

**QUEENSBOROUGH COMMUNITY  
COLLEGE**

**CITY UNIVERSITY OF NEW YORK  
CURRICULUM COMMITTEE**

**To:** Emily Tai, Academic Senate Steering Committee

**From:** Philip A. Pecorino, Chairperson, Committee on Curriculum

**Date:** September 22, 2011

**Subject: Monthly Report**

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The Committee on Curriculum has acted to send the following recommendation to the Academic Senate.

**I. New Courses**

**DEPARTMENT of HISTORY**

HI-165 The European Renaissance 3 credits 3 class hours

**Prerequisites:** BE-122 (or 226) and BE-112 (or 205), or satisfactory score on the CUNY/ACT Assessment Test.

This course will analyze the political, economic, social, cultural, religious, and gender history of the European Renaissance, from approximately 1300-1650. The class will focus on the start of the Renaissance in Italy, examine the spread of the Renaissance into Northern Europe, explore the issues involved in new overseas encounters, as well as discuss the religious upheaval of the Reformation and Wars of Religion. A common theme will be grounding larger ideas associated with the Renaissance in the context of the social and cultural lives of men and women throughout European society. The readings for the class will focus on both primary and secondary sources.

**Rationale:** This course is designed to offer students an in-depth study of an important time period in European history. The class will fulfill a history elective for students and appeal to any student interested in history, art, literature, philosophy, politics, and religion in the historical past. The class also has the potential to employ the use of museums and other resources throughout the city. Additionally, this course will fulfill the larger mission of the college to promote intellectual inquiry and historical awareness among students. It will be offered in the Spring semester.