

The Senate Committee on Environment, Quality of Life, and Disability Issues

Three Reports to the Academic Senate

1. Resolution with Recommendations for a QCC Tobacco Policy Implementation Plan In Compliance with The City University of New York's Revised Tobacco Policy (as approved by CUNY BOT, 1/24/2011)
2. Report to the Academic Senate on Results of QCC Survey on Sustainability Awareness and Practices
3. Report to the Academic Senate on Considerations Regarding Issues of Campus Parking and Transportation

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Resolution with Recommendations for a QCC Tobacco Policy Implementation Plan

In Compliance with The City University of New York's Revised Tobacco Policy (as approved by CUNY BOT, 1/24/2011)

Whereas, at its meeting on January 24th, 2011, the Board of Trustees of The City University of New York approved a revised and expanded Tobacco Policy (hereafter referred to in this document as "**the CUNY Tobacco Policy**") that will make CUNY the largest smoke-free public university system in the United States;

Whereas, "**the CUNY Tobacco Policy**" prohibits "... (i) the use of tobacco on all grounds and facilities under CUNY's jurisdiction, including indoor and outdoor locations such as playing fields, entrances and exits to buildings, and parking lots; (ii) tobacco industry promotions, advertising, marketing, and distribution of marketing materials on campus properties; and (iii) tobacco industry sponsorship of athletic events and athletes." (see "[The City University of New York, 2011 Tobacco Policy Work Plan Guidelines](#)", pgs. 3-4);

Whereas, upon implementation, "**the CUNY Tobacco Policy**" will supersede *both*:

1. the University's previous policy (CUNY Policy 4.6, SMOKING BAN [BTM,1994,09-29,005,_A], and the Smoking Policy of the University, as approved by the Council of Presidents at its meeting of 7 May, 1990) which prohibited smoking inside all facilities, including vehicles operated by the University; **and**
2. the [QCC "Smoking-Restricted Campus" policy](#), presented on December 8, 2009 as a Resolution with Recommendations by the Committee on Environment, Quality of Life, and Disability Issues to the body of the Academic Senate, and effected on August 26, 2010.

Whereas, full compliance with "**the CUNY Tobacco Policy**" must be implemented University-wide no later than September 4th, 2012;

Whereas, each campus within The City University of New York system is charged with submitting a college-specific **Tobacco Policy Implementation Plan** indicating its procedures for providing information/communication, training, the removal of smoking-related cues, tobacco cessation support services, and a strategy for compliance – concomitant with the guidelines and intent of "**the CUNY Tobacco Policy**" – to the Chancellery **by no later than June 30th, 2011**;

Whereas, the working group charged with developing the College's **Tobacco Policy Implementation Plan** for review by the College's Academic Senate and the Office of the President is the *Standing Committee on Environment, Quality of Life, and Disability Issues*;

Therefore, be it resolved that the Standing Committee on Environment, Quality of Life, and Disability Issues of the Academic Senate makes the following recommendations for a **QCC Tobacco Policy Implementation Plan**,

compliant with the intent of *“the CUNY Tobacco Policy”* and concomitant with the guidelines presented by [“The City University of New York, 2011 Tobacco Policy Work Plan Guidelines”](#), for review by the members of the College’s Academic Senate and the Office of the President:

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1. **Committee's recommendations regarding any issuance of a statement of intent to comply with the expanded Tobacco Policy ("the CUNY Tobacco Policy", as approved by the Board of Trustees of The City University of New York on January 24th, 2011):**
 - a. It is the recommendation of the Committee on Environment, Quality of Life, and Disability Issues that the College comply fully with the intent and prohibitions specific to **"the CUNY Tobacco Policy"**, which will update, expand and supersede both CUNY Policy 4.6, SMOKING BAN [BTM,1994,09-29,005,_A], as well as the current ["Smoking-Restricted" policy of the campus;](#)
 - b. It is the further recommendation of the Committee that there be an initial, as well as intermittent campus-wide messaging and communications effort to the campus, meant to ensure clarification of the connotation of "compliance" with **"the CUNY Tobacco Policy"**, as intended by the CUNY BOT:
 - (1) To emphasize that there is to be **no smoking, anywhere,** on or within the grounds and facilities of the campus, and/or
 - (2) To specify that **"the CUNY Tobacco Policy"** prohibits (i) the use of tobacco on all grounds and facilities under CUNY's jurisdiction, including indoor and outdoor locations such as playing fields, entrances and exits to buildings, and parking lots; (ii) tobacco industry promotions, advertising, marketing, and distribution of marketing materials on campus properties; and (iii) tobacco industry sponsorship of athletic events and athletes.
 - c. It is the final recommendation of the Committee that **the date of full compliance with, and implementation of "the CUNY Tobacco Policy" at QCC, be the first day of classes of the Fall 2012 semester,** and
 - (1) Until the first day of classes of the Fall 2012 semester, the College will continue to implement its current ["Smoking-Restricted" policy.](#)



