complexity of work for the course is at least comparable to the level and complexity of similar courses in the relevant discipline at the Queensborough.

Department of Business

BU 198: Business Non-Liberal Arts and Sciences Transfer Course

This course provides a means for awarding Business transfer credit to courses taken at another college which do not match specific QCC courses. Credits will be awarded based on the credits earned at the sending college, conditional upon approval by the academic department.

Rationale:

This course would allow Queensborough to award transfer credit to courses taken at other colleges when a course is not a match in content, but when the level and complexity of work for the course is at least comparable to the level and complexity of similar courses in the relevant discipline at the Queensborough.

Department of Chemistry

CH-198: Chemistry Non-Liberal Arts and Sciences Transfer Course

This course provides a means for awarding non-liberal Arts and Sciences transfer credit in the Department of Chemistry to courses taken at another college which do not match specific QCC courses. Credits will be awarded based on the credits earned at the sending college, conditional upon approval by the academic department.

Rationale:

This course would allow Queensborough to award transfer credit to courses taken at other colleges when a course is not a match in content, but when the level and complexity of work for the course is at least comparable to the level and complexity of similar courses in the relevant discipline at the Queensborough.

CH-199: Chemistry Liberal Arts and Sciences Transfer Course

This course provides a means for the Department of Chemistry to award Liberal Arts and Sciences transfer credit to courses taken at another college which do not match specific QCC courses. Credits will be awarded based on the credits earned at the sending college and conditional upon approval by the academic department.

Rationale:

This course would allow Queensborough to award transfer credit to courses taken at other colleges when a course is not a match in content, but when the level and complexity of work for the course is at least comparable to the level and complexity of similar courses in the relevant discipline at the Queensborough.

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Department of Electrical and Computer Engineering Technology

ET 198: Electrical and Computer Engineering Technology Non-Liberal Arts and Sciences Transfer Course

This course provides a means for awarding Non- liberal arts and sciences, Electrical and Computer Engineering Technology, transfer credit to courses taken at another college which does not match specific QCC courses. Credits will be awarded based on the credits earned at the sending college, conditional upon approval by the academic department.

Rationale:

This course would allow Queensborough to award transfer credit to courses taken at other colleges when a course is not a match in content, but when the level and complexity of work for the course is at least comparable to the level and complexity of similar courses in the relevant discipline at the Queensborough.

Department of English

EN-198: English Non-Liberal Arts and Sciences Transfer Course

This course provides a means for awarding non-liberal Arts and Sciences transfer credit in the Department of English to courses taken at another college which do not match specific QCC courses. Credits will be awarded based on the credits earned at the sending college, conditional upon approval by the academic department.

Rationale:

This course would allow Queensborough to award transfer credit to courses taken at other colleges when a course is not a match in content, but when the level and complexity of work for the course is at least comparable to the level and complexity of similar courses in the relevant discipline at the Queensborough.

EN-199: English Liberal Arts and Sciences Transfer Course

This course provides a means for the Department of English to award Liberal Arts and Sciences transfer credit to courses taken at another college which do not match specific QCC courses. Credits will be awarded based on the credits earned at the sending college and conditional upon approval by the academic department.

Rationale:

This course would allow Queensborough to award transfer credit to courses taken at other colleges when a course is not a match in content, but when the level and complexity of work for the course is at least comparable to the level and complexity of similar courses in the relevant discipline at the Queensborough.

Department of Foreign Language and Literatures

LC-198: Chinese Non-Liberal Arts and Sciences Transfer Course

This course provides a means for awarding non-liberal Arts and Sciences transfer credit in the Chinese division of Department of Foreign Language and Literatures to courses taken at another college which do not match specific QCC courses. Credits will be awarded based on the credits earned at the sending college, conditional upon approval by the academic department.

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Rationale:

This course would allow Queensborough to award transfer credit to courses taken at other colleges when a course is not a match in content, but when the level and complexity of work for the course is at least comparable to the level and complexity of similar courses in the relevant discipline at the Queensborough.

