

Queensborough Community College  
The City University of New York

**MINUTES**  
**of the May 10, 2011**  
**Academic Senate**

Interim President Diane Call called the eighth regularly scheduled meeting of the Academic Senate to order at 3:15 p.m.

**I. Attendance:**

The complete Senate roster is available at  
[http://www.qcc.cuny.edu/Governance/AcademicSenate/academic\\_senate\\_roster.asp](http://www.qcc.cuny.edu/Governance/AcademicSenate/academic_senate_roster.asp)

As determined from the attendance taken by the i-clickers at the meeting, there were eight absentees.

Dukelblau, Helene	Gray, Peter	Holden, Todd	Kuszai, Joel
SG Administrative VP	SG Treasurer	Salis, Andrea	Weiss, Paul

**II. Consideration of minutes of the May 10, 2011:**

- A **motion** was **made, seconded, and approved** to approve the April 12, 2011 minutes (*Attachment A of the May 10, 2011 Agenda*). This vote was passed unanimously.

**III. Communications from:**

**Interim President Call:** Interim President Call referred to her written report (*Attachment B of the May 10, 2011 Agenda*) focusing on some of the following:

- President Call began by thanking everyone for supporting the Annual Partner's for Progress fundraising gala on April 28. President Call declared the occasion a huge success with over 400 guests in attendance to celebrate the honorees which included Dr. Sheena Gillespie and featured students.
- President Call applauded the faculty members who were successful in securing PSC CUNY grants for their scholarship and leadership.
- President Call congratulated the Freshman Academies who drew national attention as a model for supporting student retention and success. President Call further indicated that faculty/staff from community colleges across the nation have either visited our campus or participated in conference call, led by the QCC Academic Affairs, and Student Affairs staff.
- President Call also announced that the Office of Academic Affairs is seeking 3 faculty scorers experienced in using rubrics

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to score 100 samples of student work during May 31- June 3. Interested parties may contact Dean Michelle Cuomo.

- President Call congratulated Dr. Michael Guy (Department of Mathematics and Computer Sciences) on being named as one of four CUNY faculty to receive the Chancellor’s Award for Excellence in Undergraduate Mathematics education.
- President Call also congratulated Nursing student Kathleen Capogrosso-Brown on being selected to the 2011 All New York Team for the Phi Theta Kappa International Honor Society.
- President Call implored faculty and staff to assist in alerting students that they are still able to enroll for summer and fall classes. President Call further iterated that there were no plans to have early closure of admissions, and that the decrease in enrollment for the Fall to Spring semester is being investigated.
- President Call completed her report by reminding everyone that the College’s graduation is scheduled for June 3, 2011.

**IV. Senate Steering Committee:** Chair Tai referred to her written report:

( *Attachment C of the May 10, 2011 Agenda*) focusing on some of the following:

- Chair Tai began by announcing that the Special Committee on General Education has met twice, and that there is discussion concerning the possibility of meeting with governance leaders of Queens College who are in support of the successful transfer of students to their campus. Chair Tai also noted that Queens College has historically facilitated the largest number of our students.
- Additionally, Chair Tai informed the Senate that the Special Budget Advisory Committee has met with Vice-President Newcomb, and that information will be brought to the senate when it becomes available.
- President Call thanked the members of the Budget Committee – Chair, Stuart Asser; Professor Anthony Kolios, Mr. Grahm Coolidge, treasurer of Student Government, and Dr. Tai and reminded everyone that the budget of the College is tied to the College’s Strategic Plan. President Call reminded everyone that allocation of funds is guided by the Strategic Plan which is developed from input of all the Departments across the campus.
- Chair Tai informed the Senate that for the first in the history of the College, a student, (Mr. Atanda, President of Student Government) participated in a University Faculty Senate conference.
- Chair Tai presented the **Resolution on General Education and Transfer** ( *Attachment C of the May 10, 2011 Agenda*). Chair Tai read the Resolution in its entirety

