

Queensborough Community College  
The City University of New York

**MINUTES**  
**of the October 11, 2011**  
**Academic Senate**

Interim President Diane Call called the second regularly scheduled meeting of the Academic Senate to order at 3:10 p.m.

**I. Attendance:**

As determined from the attendance taken by the i-clickers at the meeting, there were nineteen absentees.

The complete Senate roster is available at

<http://www.qcc.cuny.edu/governance/academicSenate/roster.html>

As determined from the attendance taken by the i-clickers at the meeting, there were nineteen absentees.

Cesarano, Michael	Bourbon, Anne Marie	Harris, Eugene
Gray, Peter	Holden, Todd	Jue, Chong
Kuszai, Joel	Lin, Maan (Jenny)	
Ann Tulio	James Valentino	Paul Weiss
SG President Pro Tempore	SG Administrative VP	SG Executive VP
SG President	SG Programming VP	SG Treasurer
SG VP for Evening Students	SG VP for PT Students	

**II. Consideration of minutes of the October 11, 2011:**

- A **motion was made, seconded, and approved** to approve the September 13, 2011 minutes (*Attachment A of the October 11, 2011 Agenda*). There were two negative votes from Senators Culkin and Poulsen.

**III. Communications from:**

**Interim President Call:** Interim President Call referred to her written report (*Attachment B of the October 11, 2011 Agenda*) focusing on some of the following:

- President Call congratulated the community on enrollment. Advisement for Winter session and Spring 2012 is underway. Formal registration will begin in mid-October. A second wave of CUNY colleges will launch CUNYFirst in November, which will require a week of system 'downtime.'
- President Call reminded the Senate that this year there will be a faculty led effort to review our general education objectives in the context of the University's Pathways Project.

*Academic Senate Agenda—September 13, 2011—Attachment A*

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- President Call announced that in addition to **Dr. David Lieberman, Dr. Pat Schneider** and **Professor Marge Reilly** who serve on the University Working Group, several other faculty have been nominated to serve on the University Majors Committee which will establish the first three to six courses that lead into the largest transfer majors.
- President Call reminded everyone to view the Pathways website: <http://www.cuny.edu/academics/initiatives/degreepathways.html>
- President Call thanked **Professor Kitty Bateman, Dr. Margot Edlin** and **Ms. Patricia Lannes** for receiving a \$495,000 grant from the Institute of Museum and Library Services (IMLS) to partner with four museums in the greater NYC metropolitan area as well as adult literacy and CLIP programs.
- President Call also thanked **Dr. Naydu Carmona** (Biological Sciences and Geology), in collaboration with Dr. Luine from Hunter for receiving a CUNY CIRP grant for \$25,138 for *Multiparous Rats: A Model for Better Aging?* Also recognized was **Dr. Sharon Lal-Ramnarine** (Chemistry), in collaboration with Dr. Sophia Suarez from Brooklyn College, for receiving a CUNY CIRP grant for *High Pressure NMR Characterization of Binary Ionic Liquids Performance and Degradation for Optimization and Use in Supercapacitors*.
- President Call extended her congratulations to **Dr. Nidhi Gadura** (Biological Sciences) who was featured in the 2010 Annual Report of the CUNY Research Foundation for her work on *Membrane Lipid Peroxidation as a Mechanism Copper Surface-Mediated Toxicity*.
- **President Call introduced Dr. Raji Subramaniam** (Biological Sciences and Geology) who has been appointed as the 2011-12 Research Integrity Officer.
- President Call encouraged faculty to consider applying for a 2012-13 PSC CUNY Collaborative Grant. These grants provide support for intellectual inquiry in all areas of scholarship and for creative activities.
- President Call discussed the **Faculty Excellence Awards** which honors tenured faculty with a record of sustained and distinguished scholarship or creative performance, evidenced by peer-reviewed publications of research or creative works, which advance their discipline. This year's selection committee consists of Dr. Linda Reesman, Professor Bob Rogers and Dr. Sasan Karimi.
- President Call updated everyone on the FY 12 Financial Plan. Our enrollment growth plus an increase in tuition have resulted in a stable financial position for FY 12. Due to the budget reductions imposed by the State and City, our budget plan for FY 12 included making reductions of approximately 10% to OTPS, Hourly and Non-Teaching Adjunct budgets.
- President Call completed her report by reminding everyone to attend these upcoming events:
  - On exhibit in the Art Gallery until the end of January is *Duality: Stoneware and Bronze*, dynamic sculptures by the Chinese artist Wenzhi Zhang.
  - A *Welcome for New Students* and their families will be held Sunday, October 16 at 12 noon. A special