LC-199: Chinese Liberal Arts and Sciences Transfer Course

This course provides a means for the Chinese division of the Department of Foreign Languages and Literatures to award Liberal Arts and Sciences transfer credit to courses taken at another college which do not match specific QCC courses. Credits will be awarded based on the credits earned at the sending college and conditional upon approval by the academic department.

Rationale:

This course would allow Queensborough to award transfer credit to courses taken at other colleges when a course is not a match in content, but when the level and complexity of work for the course is at least comparable to the level and complexity of similar courses in the relevant discipline at the Queensborough.

LF-198: French Non-Liberal Arts and Sciences Transfer Course

This course provides a means for awarding non-liberal Arts and Sciences transfer credit in the French division of Department of Foreign Language and Literatures to courses taken at another college which do not match specific QCC courses. Credits will be awarded based on the credits earned at the sending college, conditional upon approval by the academic department.

Rationale:

This course would allow Queensborough to award transfer credit to courses taken at other colleges when a course is not a match in content, but when the level and complexity of work for the course is at least comparable to the level and complexity of similar courses in the relevant discipline at the Queensborough.

LF-199: French Liberal Arts and Sciences Transfer Course

This course provides a means for the French division of the Department of Foreign Languages and Literatures to award Liberal Arts and Sciences transfer credit to courses taken at another college which do not match specific QCC courses. Credits will be awarded based on the credits earned at the sending college and conditional upon approval by the academic department.

Rationale:

This course would allow Queensborough to award transfer credit to courses taken at other colleges when a course is not a match in content, but when the level and complexity of work for the course is at least comparable to the level and complexity of similar courses in the relevant discipline at the Queensborough.

LG-198: German Non-Liberal Arts and Sciences Transfer Course

This course provides a means for awarding non-liberal Arts and Sciences transfer credit in the German division of Department of Foreign Language and Literatures to courses taken at another college which do not match specific QCC courses. Credits will be awarded based on the credits earned at the sending college, conditional upon approval by the academic department.

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Rationale:

This course would allow Queensborough to award transfer credit to courses taken at other colleges when a course is not a match in content, but when the level and complexity of work for the course is at least comparable to the level and complexity of similar courses in the relevant discipline at the Queensborough.

LG-199: German Liberal Arts and Sciences Transfer Course

This course provides a means for the German division of the Department of Foreign Languages and Literatures to award Liberal Arts and Sciences transfer credit to courses taken at another college which do not match specific QCC courses. Credits will be awarded based on the credits earned at the sending college and conditional upon approval by the academic department.

Rationale:

This course would allow Queensborough to award transfer credit to courses taken at other colleges when a course is not a match in content, but when the level and complexity of work for the course is at least comparable to the level and complexity of similar courses in the relevant discipline at the Queensborough.

LH-198: Hebrew Non-Liberal Arts and Sciences Transfer Course

This course provides a means for awarding non-liberal Arts and Sciences transfer credit in the Hebrew division of Department of Foreign Language and Literatures to courses taken at another college which do not match specific QCC courses. Credits will be awarded based on the credits earned at the sending college, conditional upon approval by the academic department.

Rationale:

This course would allow Queensborough to award transfer credit to courses taken at other colleges when a course is not a match in content, but when the level and complexity of work for the course is at least comparable to the level and complexity of similar courses in the relevant discipline at the Queensborough.

LH-199: Hebrew Liberal Arts and Sciences Transfer Course

This course provides a means for the Hebrew division of the Department of Foreign Languages and Literatures to award Liberal Arts and Sciences transfer credit to courses taken at another college which do not match specific QCC courses. Credits will be awarded based on the credits earned at the sending college and conditional upon approval by the academic department.

Rationale:

This course would allow Queensborough to award transfer credit to courses taken at other colleges when a course is not a match in content, but when the level and complexity of work for the course is at least comparable to the level and complexity of similar courses in the relevant discipline at the Queensborough.

LI-198: Italian Non-Liberal Arts and Sciences Transfer Course

This course provides a means for awarding non-liberal Arts and Sciences transfer credit in the Italian division of Department of Foreign Language and Literatures to courses taken at another college which do not match specific QCC courses. Credits will be awarded based on the credits earned at the sending college, conditional upon approval by the academic department.