2. **Committee's recommendations regarding understanding and conveying the intent of "the CUNY Tobacco Policy".**
 - a. It is the recommendation of the Committee that the College follow the language and suggested guidelines of ["The City University of New York, 2011 Tobacco Policy Work Plan Guidelines"](#), pgs. 6-8, with regard to the understanding and conveyance of the intent of **"the CUNY Tobacco Policy"** for the College community, i.e.,:

- (1) That compliance with ***“the CUNY Tobacco Policy”*** be focused *“... on the use of tobacco, not on the people who use tobacco. CUNY respects an individual’s right to use tobacco; however, CUNY requests that tobacco users refrain from smoking and using tobacco products on campus property.”* (see [**“The City University of New York, 2011 Tobacco Policy Work Plan Guidelines”**](#), pg. 6) and

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- (2) That ***“the CUNY Tobacco Policy”*** is *“... not designed to punish or single out tobacco users; rather, its purpose is to support members of the CUNY community in being as healthy as possible. Although the revised policy is intended to support faculty, staff and students who use tobacco and who want to quit, it is not intended to force anyone to quit smoking.”* (see [“The City University of New York, 2011 Tobacco Policy Work Plan Guidelines”](#), pg. 6)



3. Committee’s recommendations regarding the scope of *“the CUNY Tobacco Policy”*.

- a. It is the recommendation of the Committee that the scope of ***“the CUNY Tobacco Policy”***, inasmuch as its intent is understood to be commensurate with Sections 1(b)(1) and 1(b)(2) of the Committee’s recommendations, **be fully applicable to all persons in the employ and/or on the grounds of the campus, including all full- and part-time students, faculty, administrative and support staff members, and visitors;**
- b. It is the further recommendation of the Committee that QCC’s Tobacco Policy Implementation Plan, in compliance with ***“the CUNY Tobacco Policy”***, will include the development and/or implementation of the following six (6) steps leading up to full implementation (and continuing thereafter, as appropriate) of ***“the CUNY Tobacco Policy”*** on the campus:

Step 1. The formation of a Campus Tobacco Policy Implementation Working Group;

Step 2. The creation and execution of a campus-specific communication plan, outlining (a) **clear rationale** for ***“the CUNY Tobacco Policy”***, (b) **clear and consistent messaging** regarding ***“the CUNY Tobacco Policy”***, and (c) **a dissemination strategy** for how and when information regarding ***“the CUNY Tobacco Policy”*** will be communicated to the campus community;

Step 3. Removal of smoking-related cues (ashtrays, smoking areas, etc.);

Step 4. Providing training and education to appropriate faculty, staff and students regarding compliance with ***“the CUNY Tobacco Policy”***;

Step 5. Providing tobacco cessation support services; and

Step 6. Determining strategies for ensuring compliance with ***“the CUNY Tobacco Policy”*** on campus.

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- 4. Committee's recommendations on the formation of a Campus Tobacco Policy Implementation Working Group.**
(Addressing Step 1 of 6)
- a. It is the recommendation of the Committee that the members of the Standing Committee on Environment, Quality of Life, and Disability Issues of the Academic Senate, along with appropriate liaisons and members of faculty and administrative and support staff, be recognized as constituting an **already-formed Campus Tobacco Policy Implementation Working Group**;
 - b. It is the further recommendation of the Committee that, in the event the formation of a sub-committee of the Standing Committee on Environment, Quality of Life, and Disability Issues be deemed necessary in order to carry out the work of the **QCC Tobacco Policy Implementation Plan**, additional members of the campus community may be approached to serve.