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- **Whereas** the “Pathways” proposal has proposed reconfigurations of General Education requirements to the possible diminution of richness of General Education curricula
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- **Whereas** the rationale for the revision that is offered is the facilitation of student transfer from Associates degree programs to Baccalaureate programs:
- and
- **Whereas** the City University Faculty Senate has, by contrast, argued that transfer difficulties would best be addressed by:
  - First, for externally accredited programs (e.g., nursing, engineering) and other high-credit majors, clear cut University-wide course requirements be developed to ensure student success in the transfer process.
  - Second, the creation of an appeals committee by the CUNY University Faculty Senate, in collaboration with the CUNY Office of Academic Affairs, to review and render decisions regarding any requests from colleges for waivers related to General Education requirements or curricula;
  - Third, the extensive improvement of Curricular counseling for students, which would require:
    - Improved technologies
    - Linkage of college catalogs
    - TIPPS for program to program
    - Transcripts made electronically available to advising faculty
    - Clear advice to students enrolled in AAS programs that their general education credits will not be comprehensive enough to fully satisfy General Education requirements for a baccalaureate degree;
    - Discipline Councils, with funding to support periodic meetings of Discipline Councils which would work to create a mutual understanding of course content and outcomes in their areas.
  - Fourth, the inclusion at least one faculty representative from each CUNY unit elected by each college's faculty governance body or by the college's faculty in any University-wide curriculum committees or task forces created to evaluate transfer;
  - Fifth, the elaboration of Articulation agreements for as many majors as possible, particularly between any two colleges where there are considerable numbers of students (e.g., BCC and Lehman; Queensborough and Queens College);
- **Be It Resolved that the Academic Senate of Queensborough Community College opposes the linkage of transfer with any reevaluation of General Education curricula and requirements across the City University of New York.**
- **Rationale:** While the two current UFS resolutions present opposition to the “Pathways” Draft Resolution by uncoupling General Education and Transfer issues *implicitly*, by addressing

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them in discrete separate resolutions, this resolution addresses the question of conflation of the two issues *in itself*, while sidestepping the question of the number of credits devoted to General Education, as this is a somewhat more complicated issue across two-year campuses, where a wide variety of programs vary in their General Education requirements.

- Dr. Peter Bales, Vice Chair informed the senate that he intended to abstain as, although he saw the Pathways Proposal as imperfect, and a threat to academic rigor, he was also dismayed by the difficulty Queensborough students encounter transferring their credits to a senior college, and believed any solution was better than the status quo.
- President Call invited comments, which sparked a lively discussion on the floor.
- A **motion** was **made, seconded, and approved** to accept the Resolution on General Education and Transfer ( *Attachment C of the May 10, 2011 Agenda*). There were eight negative votes from Senators Georgeanne Albanese, Diane Carey, VP Ellen Hartigan, VP Sherri Newcomb, Ann Tulio, Edward Volchok, Edlin Margot, and Denise Ward, and seventeen abstentions from Senators Peter Bales, Anne Marie Bourbon, President Call, Jaanne Chiung Chang, Georgina Colallo, Wilma Fletcher-Anthony, Jeanne Galvin, Devin Mc Kay, Kip Montgomery, Josephine Pantaleo, Regina Rochford, SG Programming VP, VP Karen Steele, Janette Urciuoli, Craig Weber, Haishen Yao and VP Rosemary Zins.

**V. Election of Members of the Steering Committee:**

The following members were elected to the Academic Senate Steering Committee:

- Dr. Emily Tai – Chair
- Dr. Peter Bales – Vice Chair
- Dr. Lana Zinger – Secretary
- Chair Tai thanked Dr. Barbara Blake-Campbell for her two years of service as Secretary of the Academic Senate Steering Committee.

**Election of Parliamentarian:**

- Dr. Shannon Kincaid was elected as the new Parliamentarian of the Academic Senate Steering Committee.
- Dr. Emily Tai thanked Dr. Pecorino for his years of service as Parliamentarian of the Academic Senate Steering Committee.

**Election of Senate Technology Officer:**

- Dr. Belle Birchfield was re-elected as Senate Technology Officer.

**Election of Members of Committee on Committee:**

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- The following Senators were nominated to the Committee on Committee:
  - Dr. Eugene Harris ( Biology Department)
  - Dr. Edward Volchok ( Business)
  - Dr. Richard Yuster (Department of Engineering and Technology).  
[Maurizio Santoro – considered for replacement of the Foreign Language position

229 **Election of Faculty Member-at-Large of the Senate:**

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- A run-off election for the final seat of the Academic Senate was conducted between Elynn Feldman and Andrew Nguyen. Dr. Nguyen won the most votes.
  - Chair Tai congratulated Dr. Nguyen. Dr. Tai also thanked all the departing Senators who served and those who are newly elected.
  - President Call also thanked Dr. Jilani Warsi of the Basic Skills Department for assuming leadership of the Department of Basic Skills in the wake of Professor Kurnit's retirement.