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Rationale:

This course would allow Queensborough to award transfer credit to courses taken at other colleges when a course is not a match in content, but when the level and complexity of work for the course is at least comparable to the level and complexity of similar courses in the relevant discipline at the Queensborough.

LI-199: Italian Liberal Arts and Sciences Transfer Course

This course provides a means for the Italian division of the Department of Foreign Languages and Literatures to award Liberal Arts and Sciences transfer credit to courses taken at another college which do not match specific QCC courses. Credits will be awarded based on the credits earned at the sending college and conditional upon approval by the academic department.

Rationale:

This course would allow Queensborough to award transfer credit to courses taken at other colleges when a course is not a match in content, but when the level and complexity of work for the course is at least comparable to the level and complexity of similar courses in the relevant discipline at the Queensborough.

LS-198: Spanish Non-Liberal Arts and Sciences Transfer Course

This course provides a means for awarding non-liberal Arts and Sciences transfer credit in the Spanish division of Department of Foreign Language and Literatures to courses taken at another college which do not match specific QCC courses. Credits will be awarded based on the credits earned at the sending college, conditional upon approval by the academic department.

Rationale:

This course would allow Queensborough to award transfer credit to courses taken at other colleges when a course is not a match in content, but when the level and complexity of work for the course is at least comparable to the level and complexity of similar courses in the relevant discipline at the Queensborough.

LS199: Spanish Liberal Arts and Sciences Transfer Course

This course provides a means for the Spanish division of the Department of Foreign Languages and Literatures to award Liberal Arts and Sciences transfer credit to courses taken at another college which do not match specific QCC courses. Credits will be awarded based on the credits earned at the sending college and conditional upon approval by the academic department.

Rationale:

This course would allow Queensborough to award transfer credit to courses taken at other colleges when a course is not a match in content, but when the level and complexity of work for the course is at least comparable to the level and complexity of similar courses in the relevant discipline at the Queensborough.

Department of Health, Physical Education, and Dance**HA 198: Non Liberal Arts and Sciences Transfer Course in Massage Therapy**

This course provides a means for the Massage Therapy Program in the Department of Health, Physical Education and Dance to award Non- liberal arts and sciences transfer credit to courses taken at another college which does not match specific QCC courses.

669 Credits will be awarded based on the credits earned at the sending college, conditional
670 upon approval by the academic department.

671 **Rationale:**
672 This course would allow Queensborough to award transfer credit to courses taken at
673 other colleges when a course is not a match in content, but when the level and
674 complexity of work for the course is at least comparable to the level and complexity of
675 similar courses in the relevant discipline at the Queensborough.
676

677 **HE 198: Non Liberal Arts and Sciences Transfer Course in**
678 **Health Education**

681 This course provides a means for the Department of Health, Physical Education and
682 Dance to award Non- liberal arts and sciences transfer credit to courses taken at another
683 college which does not match specific QCC courses. Credits will be awarded based on
684 the credits earned at the sending college, conditional upon approval by the academic
685 department.
686

687 **Rationale:**
688 This course would allow Queensborough to award transfer credit to courses taken at
689 other colleges when a course is not a match in content, but when the level and
690 complexity of work for the course is at least comparable to the level and complexity of
691 similar courses in the relevant discipline at the Queensborough.
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693 **PE 198: Non Liberal Arts and Sciences Transfer Course in Physical Education**

694 This course provides a means for the Department of Health, Physical Education and
695 Dance to award Non- liberal arts and sciences transfer credit to courses taken at another
696 college which does not match specific QCC courses. Credits will be awarded based on
697 the credits earned at the sending college, conditional upon approval by the academic
698 department.
699

700 **Rationale:**
701 This course would allow Queensborough to award transfer credit to courses taken at
702 other colleges when a course is not a match in content, but when the level and
703 complexity of work for the course is at least comparable to the level and complexity of
704 similar courses in the relevant discipline at the Queensborough.
705