- 5. Committee's recommendations on the creation and execution of a campus-specific communications plan** outlining: (a) **clear rationale** for the implementation of **"the CUNY Tobacco Policy"**, (b) **clear and consistent messaging** regarding the implementation of **"the CUNY Tobacco Policy"**, and (c) **a dissemination strategy** detailing how and when information regarding the implementation of **"the CUNY Tobacco Policy"** will be communicated to the campus community.
(Addressing Step 2 of 6)
- a. It is the recommendation of the Committee that QCC's communication plan clearly convey to the College community and visitors to the campus an overarching rationale for why **"the CUNY Tobacco Policy"** was updated from prior policies, **focusing on the university's concern for sustaining a healthy working and learning environment**;
 - b. It is the further recommendation of the Committee that QCC's communication plan prepare for and publish **clear and consistent messaging** to the College community and visitors to the campus by focusing on the telegraphing of a few brief talking points, e.g., the promoting of a healthy and safe environment; ensuring the provision of adequate resources and best efforts aimed at supporting the cessation goals of current smokers; and repeated clarifications as to the date of full implementation of **"the CUNY Tobacco Policy"** at QCC (the first day of classes of the Fall 2012 semester);
 - c. It is the final recommendation of the Committee that QCC's communication plan employ an **effective dissemination strategy** to educate the College community and visitors to the campus on the changes which **"the**

CUNY Tobacco Policy” will introduce, as well as manage how and when information to the College community is distributed or deployed.

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The Committee therefore recommends the formation of a **QCC Tobacco Policy Education, Information and Dissemination Sub-Committee** (hereafter referred to in this report as the **Sub-Committee**), which will report to the Senate Committee on Environment, Quality of Life, and Disability Issues.

The **Sub-Committee** should be comprised of interested and motivated members of the College’s Administration, faculty, administrative and support staff, and students.

The charge of the **Sub-Committee** will be to oversee the coordination and implementation of the College’s education, information and dissemination strategy, in consultation with appropriate Administrative departments and the Offices of Academic and Student Affairs.

Information dissemination activities falling to the purview of the **Sub-Committee** would include:

- (1) **Official notifications** – prepared for (in consultation with the Committee and the Administration), and to be distributed to, the College community regarding the changes which **“the CUNY Tobacco Policy”** will introduce, before the start of the Fall, 2011 semester and continuing, intermittently, until the date of full implementation of **“the CUNY Tobacco Policy”** at the campus (the first day of classes, Fall 2012 semester):

- (i) **Notification(s)** should be disseminated through a variety of mediums, including:

- The President’s Convocation
- Email distribution(s) via QCC Outlook
- Student TigerMail blasts
- New Student Orientations
- Freshman information packets/mailings
- New Faculty Orientations
- Academic department meetings
- Administrative Department Head meetings
- Meetings of Student Activities Club Presidents
- Meetings of the Faculty Executive Committee
- Meetings of the Student Government Executive Committee
- Hard-copy publications (information to be included in the Student Handbook, Faculty Handbook, HEO Handbook, college Catalog, Health Services’ materials on smoking policy and cessation resources, Public Safety materials, Admissions materials, Alumni/Special Events/QPAC materials, and appropriate intra-campus newsletters

- Creating card-stock bookmarks and/or “Reminder Cards” with policy/cessation resources information for distribution
- Running articles/statement of **“the CUNY Tobacco Policy”** in continuous issues of *The Communiqué*
- Digital publications: “branding” QCC as a “Smoke-Free” campus at the bottom of the QCC website; establishing a link to **“the CUNY Tobacco Policy”** statement and smoking cessation links in the drop-down menu(s) of the QCC website splash page; incorporating “Smoke-Free” and “Sustainable” branding into Outlook email as footer/logo, etc.
- Dissemination of formal CUNY PRs to external organizations and community groups

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(2) **Signage** – whether digital or physical (temporary/permanent) – designed and displayed at appropriate times and in appropriate locations, including at campus events – should begin an initial deployment phase (as determined by the **Sub-Committee**, in consultation with the Committee and the Administration) before the start of the Fall, 2011 semester, and continue its roll-out until all signage is fully deployed (by the first day of classes of the Fall 2012 semester – the College's date for full implementation of **"the CUNY Tobacco Policy"**).