243 **VI. Monthly Reports of the Academic Senate Standing Committees:**

244 **Committee on Curriculum ( Attachment H of the May 10, 2011 Agenda)**

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- Dr. Aranzazu Borrachero presented the following **COURSES**:

249 **New Courses**

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251 **DEPARTMENT of SOCIAL SCIENCES**

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253 **SS-325 SOCIOLOGY AND THE ARTS 3 hours/3 credits**

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255 **Prerequisites:** BE122 (or 126) or satisfactory score on CUNY/ACT test

256 **Course description:** This course will examine “art worlds” – the social activities through which  
257 paintings, photographs, music, theatre, dance, literature and other arts are produced – from the  
258 perspective of the social sciences and related disciplines. Attention will be given to works of art,  
259 audiences, stylistic conventions, evaluative processes and systems of arts distribution. This  
260 course will also consider the impact of new technologies on the ways that art is produced and  
261 distributed and the ways that we think about and respond to new and traditional art forms.

262 **Curricula into which the course would be incorporated and the requirements it will satisfy:**

263 This course will not be required for any curriculum, but may be used to satisfy a Social Sciences  
264 requirement in any program. It is expected that the course will be used to satisfy the Social  
265 Sciences elective in the arts programs: Gallery and Museum Studies A.S.; Visual and  
266 Performing Arts A.S.; Digital Art and Design A.A.S.; Music Electronic Technology A.A.S.

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268 **Rationale:** This course is designed to offer an attractive and informative Social Sciences option

269 for students in the four arts curricula (Visual and Performing Arts; Gallery and Museum Studies;  
270 Digital Art and Design; Music Production) and for any other students interested in the  
271 intersection of the arts and social sciences. The proposal has been discussed with the  
272 chairpersons of the arts departments (Art and Design; Music; Speech and Theatre Arts) and  
273 with the director of the Dance program, and all have been supportive of it. Currently, the  
274 Gallery and Museum Studies (AM), Visual and Performing Arts (FA), and Digital Art and Design  
275 (DA) curricula require 3 credits of Social Sciences elective, and the Music Production (MP)  
276 curriculum requires 6 credits of Social Sciences or History elective. Although students in  
277 those programs have many Social Sciences courses from which to pick, it is believed that the  
278 focus of the Sociology of Arts class will be more attractive to arts students as it will enable them  
279 to integrate the knowledge and skills from their studies within a sociological conceptual  
280 framework.

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282 Based on enrollment figures provided by the Registrar on 2-14-11, enrollments in those four  
283 curricula for Spring 2011 total 887 students: AM – 18; DA – 250; FA – 443; ME – 176. It is  
284 believed that the enrollment in those programs is sufficient to guarantee adequate demand for  
285 the course. It is anticipated that the course will be offered in the Fall and Spring semesters and  
286 it is believed that there will be sufficient demand to populate at least one section each semester  
287 with the prospect of adding more sections as demand increases  
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- 290 • A **motion** was **made**, **seconded**, and **approved** the new course from the Department of  
291 Social Science ( *Attachment H of the May 10, 2011 Agenda*). There were two negative votes  
292 from Senators Haishen Yao and SG Administrative VP.  
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296 **DEPARTMENT of ART AND DESIGN**

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298 **AR-512 PRINTMAKING II** 4 studio hours/2 credits

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300 Prerequisites: AR-510 or AR-511

301 Course description: Continuation of Printmaking I allowing for the fuller exploration of multi-color  
302 printing and editioning with an introduction to the techniques of non-toxic intaglio processes,  
303 monoprinting and collotype.

304 Curricula into which the course would be incorporated and the requirements it will satisfy: FA1:  
305 Studio Elective; Other Curricula: free elective.

306 Rationale: The Department of Art and Design currently offers Printmaking I, and this second  
307 level course would introduce students to more advanced techniques that build on foundation  
308 learning. Printmaking is an important component of any comprehensive art program, and, in  
309 particular, of the kind of program for which QCC has become known for offering.  
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- 313 • A **motion** was **made, seconded, and approved** the new course from the Department of  
314 Arts and Design ( *Attachment H of the May 10, 2011 Agenda*). There were two abstentions  
315 from Senators Haishen Yao and SG Administrative VP.