706 **PE-199: Liberal Arts and Sciences Transfer Course in Physical Education**

707 This course provides a means for the Department of Health, Physical Education, and
708 Dance to award Liberal Arts and Sciences transfer credit to courses taken at another
709 college which do not match specific QCC courses. Credits will be awarded based on the
710 credits earned at the sending college and conditional upon approval by the academic
711 department.
712

713 **Rationale:**
714 This course would allow Queensborough to award transfer credit to courses taken at
715 other colleges when a course is not a match in content, but when the level and
716 complexity of work for the course is at least comparable to the level and complexity of
717 similar courses in the relevant discipline at the Queensborough.
718

719 Department of Social Sciences

720 **SS-198: Social Science Non-Liberal Arts and Sciences Transfer Course**

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725 This course provides a means for awarding non-liberal Arts and Sciences transfer credit
726 in the Department of Social Sciences to courses taken at another college which do not
727 match specific QCC courses. Credits will be awarded based on the credits earned at the
728 sending college, conditional upon approval by the academic department.

729
730 **Rationale:**

731 This course would allow Queensborough to award transfer credit to courses taken at
732 other colleges when a course is not a match in content, but when the level and
733 complexity of work for the course is at least comparable to the level and complexity of
734 similar courses in the relevant discipline at the Queensborough.

735
736 **SS199: Social Sciences Liberal Arts and Sciences Transfer Course**

737
738 This course provides a means for the Department of Social Sciences to award Liberal
739 Arts and Sciences transfer credit to courses taken at another college which do not match
740 specific QCC courses. Credits will be awarded based on the credits earned at the
741 sending college and conditional upon approval by the academic department.

742
743 **Rationale:**

744 This course would allow Queensborough to award transfer credit to courses taken at
745 other colleges when a course is not a match in content, but when the level and
746 complexity of work for the course is at least comparable to the level and complexity of
747 similar courses in the relevant discipline at the Queensborough.

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749
750 Department of Speech Communication and Theatre Arts

751
752 **SP-198: Speech Communication Non Liberal Arts and Sciences Transfer**
753 **Course**

754
755 This course provides a means for the Department of Speech Communication and
756 Theatre Arts to award Non- Liberal Arts and Sciences transfer credit to courses taken at
757 another college which do not match specific QCC courses. Credits will be awarded
758 based on the credits earned at the sending college and conditional upon approval by the
759 academic department.

760
761 **Rationale:**

762 This course would allow Queensborough to award transfer credit to courses taken at
763 other colleges when a course is not a match in content, but when the level and
764 complexity of work for the course is at least comparable to the level and complexity of
765 similar courses in the relevant discipline at the Queensborough.

766
767 **SP-199: Speech Communication Liberal Arts and Sciences Transfer Course**

768
769 This course provides a means for the Department of Speech Communication and
770 Theatre Arts to award Liberal Arts and Sciences transfer credit to courses taken at
771 another college which do not match specific QCC courses. Credits will be awarded
772 based on the credits earned at the sending college and conditional upon approval by the
773 academic department.

774
775 **Rationale:**

776 This course would allow Queensborough to award transfer credit to courses taken at
777 other colleges when a course is not a match in content, but when the level and
778 complexity of work for the course is at least comparable to the level and complexity of
779 similar courses in the relevant discipline at the Queensborough.

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TH-198: Theatre Arts Non Liberal Arts and Sciences Transfer Course

This course provides a means for the Department of Speech Communication and Theatre Arts to award Non- Liberal Arts and Sciences transfer credit to courses taken at another college which do not match specific QCC courses. Credits will be awarded based on the credits earned at the sending college and conditional upon approval by the academic department.

Rationale:

This course would allow Queensborough to award transfer credit to courses taken at other colleges when a course is not a match in content, but when the level and complexity of work for the course is at least comparable to the level and complexity of similar courses in the relevant discipline at the Queensborough.