(i) The Sub-Committee's processes for overseeing the deployment of signage should include:

- Developing text (in conjunction with the ACC's procedures for display on LCD digital screens), i.e., talking points or bulleted content concerning policy/cessation resources;
- Displaying a digital, 100-day "count-down" to full implementation of **"the CUNY Tobacco Policy"**, e.g., **"CUNY Going 100% Tobacco Free – by September 4th, 2012"**;
- Conducting a walk-through of the campus and facilities – including the parking lots and Q27 bus shelter – at appropriate times during FY 2011 – 2012 – in order to:
 - a. Identify sites where current "Smoke-Free Zone" and "Smoking-Restricted Campus" signage needs to be replaced or augmented with additional temporary signage indicating the messaging for **"the CUNY Tobacco Policy"**, e.g., **"CUNY Going 100% Tobacco Free – by September 4th, 2012"** ; and
 - b. Indicate areas where permanent signage should be placed prior to the date of full implementation of **"the CUNY Tobacco Policy"** on the QCC campus (first day of classes, Fall 2012 semester).

The **Sub-Committee** should work, in collaboration with the Committee on Environment, Quality of Life, and Disability Issues; the Office of Health Services, and the Office of Campus Facilities, to consult with and make recommendations to the Administration on the design of text and graphical representation of signage, and to ensure that the ordering and placement of physical signage is conducted in an accurate and timely fashion.



6. Committee's recommendations on the removal of smoking-related cues.

(Addressing Step 3 of 6)

- a. It is the recommendation of the Committee that the **Sub-Committee** coordinate with the Office of Campus Facilities, and Buildings & Grounds, to facilitate the removal of all containers used for tobacco trash and ashtrays on campus.

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- (1) Removal of smoking-related cues should occur prior to the date of full implementation on the QCC campus of **“the CUNY Tobacco Policy”** (first day of classes, Fall 2012 semester); and
- (2) Removal of smoking-related cues should be preceded by the placement of permanent signage in appropriate areas across campus, as indicated in Section 5(c)(1)(ii) of the Committee’s recommendations regarding the conducting of a walk-through of the campus and facilities.



7. Committee’s recommendations on providing education and training to Faculty, Administration , Administrative and Support Staff, and Students.

(Addressing Step 4 of 6)

- a. It is the recommendation of the Committee that education and training – for faculty, Administration, administrative and support staff, and students – be considered the cornerstone for the successful implementation of, and compliance with, **“the CUNY Tobacco Policy”**.

To that end, the Committee recommends a three-pronged approach to education and training:

(1) Prong 1: Initial education and training opportunities

- (i). Members of the Standing Committee and the **Sub-Committee** – as well as other interested members of the College community – should avail themselves of the opportunities offered by the CUNY Central Office of Student Affairs and the NYC Dept. of Health’s Bureau of Tobacco, to attend “Smoke-Free Campus Implementation Training” and/or other CUNY workshops on how to successfully implement a smoke-free environment policy (with requisite supervisor’s approval);
- (ii) The College’s Office of Health Services should continue its proactive work toward facilitating the completion of certification of Health Services individuals to become “Smoking Cessation Counselors”; further, the Office of Health Services should continue to provide hard-copy and updated links to web resources for City, State and local smoking cessation resources to the College community, as well as continue to provide leadership in coordinating campus-wide workshops and events on smoking cessation and other health-related issues;
- (iii). Members of the Standing Committee and the **Sub-Committee** – as well as other interested members of the College community – who have had the opportunity to attend education and training workshops prior to the date of full implementation of **“the CUNY Tobacco**

Policy” at QCC (first day of classes, Fall 2012 semester) should work collaboratively with the Office of Health Services and the campus’ Office for Student Affairs to share the strategies and tools acquired from their attendance at such workshops with the larger College community, in large venues such as the Conference of the College or other dedicated gatherings where information is disseminated.

