

**Queensborough Community College**

**The City University of New York**

**MEMORANDUM**

**To:** Barbara Blake Campbell, Secretary, Academic Senate Steering Committee

**From:** Anthony Kolios, Chair, Computer Resources Committee

**Date:** June 21, 2010

**Re:** Computer Resources Committee, Annual Report 2009-2010

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**The Computer Resources Committee**

*Members:*

Buoncora, J.

Kolios, A. (Chairperson)

Pantaleo, J.

Ren, T. Rofofsky Marcus, S. Tawde, M. (Secretary) Traver, A. Chang, J., Steering Committee

Designee Sherman, G., President's Designee

**Activities**

The committee met several times. Our work this year addressed the following matters:

**1. Faculty Computer and Educational Technology Needs**

The committee deemed that there is not a systematic and well-known process for identifying and recording the computer and educational technology needs of the faculty. A faculty survey to

identify such needs deemed the appropriate vehicle. The survey was canceled because the Technology Plan committee was about to contact a survey which included computer and educational technology needs of the faculty.

## **2. Educational Technology – Web and Internet Access**

The committee deemed that the Web/Internet Access speed (throughput) was so slow that the use of the internet in the classroom not only did not enhance the learning process but was an impediment and a distraction. The committee has informed the administration of this issue and the committee has received assurances that the problem will be (is being) addressed. We recommend that the incoming members of the committee continue to monitor this matter.

## **3. Educational Technology – Blackboard**

Similar to the internet access/speed problem the “Blackboard” system was at times unresponsive and erratic but better than the previous year. We recommend that the incoming members of the committee continue to monitor this matter.

## **Final Remarks**

It has been my experience that when it comes to educational technology Queensborough is ahead of many colleges. On the other hand, we should always strive for improvement. We recommend that the committee with the administration find a simple and systematic mechanism by which the faculty collectively and individually can acquire the technology and service appropriate to their teaching needs. We recommend that the committee continues to monitor the quality of service of the technologies (Internet, Blackboard etc.) used to enhance the education process.

Respectfully submitted,

Anthony Kolios