TH-199: Theatre Arts Liberal Arts and Sciences Transfer Course

This course provides a means for the Department of Speech Communication and Theatre Arts to award Liberal Arts and Sciences transfer credit to courses taken at another college which do not match specific QCC courses. Credits will be awarded based on the credits earned at the sending college and conditional upon approval by the academic department.

Rationale:

This course would allow Queensborough to award transfer credit to courses taken at other colleges when a course is not a match in content, but when the level and complexity of work for the course is at least comparable to the level and complexity of similar courses in the relevant discipline at the Queensborough.

Department of Physics

PH-198: Physics. Non-Laboratory Science. Liberal Arts and Sciences Transfer Course. Credits: 3

This course provides a means for awarding Liberal Arts and Sciences transfer credit to non-laboratory courses taken at another college which do not match specific QCC courses. Credits will be awarded conditional upon approval by the academic department.

Rationale:

This course would allow Queensborough to award transfer credit to courses taken at other colleges when a course is not a match in content, but when the level and complexity of work for the course is at least comparable to the level and complexity of similar courses in the relevant discipline at the Queensborough.

PH-199: Physics. Laboratory Science. Liberal Arts and Sciences Transfer Course. Credits: 4

This course provides a means for awarding Liberal Arts and Sciences transfer credit to laboratory courses taken at another college which do not match specific QCC courses. Credits will be awarded conditional upon approval by the academic department.

Rationale:

This course would allow Queensborough to award transfer credit to courses taken at other colleges when a course is not a match in content, but when the level and complexity of work for the course is at least comparable to the level and complexity of similar courses in the relevant discipline at the Queensborough.

- o A motion to approve all 198/199 courses, as presented in the Agenda and the Addendum,

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was made, seconded, and unanimously approved.

COURSE REVISIONS

Department of Art and Photography

From:

AR-464 [Advanced Black and White Photography]
4 studio hours 2 credits
Prerequisite: AR-121, 461, and 464 or 474

Advanced darkroom techniques for maximum expression of black and white print (such as toning, sabattier effect, experiments in photochemistry—Beers Developer—protective solution). Nonsilver printing processes (platinum printing, gum biochromate, Van Dyke).

To:

AR-464 Photography as Fine Art
4 studio hours 2 credits
Prerequisite: AR-121, 461, and 464 or 474

Advanced darkroom techniques for maximum expression of black and white print (such as toning, sabattier effect, experiments in photochemistry—Beers Developer—protective solution). Nonsilver printing processes (platinum printing, gum biochromate, Van Dyke).

Rationale:

Wet darkrooms formed the foundation of photography until the end of the 20th Century, and the techniques taught in AR-464 were part of the advanced skills utilized in many areas of creative and commercial photography and related to aesthetic traditions of painting and the fine arts. Today many of those techniques have been replaced by digital and computer printing modalities, particularly for commercial applications and although many photographers still seek out the kinds of creative choices taught in AR-464, these now clearly are no longer of significant commercial value, but now appeal primarily to those interested in photography as fine art. Changing the name to “Photography as Fine Art” reflects that shift.

From:

AR-465 [Photojournalism]
4 Studio hours; 2 credits
Prerequisite: AR-121; 461 and 462 or 474

Simulation of the experience of working on assignments for a publication. Some aspects considered include: developing a photo story or essay, working with editors, and the art of layout. History, trends, and markets surveyed. Outstanding and landmark work analyzed.

To:

AR-465 Creating The Documentary Image
4 Studio hours; 2 credits
Prerequisite: AR-121; 461 and 462 or 474

Simulation of the experience of working on assignments for a publication. Some aspects considered include: developing a photo story or essay, working with editors, and the art

893 of layout. History, trends, and markets surveyed. Outstanding and landmark work
 894 analyzed.

895
 896 **Rationale:**
 897 Digital and new media technologies have changed the way photographic imagery is
 898 delivered. “Photojournalism” refers specifically to a type of social, documentary
 899 photography until recently exclusively distributed in print media: newspapers, magazines,
 900 etc. Today, essentially the same content is delivered electronically as well and
 901 increasingly so. AR-465 would continue to teach the traditions of the photo-essay and
 902 related social documentary traditions, however broadening the name of the course to
 903 “The Documentary Image” more accurately reflects the widened character of the uses to
 904 which this imagery is now put.