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(2) Prong 2: Intermittent education and training opportunities

- (i). Members of the **Sub-Committee**, in collaboration with the Committee on Environment, Quality of Life, and Disability Issues (as well as representatives from the College's Office of Health Services, the Office of Counseling, and the Offices of Academic and Student Affairs and their respective academic and student support departments and programs), should avail themselves of opportunities offered by the CUNY Central Office of Student Affairs and the NYC Dept. of Health's Bureau of Tobacco to capitalize on the following free ongoing resources (with requisite supervisor's approval) as they become publicized:
- Training for Administration, faculty, administrative and support staff, and Public Safety personnel who, along with students, are all collectively responsible for respectful compliance with **"the CUNY Tobacco Policy"**;
 - Training in tobacco screening and treatment protocols for Health and Counseling Services staff;
 - Training in campus-specific communications strategies, i.e., design and content of signage and media to be deployed at specific points along the timeline leading up to full implementation of **"the CUNY Tobacco Policy"** at QCC (first day of classes, Fall 2012); and
 - Assistance with continuing and expanding educational programming and materials which support **"the CUNY Tobacco Policy"**, as well as smoking cessation efforts on campus.

(3) Prong 3: Institutionalized/long-term education and training opportunities

- (i). The Office of Health Services, in collaboration with the Committee on Environment, Quality of Life, and Disability Issues, the College's Office for Student Affairs and Office of Counseling, Student Activities/Student Government, and the Offices of Public Safety and Environmental Health and Safety, should present a workshop or event once a semester for faculty, Administration, administrative and support staff, and students, consisting of:
- Continued and expanded educational programming and hard-copy/electronic informational materials which support **"the CUNY Tobacco Policy"**, as well as programming which supports smoking cessation efforts, stress management, weight management, exercise activities, and peer support initiatives; and
 - Dissemination of best practices and strategies for ensuring compliance with **"the CUNY Tobacco Policy"** on campus, including demonstrations of methods for appropriately addressing someone who is using tobacco on campus, as well as how to avoid being disrespectful in the manner in which requests for compliance are made and acted upon.
- (ii) The College's Office of Health Services (using resources made available by the CUNY Central Office), in collaboration with academic department chairs, members of the **Sub-Committee**, and the College's Offices of Academic and Student Affairs, should continue to exercise and

facilitate the collegial integration of information and/or education and awareness about smoking and smoking-related issues into curricular activities and assignments, as well as student activities and events, where appropriate.

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8. Committee's recommendations on providing tobacco cessation support services.

(Addressing Step 5 of 6)

- a. It is the recommendation of the Committee that the College follow the tone and guidelines established by the University for outlining QCC's Tobacco Policy Implementation Plan's provision and promotion of tobacco cessation support services (see ["The City University of New York, 2011 Tobacco Policy Work Plan Guidelines"](#), pgs. 9-10):
- (1) Following the tone and guidelines suggested by the University, promotion of smoking cessation services should be approached *"with an empathic stance ... and should focus on offering support and should reaffirm the College's commitment to the health of its faculty, administrative and support staff, and students."*
- (i). Steps to promote and deliver tobacco cessation support services should include:
- Broadening the College's current survey of health issues to identify the types of smoking cessation services faculty, administrative and support staff, and students would like to see and would use on campus;
 - Continuing to build upon the work initiated by the College's Office of Health Services in facilitating its own, as well as campus-wide and University collaborations in and promulgation of information, educational programming and events, and awareness about smoking, smoking-related issues, and smoking cessation resources available at the campus (as indicated in the Committee's recommendations, Section 7 (a)(1, 2, and 3) concerning initial, intermittent and long-term education and training opportunities) – as well as through City, State and local cessation hotlines, Quit Lines, and related services;
 - Establishing multiple modes of outreach for promulgating information on campus – by identifying and promoting specific on-site facilities, as well as posting links online via the campus website and/or Outlook email and Student TigerMail – during Freshman Orientations, Registration, Intro to College Life (ST100) courses, Health/Wellness fairs at the campus, and intermittent email messaging informing the College community how and where to go to request tobacco cessation support services.