Academic Senate Agenda—September 13, 2011—Attachment A

- 109 reception at 2:00 p.m. is planned for the 31 honoring  
110 students who are recipients of this year's Merit  
111 Scholarships.  
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113 • The Faculty Executive Committee (FEC) will hold a  
114 *General Faculty Meeting* on October 26 from 1-3 PM to  
115 inform the faculty about the latest developments in the  
116 Pathways initiative, including presentations by our  
117 faculty involved with the project at the University and  
118 campus levels.  
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120 • On Thursday October 27, the Fall Presidential Lecture  
121 will be delivered by **Larry Zicklin**, Clinical Professor at  
122 New York University's Stern School of Business.  
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124 • On Thursday, November 10, at 2:30 PM in the KHRC,  
125 we will commemorate Veterans Day by honoring faculty,  
126 staff and students who have served in the military. A  
127 Remembrance Grove with a plaque and benches will be  
128 dedicated to those men and women who have served in  
129 the five branches of our armed forces.  
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131 • On Friday, November 11, The Faculty Executive  
132 Committee will hold the annual *Conference of the*  
133 *College*. This year's topic will focus on the Pathways  
134 Project, with **Michelle Anderson**, Dean of the CUNY  
135 Law School and chair of the University Steering  
136 Committee for Pathways Project as a featured presenter.  
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138 • The Office of Admissions will host its annual *Fall Open*  
139 *House* as part of CUNY month on Sunday, November  
140 13th from 1:00 a.m. to 4:00 p.m.  
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142 • *Walk to Aspire*, our annual campus community  
143 fundraising event for scholarships, will be held on  
144 Wednesday November 16 from 1 to 3 pm on the athletic  
145 track. This year's goal is 30K.  
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147 • Our annual Celebration of Service for faculty and staff  
148 who have served at the College for 20, 30 and 40 years  
149 will be held on Thursday, November 10 at 5:30 pm in the  
150 Student Union.

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153 **Senate Steering Committee:** Chair Tai referred to her written report:  
154 (*Attachment C of the October 11, 2011 Agenda*) focusing on some of  
155 the following:  
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- 157 • Chair Tai began by discussing a process for searching for the next President  
158 of Queensborough Community College. The committee that takes up this  
159 charge will include **three faculty members from the college, elected as**  
160 **determined by the appropriate faculty governance body of the college**  
161 **concerned.** The original text of the amended by-laws is available at  
162 <http://policy.cuny.edu/text/toc/btm/1999/10-25/006/ F/>  
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*Academic Senate Agenda—September 13, 2011—Attachment A*

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- President Diane Call has contacted the Faculty Executive Committee, the Steering Committee of the Academic Senate and the Committee of Department Chairpersons and requested that each committee nominate a faculty member to serve on this Presidential Search Committee. The committees contacted have, respectively, nominated Alexandra Tarasko, Emily Tai, and Stuart Asser.
- Chair Tai respectfully requested for an election on the floor of the Academic Senate as a vote of endorsement from the faculty members of the Academic Senate.

A **motion** was **made**, **seconded**, and **approved** unanimously to accept the appropriate faculty governance body to elect the faculty members of the presidential search committee.

- Chair Tai thanked and expressed gratitude on behalf of the Steering Committee to the members of the Special Committee on General Education Learning Outcomes, and particularly to its chair, Dr. Joseph Bertorelli, whose work has already demonstrated a creative and proactive execution of this committee's charge. Chair Tai directed Senators to visit the website for updated information:  
<http://www.cuny.edu/academics/initiatives/degreepathways.html>
- Chair Tai reminded the Senate that comments are welcomed from across our campus on the procedural course and reminded Senators that the Pathways Steering Committee will be releasing a report for comment by November 1 at (<http://www1.cuny.edu/mu/academic-news/2011/08/04/a-message-to-cuny-faculty-regarding-pathways-project/>), and that there will be a critical two week comment period thereafter.
- Chair Tai invited colleagues to review the *Report of the CUNY Wide Task Force on System Wide Assessment of Undergraduate Learning Gains*. This report contains an introduction to a number of assessment instruments and literature, including some discussion of LEAP's Valid Assessment of Learning in Undergraduate Education (VALUE) rubrics, as well as background on the Collegiate Learning Assessment (CLA) instrument.  
<http://www.collegiatelearningassessment.org/>; note also the discussion of the CLA's strengths and weaknesses at [http://www.stanford.edu/dept/SUSE/SEAL/Reports\\_Papers/CollegiateLearningAssessment.pdf](http://www.stanford.edu/dept/SUSE/SEAL/Reports_Papers/CollegiateLearningAssessment.pdf)
- Senator Pecorino described a possible path for the development of the QCC Implementation Plan for CUNY Pathways to Transfer and Graduation. He suggested that the Plan be developed and submitted to the Academic Senate by the Academic Senate Special Committee on Gen Ed and then sent on to the President as a recommendation. The Plan is due for submission to CUNY in April 2012. The Plan should place key academic decisions with the Academic Departments.
- Senator Pecorino stressed that at QCC, we should seek to maintain the academic quality of the degree programs we already have. For the Plan itself the following was suggested:
  - I. Submitting Courses for the CUNY Common General Education Core
    - The Curriculum Committee would circulate to all Academic Departments an amended version of the QCC template for syllabi