- 905
- 906 ○ A motion to accept the revisions to courses in
- 907 the Department of Art and Photography was
- 908 **made, seconded, and approved** with 52
- 909 affirmative votes and 2 negative votes.

910
 911 Department of Business

912
 913 **From:**
 914 **BU [-309] Real Estate (Salesperson)**
 915 5 class hours plus 3 hour final examination. 5 credits.
 916 No prerequisites

917
 918 License law and regulations; law of agency; legal issues; the contract of sales and
 919 leases; real estate finance; land use regulations; construction and environmental issues;
 920 valuation process and pricing properties; human rights and fair housing; real estate
 921 mathematics; municipal agencies; property insurance; taxes and assessments;
 922 condominiums and cooperatives; commercial and investment properties; income tax
 923 issues in real estate transactions; mortgage brokerage. *Successful completion of BU 309*
 924 *will satisfy the educational requirements for New York State Real Estate Salesperson’s*
 925 *License Examination effective July 1, 2008*

926
 927 **To:**
 928 **BU 310 Real Estate (Salesperson)**
 929 5 class hours plus 3 hour final examination. 5 credits.
 930 No prerequisites

931
 932 License law and regulations; law of agency; legal issues; the contract of sales and
 933 leases; real estate finance; land use regulations; construction and environmental issues;
 934 valuation process and pricing properties; human rights and fair housing; real estate
 935 mathematics; municipal agencies; property insurance; taxes and assessments;
 936 condominiums and cooperatives; commercial and investment properties; income tax
 937 issues in real estate transactions; mortgage brokerage. *Successful completion of BU 309*
 938 *will satisfy the educational requirements for New York State Real Estate Salesperson’s*
 939 *License Examination effective July 1, 2008*

940
 941 **From:**
 942 BU 308: Real Estate II
 943 3 class hours, 3 credits
 944 Prerequisite for licensing: [BU 307]

945
 946 Liens and easements; voluntary and involuntary alienation; leases and agreements; rent
 947 regulations; condominiums and cooperatives; taxes and assessments; investment
 948 property; subdivisions and developments; property management; appraisal; real estate

- 949 office management. *Successful completion of BU 308 will satisfy the educational*
 950 *requirements for New York State Real Estate Broker's License Examination.*
 951
 952 **To:**
 953 BU 308: Real Estate II
 954 3 class hours, 3 credits
 955 Prerequisite for licensing: [BU 307 or BU 310](#)
 956
 957 Liens and easements; voluntary and involuntary alienation; leases and agreements; rent
 958 regulations; condominiums and cooperatives; taxes and assessments; investment
 959 property; subdivisions and developments; property management; appraisal; real estate
 960 office management. *Successful completion of BU 308 will satisfy the educational*
 961 *requirements for New York State Real Estate Broker's License Examination.*
 962
 963 **Rationale:**
 964 BU-309 was another 3 credit course that was offered on a few occasions. It therefore
 965 seemed most useful to assign the approved BU 309 a new course number, and to modify
 966 prerequisites accordingly.
 967
 968 ○ A motion to accept the revisions to courses in
 969 the Department of Business was **made,**
 970 **seconded, and approved** with 56 unanimous
 971 votes.
 972
 973 Department of Biological Sciences and Geology
 974
 975 **From:**
 976 BI-301 Anatomy and Physiology I
 977 3 class hours 3 laboratory hours 4 credits
 978
 979 *Prerequisite: BE – 112 (or 205) and 122 (or 226) or satisfactory score on the*
 980 *CUNY/ACT Assessment test. Students may not receive credit for BI – 301 without BI –*
 981 *302*
 982 [Biological chemistry, cellular ultrastructure, and metabolism, tissues and organs; detailed
 983 consideration of the human Integumentary, skeletal, muscular, and nervous systems.
 984 Laboratory work includes mammalian dissection and physiological experiments.]
 985
 986 **To:**
 987 BI – 301 Anatomy and Physiology I
 988 3 class hours 3 laboratory hours 4 credits
 989
 990 *Prerequisite: BE – 112 (or 205) and 122 (or 226) or satisfactory score on the*
 991 *CUNY/ACT Assessment test. Students may not receive credit for BI – 301 without BI –*
 992 *302*
 993
 994 First semester of a one year integrated lecture and laboratory course for the study of the
 995 structure and function of the human organism. Topics include: biological chemistry,
 996 cellular ultrastructure and metabolism, tissues and organs, and a systematic study of
 997 both the anatomy and physiology of all of the organ systems of the body. Laboratory work
 998 includes mammalian dissection and physiological experiments.
 999
 1000 **From:**
 1001 BI-302 Anatomy and Physiology II
 1002 3 class hours 3 laboratory hours 4 credits
 1003 *Prerequisite: BI – 301*