9. Committee's recommendations on ensuring compliance with "the CUNY Tobacco Policy".

(Addressing Step 6 of 6)

- a. It is the recommendation of the Committee that the College follow the tone and guidelines established by the University to address compliance with QCC's Tobacco Policy Implementation Plan (see ["The City University of New York, 2011 Tobacco Policy Work Plan Guidelines"](#), pgs. 10-11);

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- (1) Following the tone and guidelines suggested by the University for compliance with **“the CUNY Tobacco Policy”**, it is the recommendation of the Committee that the College adhere to CUNY’s stated vision for compliance:
 - (i) That compliance with the mandate of a tobacco-free campus **“... be the shared responsibility of all those in the campus community, tobacco users and non-users alike”, and not solely the responsibility of any one agent or department on the campus;**
 - (ii) That ensuring compliance with **“the CUNY Tobacco Policy”** by campus officials, representatives, or any other members of the College community **is handled in a “... friendly and respectful” manner;** and
 - (iii) That discussions about or arising from requests for compliance between smokers and non-smokers concerning policy/cessation resources **“... be brief, educational, and non-confrontational.”**

- (2) It is the further recommendation of the Committee that, as the best assurance for compliance with **“the CUNY Tobacco Policy”** is dependent on the success of the College in executing a collaborative and efficient information, communication and dissemination plan, there be diligent best efforts by the members of the Committee, **Sub-Committee**, Administration, and appropriate offices/departments at the College to:
 - (i) Ensure that signage is highly visible across the campus;
 - (ii) Ensure deployment of additional temporary signage across campus during large events;
 - (iii) Create a series of “informational scripts” (concomitant with the intent and language as indicated in Section 9(a)(1) of the Committee’s recommendations) which members of the College community can use when addressing someone using tobacco on campus; and
 - (iv) Create card-stock “Reminder Cards” (to be made available to all campus programs and departments, with a re-supply kept in both the Office of Health Services and the Office of Public Safety) which are to be distributed to violators of **“the CUNY Tobacco Policy”** and created so as to include content reiterating the policy, display a polite statement requesting compliance, and offer information on where smoking cessation resources can be found.

- (3) It is the final recommendation of the Committee that the College community maintain a civil manner regarding both the language and tone with which requests for compliance with **“the CUNY Tobacco Policy”** are made and acted upon.

To this end, all members of the College community – students, faculty ,and administrative and support staff – should understand that they are neither more nor less privileged due to their status as a smoker or non-

smoker; and that, as all members of the College community are to be treated in exactly the same manner concerning this policy, regardless of rank, title or station, they are likewise all entitled to the same rights, respect and appropriate remedies with regard to compliance with the policy.

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Respectfully submitted,
Monday, May 02, 2011

The members of and liaisons to
The Senate Committee on environment, Quality of Life, and Disability Issues

Dion Pincus:	Chairperson
Shele Bannon:	Secretary
Hamid R. Namdar:	Faculty Member
Carol A. Soto:	Faculty Member
Mangala Tawde:	Faculty Member
Simon Ulubabov:	Student Member
Sunil Dehipawala:	Liaison, Steering Committee Designee
Banamí Freier:	Liaison, OSSD
Mel Rodriguez:	Liaison, Environmental Health/Safety
Arthur Perkins:	Liaison, President's Designee
Edward Locke:	Liaison, Campus Safety
Isabel Hocevar:	Liaison, Health Services

Hyperlinks in this document reference materials which have been posted online to the College's Governance website, and are available for review:

- (1) ["The City University of New York, 2011 Tobacco Policy Work Plan Guidelines"](#)
- (2) [QCC "Smoking-Restricted Campus" Policy](#)

The Senate Committee on Environment, Quality of Life, and Disability Issues

Report to the Academic Senate on *Results: QCC Survey on Sustainability Awareness and Practices*

Background:

Queensborough Community College is dedicated to environmentally sustainable practices at every level of campus organization. Leading the effort is group of hard-working individuals whose members include students, faculty, administrators, and administrative and support staff: the QCC Sustainability Council and Partners.