Academic Senate Agenda—September 13, 2011—Attachment A

- 219 that includes current QCC Gen Ed outcomes being addressed by  
220 QCC courses and add space for the new CUNY PATHWAYS Gen  
221 Ed outcomes and ask that each department submit the amended  
222 syllabi for each course they have decided to nominate for forwarding  
223 to the central CUNY Pathways Committee that will review these  
224 nominations for all the CUNY units.  
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- 226 ○ The Curriculum Committee would review the submissions for proper  
227 form and then collate or arrange them for presentation to the  
228 Academic Senate. The collection will have a cover letter that  
229 indicates that the courses submitted have been determined to have  
230 learning objectives consonant with the CUNY Pathways Common  
231 Gen Ed Core. Further, there will be the affidavit that the courses  
232 have learning outcomes that have been assessed over several  
233 semesters at the College where there is a record of the  
234 assessments. There will be a listing of which courses have been  
235 submitted under each of the categories or areas or classifications  
236 (baskets) determined by the CUNY Pathways Steering Committee.  
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  - 239 ○ Upon approval by the Academic Senate the collection would be sent  
240 to the Office of the President for formal submission to the appropriate  
241 CUNY location.  
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- 243 • II. Revision of Degree Programs
  - 244 ○ When indicated by the CUNY Pathways Steering Committee the  
245 process of degree program review will commence and the Office of  
246 Academic Affairs will work with the academic departments and the  
247 Committee on Curriculum to insure that all involved degree programs  
248 at QCC are reviewed and appropriate revisions made so that they  
249 will be in compliance with the requirements set by the CUNY  
250 Pathways Steering Committee.  
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  - 252 ○ All QCC degree programs will be in compliance with the  
253 requirements of the New York State Education Department.
  - 254 ○ QCC Dual/Joint Programs will be revised in accordance with the  
255 actions of the partner College and in conformity to the requirements  
256 of the partner college.  
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  - 258 ○ QCC Degree programs that have external accreditation will comply  
259 with the requirements of the accreditation agencies.  
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  - 261 ○ The revisions will be sent to the Committee on Curriculum for review  
262 and the when approved by the Committee sent to the Academic  
263 Senate for approval and then sent by the Office of the President to  
264 the appropriate CUNY location.  
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  - 266 ○ Senator Tarasko reminded everyone to attend the *General Faculty*  
267 *Meeting* on October 26 from 1-3 PM in room M-136 to inform the  
268 faculty about University Faculty Senate Minutes, UFS Plenary of  
269 September 20, 2011 (*Attachment D of the October 11, 2011*  
270 *Agenda*). <http://www.cunyufs.org/>(for current communications) For  
271 policies adopted by the Board of Trustees- click on  
272 <http://www1.cuny.edu/abtcuny/trustees/>  
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- Senator Tarasko stressed the important of attending this meeting because changes to our local by-laws will be proposed and a quorum is needed to successfully pass the revisions. The invited panel will be updating us on the CUNY Pathways initiative concerning transfer and general education issues.

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#### IV. Monthly reports from Standing Committees of the Academic Senate

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- Committee on Committees (Attachment E)
  - Committee on Curriculum (Attachment F)--**RESOLUTION**

286 A **motion** was **made, seconded, and approved** unanimously the new course from the Department of  
287 History ( *Attachment F of the October 11, 2011 Agenda*).

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- **DEPARTMENT of HISTORY**
  - HI-165 The European Renaissance 3 credits 3 class hours
  - **Prerequisites:** BE-122 (or 226) and BE-112 (or 205), or satisfactory score on the CUNY/ACT Assessment Test.
  - This course will analyze the political, economic, social, cultural, religious, and gender history of the European Renaissance, from approximately 1300-1650. The class will focus on the start of the Renaissance in Italy, examine the spread of the Renaissance into Northern Europe, explore the issues involved in new overseas encounters, as well as discuss the religious upheaval of the Reformation and Wars of Religion. A common theme will be grounding larger ideas associated with the Renaissance in the context of the social and cultural lives of men and women throughout European society. The readings for the class will focus on both primary and secondary sources.
  - **Rationale:** This course is designed to offer students an in-depth study of an important time period in European history. The class will fulfill a history elective for students and appeal to any student interested in history, art, literature, philosophy, politics, and religion in the historical past. The class also has the potential to employ the use of museums and other resources throughout the city. Additionally, this course will fulfill the larger mission of the college to promote intellectual inquiry and historical awareness among students. It will be offered in the Spring semester.

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#### V. Annual Reports of Academic Senate Standing and Special Committees

All committee reports listed below were accepted as presented:

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- Committee on Environment, Quality of Life, and Disability Matters (Attachment G)
  - Committee on Publications (Attachment I)
  - Committee on the Library (Attachment H)- Library committee will revise this report with noted amendments.

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The meeting was adjourned at 3:46 PM

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Respectfully Submitted,

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Lana Zinger EdD, CHES, R.D. (Secretary)  
Steering Committee of the Academic Senate.