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318 **AR804 ART INSTITUTIONS and the BUSINESS of ART** 3 class hours/3 credit hours

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320 Prerequisites: AR801 and AR311 or AR312

321 Course description: This course will familiarize students with the various forms of art  
322 institutions—museums, galleries, not-for-profit organizations, and auction houses—and their  
323 funding structures. Students will learn about various art institutions through readings, class  
324 discussion, onsite visits, and individual research projects. Students will learn the roles of  
325 mission statements, budgeting, grant writing, fundraising, and publications for a variety of art  
326 institutions.

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328 Curricula into which the course would be incorporated and the requirements it will satisfy:

329 Associate in Science Degree in Fine and Performing Arts and Gallery and Museum Studies

330 Degree (requirement for the major).

331 Rationale: This course will provide practical knowledge for success in the specific area of the  
332 business of art which is not available in the current curriculum. Knowledge of funding in the not-  
333 for-profit sector, and especially the art market, is crucial for a graduate of the Gallery and  
334 Museum Studies Program to be competitive in the ever-expanding field of Gallery and Museum  
335 work in New York City and its environs.

- 336 • A **motion** was **made, seconded, and approved** the new course from the Department of  
337 Arts and Design ( *Attachment H of the May 10, 2011 Agenda*). There were two negative  
338 votes from Senators Anne Marie Bourbon and Melvin Gorelick, and two abstentions from  
339 Senators SG ADMINISTRATIVE VP and Haishen Yao.

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Dr. Borrachero also indicated that two experimental  
courses would be offered in the fall'2011 semester.

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- 345 • **Committee on Environment, Quality of Life, and Disability Issues** ( Attachment – I)

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- Dr. Call invited Dion Pincus to present the Resolution from the Committee on Environment, Quality of Life, and Disability Issues. The senate was informed that the document [**QCC Tobacco Policy Implementation Plan**] is partially uploaded on the College website.

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- Mr. Pincus emphasized that the University has mandated a 6-step plan to full “No Smoking Ban.”

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- A **motion** was **made, seconded, and approved** the resolution from Committee on Environment, Quality of Life, Disability Issues (*Attachment I of the May 10, 2011 Agenda*). There were three negative votes from Senators Joseph Culkin, Melvin Gorelick and Gilmar Visoni.

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**Old Business:**

- Dr. Tai thanked Mr. Pincus for his exemplary leadership on this Committee.

**Resolution for the Academic Department Chairs presented at May 12, 2009 Academic Senate:**

**(Attachment K of the May 10, 2011 Agenda)**

- **Dr. Fabricant and VP Steele presented arguments on the QCC 15-week**

**QCC Chairpersons Committee  
Resolution to Add a 15<sup>th</sup> Week of Classes**

The Committee of Department Chairpersons recommends the following action for adoption by the Academic Senate:

*Whereas*, the Academic Senate has previously set college policy designating the final week of the Fall and Spring semesters for final examinations, and

*whereas*, current practice has resulted in the college’s noncompliance with New York State Department of Education guidelines regarding required contact minutes per class hours,

*be it resolved* that beginning in the Spring 2010 semester the final (15<sup>th</sup>) week of the Fall and Spring semesters will be scheduled as the previous weeks, i.e., as a full week of class, and not designated exclusively for the scheduling of final examinations.

*Explanation:* In order to bring the college into compliance with the New York State guidelines the college must add the requisite number of missing minutes for every class, and the above resolution will satisfy that mandate in the least disruptive manner of all the current options. Departments and faculty may use the scheduled class time in the final week of the Fall and Spring semesters to provide instruction, to administer examinations, to perform other assessments, and/or to conduct other academic activities with their classes, as is done in the Summer and January Intersession semesters.



*Academic Senate Agenda—May 10, 2011—Attachment A*

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- A **motion** was **made, seconded, and approved** the resolution to add 15<sup>th</sup> week of Class
  - ( *Attachment K of the May 10, 2011 Agenda*). There were three negative votes from Senators Ann Tullio, Gilmar Visoni and Edward Volchok.
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406 **New Business**

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- Mr. Oluwadamisi '**Kay**' Atanda, president of the Student Government implored everyone to encourage students to purchase T-shirts from the office of International students to support their fund-raising efforts for the Japanese victims of the recent earthquake. Mr. Atanda also invited everyone to a discussion on May 12, 2011 in S112, addressing ‘transit issues.’” Members on the panel includes Dean Arthur Perkins, Jason Chin Fatt from NYPIRG Central, and Mr. Atanda.
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425 The meeting was adjourned at 4:30 PM

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429 Respectfully Submitted,

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431 Barbara Blake-Campbell, RN, PhD.(Secretary)

432 Steering Committee of the Academic Senate.

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