Consistent with the overall mission of the College, this group has been working across the college community to advance principles of sustainability as part of “an environment that promotes intellectual inquiry, global awareness, and lifelong active learning.”

The QCC Sustainability Council and Partners submitted the campus’ [Ten Year Sustainability Plan to the University](#) for review by the Office of the President, and thereafter the President’s submission of the Plan to the CUNY Central Office, with the goal of reducing the University’s (and campus’) carbon footprint and greenhouse gas emissions 30% by the year 2017.

In order to understand where we are as a college community in terms of sustainability awareness – which will help us to understand and plan where we need to be over the next 7 years – the QCC Sustainability Council and Partners asked that the College community take the time to complete a short survey on sustainability awareness and practices. The survey ran from November 2010 until February 2011. All responses were kept anonymous.

As the work of the QCC Sustainability Council and Partners often intersects that of the Senate Committee on Environment, Quality of Life, and Disability Issues , it seems reasonable that the Committee submit this report on the results of the QCC Survey on Sustainability Awareness and Practices to the members of the Academic Senate, along with some highlights of the findings.

The full graphical representation of all responses to all survey questions, both holistically and by constituency, is available at [The QCC Sustainability Project website](#):

<http://www.qcc.cuny.edu/susproj/>

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Report to the Academic Senate on
Results: QCC Survey on Sustainability Awareness and Practices

Highlights of the Survey:

- The total number of respondents to the survey was: 561
 - **Students** = **283 (50.4%)** **greatest number of respondents**
 - Faculty = 165 (29.4%)
 - Admin/Support Staff = 113 (20.1%)

- Highest percentage response, by constituency (by question):

Students

▪ Frequency of participation in sustainable practices:	Most Of The Time	47.9%
▪ Frequency of participation in environmental activities:	Sometimes	52.5%
▪ Would you join a campus Student Environmental Club?	No	53.3%
▪ Do instructors in your courses mention sustainability?	Never	54.8%
▪ How much paper do your instructors use/distribute?	Average Amount	51.3%
▪ Would you be supportive of using online vs. hard copy docs?	Yes	70.1%
▪ Can you easily access recycling bins on campus?	Yes	61.7%
▪ Do you think enough is being done to promote sustainability?	No	67.8%

Faculty

▪ Frequency of participation in environmental activities:	Sometimes	54.8%
▪ 10-yr prediction for sustainability job market in NYC:	On Par w/Others	61.3%
▪ Optimal curricular model to serve needs of QCC students Interested in environmental sustainability:	1 degree program w/integrated courses:	38.7%
▪ Promote environmental sustainability in your courses:	Sometimes	67.1%
▪ Would you be supportive of using online vs. hard copy docs?	Yes	82.6%
▪ Can you easily access recycling bins on campus?	Yes	61.9%
▪ Do you think enough is being done to promote sustainability?	No	80.0%

Administrative and Support Staff

▪ Interest in professional development in sustainable practices:	Somewhat Interested:	46.2%
▪ Can you easily access recycling bins on campus?	Yes	80.2%
▪ Office's networked vs .stand-alone printers:	Networked	70.8%
▪ Copiers/printers set for duplexing?	Yes	65.1%
▪ Amount of paper used or distributed in office?	Average Amount	49.5%
▪ Would you be supportive of using online vs. hard copy docs?	Yes	80.2%
▪ Adequate efforts by supervisor to purchase "green" supplies?	No	54.7%

- Do you think enough is being done to promote sustainability? **No** **67.9%**

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Results: QCC Survey on Sustainability Awareness and Practices

Patterns Exhibited by the Survey:

- Areas of common interests and/or general agreement across constituencies:
 - Majority of respondents have **some familiarity** with the term “environmental sustainability”;
 - Majority of respondents personally consider “protecting the environment” **very important**;
 - Majority of respondents report participating in “sustainable practices” **most of the time**;
 - Majority of respondents feel recycling bins on campus **are** easily accessible;
 - Majority of respondents **are supportive of** using online materials rather than hard-copy;
 - Majority of respondents **do not** think enough is being done on campus to promote sustainability.