1004 [Detailed consideration of circulatory, lymphatic, urogenital, and digestive systems.
1005 Laboratory work as in BI-301.]
1006

1007 **To:**
1008 BI – 302 Anatomy and Physiology II
1009

1010 *3 class hours 3 laboratory hours 4 credits*
1011 *Prerequisite: BI – 301*
1012

1013 Second semester of a one year integrated lecture and laboratory course for the study of
1014 the structure and function of the human organism. Topics include: biological chemistry,
1015 cellular ultrastructure and metabolism, tissues and organs, and a systematic study of
1016 both the anatomy and physiology of all of the organ systems of the body. Laboratory work
1017 includes mammalian dissection and physiological experiments.
1018

- A motion to accept the revisions to courses in the Department of Biological Sciences and Geology was **made, seconded, and approved** with 50 affirmative votes and 1 negative vote.

1024
1025 **COURSE DELETIONS**

1026
1027 Department of Speech Communication and Theatre Arts

1028
1029 **SP-433 Contemporary Cinema and Television**

1030 3 class hours 2 credits Offered in Fall
1031

1032 A communication arts course studying the content, techniques, and influences on
1033 contemporary thinking and behavior of the most popular of the communication media –
1034 television and cinema. Critical standards developed for both the appreciation of the
1035 artistic forms and an understanding of the impact of some of the content of the mass
1036 media on society. Emphasis on current film and television production and the role the
1037 Internet plays in interacting with each.
1038

1039 **Rationale:**

1040 SP-275 Media Criticism (WI) will cover the same areas of media inquiry with a broader
1041 theoretical background. The new course will carry 3 hours of credit with increased writing
1042 requirements.
1043

1044
1045 **SP 001: Speech Therapy**

1046 3 class hours; 0 credits
1047

1048 Practical help for students with significant speech problems, opportunity for intensive
1049 individual and small group instruction; extensive practice and assistance. Students are
1050 assigned to this course on the basis of a Speech Placement Test; it may also be taken
1051 with permission of the Department.
1052

1053 Language for the Queensborough Community College Catalog:

1054
1055 Page 53: Delete "SP-001" from the table in the lower right-hand corner.
1056

1057 Page 197: In the listing for SP-211, delete the reference to SP-001 in the "Prerequisite"
1058 section.
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From:

Prerequisites: satisfactory completion of Speech Placement Test, or successful completion of SP-001, SP-020, or 005 and/or 006

To:

Prerequisites: satisfactory completion of Speech Placement Test, or successful completion of SP-020, or 005 and/or 006

Rationale:

This course has not been offered in several years, and has already been removed from the college catalogue.

- A motion to approve deleted courses from the Department of Speech and Photography was **made, seconded, and approved** with 54 unanimous votes.

VIII. Unfinished Business

outgoing

Dr. Joseph Bertorelli proposed a formal thanks to senators.

Dr. Marti expressed pride in Queensborough.

as Chair of the
Computer Science.

Dr. Svoronos thanked Dr. Bertorelli for his service
Department of Mathematics and

The meeting adjourned at 4.15 p.m.

Respectfully submitted,

Emily S. Tai
Acting Secretary