- Areas of disparity across constituencies:
 - Where the majority of faculty respondents report they **sometimes** promote environmental sustainability in their courses, the majority of student respondents report that faculty for their courses **never** promote environmental sustainability.

- Issues/concerns/interests specific to constituencies:
 - Students
 - Majority of respondents report that they **would not join** a Student Environmental Club.

 - Faculty
 - Majority of respondents feel that the optimal curricular model to serve QCC students interested in environmental sustainability in the future would be to have **1 degree program**, into which sustainability-related courses from across curricula would feed.
 - Majority of respondents feel that in 10 years, the job market in NYC for sustainability-related skills will be **on par with other markets**.

 - Administrative and Support Staff
 - Majority of respondents report use of copiers/printers **follow** sustainable best practices.

- Majority of respondents feel **adequate efforts are not being made** by supervisors to purchase “green” supplies.

The Senate Committee on Environment, Quality of Life, and Disability Issues

Respectfully submitted,
Thursday, April 14, 2011

The members of and liaisons to
The Senate Committee on Environment, Quality of Life, and Disability Issues

Dion Pincus:	Chairperson
Shele Bannon:	Secretary
Hamid R. Namdar:	Faculty Member
Carol A. Soto:	Faculty Member
Mangala Tawde:	Faculty Member
Simon Ulubabov:	Student Member
Sunil Dehipawala:	Liaison, Steering Committee Designee
Benami Freier:	Liaison, OSSD
Mel Rodriguez:	Liaison, Environmental Health/Safety
Arthur Perkins:	Liaison, President's Designee

The Senate Committee on Environment, Quality of Life, and Disability Issues

Report to the Academic Senate on Considerations Regarding Issues of Campus Parking and Transportation

I. Issue: Token booth and token sales at the Kenilworth Drive entrance to parking lots 3, 4 and 6

On February 9th, 2011, an email was forwarded to the Committee on Environment, Quality of Life, and Disability Issues concerning issues arising from the sale of parking tokens at the booth at the Kenilworth Drive entrance to parking lots 3, 4 and 6. The concerns were resolved through the Administration's decision to remove the token box and thus cease token sales at the booth at the Kenilworth Drive entrance to parking lots 3, 4 and 6, effective Monday, March 7th, 2011. Information was also distributed for the benefit of those who use token lots to purchase tokens ahead of time at one of seven (7) alternate locations:

- Administration Building Lobby
- Humanities Building Lobby
- Science Building/Medical Arts Lobby
- Library 2nd Floor
- Book Store
- Science Lower Level Cafeteria Lounge
- Student Union (token box from guard booth to be relocated at this location)

II. Further work undertaken by the Committee on the topic of transportation:

Conversation originating with the issue of campus parking and token sales led the Committee to begin brainstorming other ideas for future consideration, addressing the more global challenges of transportation, to and from the campus.

Some of the ideas discussed in Committee were abandoned, for lack of viability (e.g., the idea of "outsourcing" parking facilities from the Douglaston Mall, which was nullified due to its plan to construct a Fairway at the site); other ideas, such as better promotion and utilization of the campus' carpooling application: "Share-A-Ride", incentivizing carpooling with priority parking spots in campus lots, encouraging bicycling as a true alternative for short-distance commutes, and exploring the feasibility of a shuttle-bus service, require further study, including conducting budgetary evaluations and cost/benefit analyses to better determine their viability.

The Committee proposes to continue to study this transportation challenge as part of its work for the next academic year.

Respectfully submitted,
Monday, April 25, 2011

The members of and liaisons to
The Senate Committee on Environment, Quality of Life, and Disability Issues

Dion Pincus:	Chairperson
Shele Bannon:	Secretary
Hamid R. Namdar:	Faculty Member
Carol A. Soto:	Faculty Member
Mangala Tawde:	Faculty Member

Academic Senate Agenda—May 10, 2011—Attachment I

Simon Ulubabov:	Student Member
Sunil Dehipawala:	Liaison, Steering Committee Designee
Benami Freier:	Liaison, OSSD
Mel Rodriguez:	Liaison, Environmental Health/Safety
Arthur Perkins:	Liaison, President's Designee
Edward Locke:	Liaison, Campus Safety