

Appendix A: Table 1a: Undergraduate Program Schedule

- Indicate **academic calendar** type: X Semester __Quarter __Trimester __Other (describe)
- Label each term in sequence, consistent with the institution's academic calendar (e.g., Fall 1, Spring 1, Fall 2)
- Use the table to show **how a typical student may progress through the program**; copy/expand the table as needed.

Term: Fall 1		Check course classification(s)					Term: Spring 1		Check course classification(s)				
Course Number & Title	Cr	LAS	Maj	New	Prerequisite(s)	Course Number & Title	Cr	LAS	Maj	New	Prerequisite(s)		
1A EN 101 English Composition I	3	X				1A EN 102 English Composition II	3	X					
1C (required BI 201 General Biology I)	4	X											
1B (required MA 119 College Algebra)	3	X				HE 103 Fundamentals of Human Nutrition	3	X	X				
2D (recommended SOCY 101 Introduction to Sociology)	3	X	X			2E (required BI 520 Introduction to Public Health)	4	X	X				
2B (recommended SP 211 Speech Communications)	3	X				IS 151 Health of the Nations	2		X				
						2A (recommended ANTH 160 Anthropology of Health and Healing)	3	X					
Term credit total:	16					Term credit total:	15						
Term: Fall 2		Check course classification(s)					Term: Spring 2		Check course classification(s)				
Course Number & Title	Cr	LAS	Maj	New	Prerequisite(s)	Course Number & Title	Cr	LAS	Maj	New	Prerequisite(s)		
2C Creative Expression	3	X				BI 501 Environmental Health/HE 104/HE 105/HE 107/ HE 108/HE 110/HE 111	4		X				
HE 114 Health Promotion & Disease Prevention	3		X			Select one from 2A-2E (recommended PHIL 148 Public Health Ethics)	3	X					
BI 461 General Microbiology	4		X		BI 201 Prerequisite	MA 336 Statistics	3		X		MA 119 or satisfactory score on the Mathematics Placement Test		
BI 521 Public Health Biology/HE 104/HE 105/HE 107/ HE 108/HE 111	3		X	X	BI 201 Prerequisite for BI 521	BI 503 Epidemiology	3		X		BI 461		
BI 554 Research Laboratory Internship/BI 505 Current Environmental Issues HE 102 Health, Behavior and Society/HE 110 Cardiopulmonary Resuscitation	3		X			Term credit total:	13						
Term credit total:	16					Term: Spring 3 Hunter		Check course classification(s)					
Term: Fall 3 Hunter		Check course classification(s)					Course Number & Title	Cr	LAS	Maj	New	Prerequisite(s)	
Course Number & Title	Cr	LAS	Maj	New	Prerequisite(s)	COMHE 304 Intro to Health Comm. Theory & Practice	3		X				
SOC 301 Medical Sociology	3		X		SOC 101	COMHE 306 Social Disparities in Health	3		X				
COMHE 301 Introduction to Community and Public Health	3		X			COMHE 325 Environmental Health	3		X				
COMHE 302 Principles of Health Promotion	3					COMHE 411 Community Health Assessment	3		X				
						Hunter Focus - College Option	3	X					
COMHE 303 Social Structure & Health	3		X			Term credit total:	15						
Hunter Focus - College Option	3	X											
Term credit total:	15												
Program Totals:		Credits:60			Liberal Arts & Sciences: 32			Major:18			Elective & Other:10		

Cr: credits

LAS: [liberal arts & sciences](#)

Maj: major requirement

New: new course

Prerequisite(s): list prerequisite(s) for the noted courses

ARTICULATION AGREEMENT FORM

College of Agreement Initiation: Queensborough Community College

A. SENDING AND RECEIVING INSTITUTIONS

Sending College: Queensborough Community College
Departments: Biological Sciences and Geology and Health, Physical Education and Dance
Program: Public Health
Degree: A.S.

Receiving College: Hunter
Department: N/A
Program: Community Health
Degree: B.S.



B. ADMISSION REQUIREMENTS FOR SENIOR COLLEGE PROGRAM

Students will have completed an A.S. in Public Health from Queensborough Community College, with the following additional requirements:

- Must have earned a grade of C or better in prerequisite courses
- Must have a minimum cumulative GPA of 3.00

Total transfer credits granted toward the baccalaureate degree: 60

Total additional credits required at the senior college to complete baccalaureate degree: 60

C. COURSE TO COURSE EQUIVALENCIES AND TRANSFER CREDIT AWARDED

Sending College		Receiving College Equivalent (Or Other Evaluation)		Credit Granted
Course & Title	Cr.	Course & Title	Cr.	
General Education Requirements				
Required Core 1A ENGL 101 English Composition I	3	ENG 120 Expository Writing	3	3
ENGL 120 English Composition II	3	ENG 220 Introduction to Writing About Literature	3	3
Required Core 1B MA 119 College Algebra	3	MATH 101 Algebra for College Students	3	3
Required Core 1C BI 201 General Biology I	4	BIOL 100 Principles of Biology	4	4
Flexible Core 2A (recommended ANTH 160 Anthropology of Health and Healing)	3	Flexible Core 2A World Cultures and Global Issues	3	3
Flexible Core 2B (recommended SP 211 Speech Communications)	3	Flexible Core 2B U.S. Experience in its Diversity	3	3
Flexible Core 2C Creative Expression (Select one from 2C)	3	Flexible Core 2C Creative Expression	3	3
Flexible Core 2D (recommended SOCY 101 Introduction to Sociology)	3	Flexible Core 2D Individual and Society	3	3
Flexible Core 2E BI-520 Public Health Science (new title: Introduction to Public Health)	4	Flexible Core 2E Life and Physical Sciences	4	4
Select one from 2A- 2E (recommended PHIL 148 Public Health Ethics)	3	Select one from 2D	3	3
SUBTOTAL	32	SUBTOTAL	32	
Requirements for the Major				
HE-103 Fundamentals of Human Nutrition	3	NFS 141 Introduction to Nutrition	3	3
HE 114 Foundations of Health Promotion and Disease Prevention	3	Elective	3	
BI 461 General Microbiology	4	Elective		
BI 503 General Epidemiology	3	COMHE 330 Introduction to Epidemiology	3	
IS 151 The Health of the Nation	2	Elective	2	
MA 336 Statistics	3	STAT 130 Elementary Probability and Statistics	3	
SUBTOTAL	18	SUBTOTAL	18	
<i>Major Electives Advised major electives selected from the list below and guided by appropriate transfer articulations</i>				
BI 501 Environmental Health	4	Elective	4	4
BI 521 Public Health Biology	3	COMHE 328 Public Health Biology	3	3
BI 554 Research Laboratory Internship	2	Elective	2	2

BI 505 The Environmental Health Professional (new title: Current Environmental Issues)	1	Elective	1	1
HE 102 Health, Behavior and Society	2	Elective	2	2
HE 104 Addictions and Dependencies	3	COMHE 321 Addictions and Dependencies	3	3
HE 105 Human Sexuality	3	COMHE 324 Human Sexuality	3	3
HE 107 Mental Health: Understanding Your Behavior	3	HED 301 Mental Health for the Health Educator	3	3
HE 108 Health and Physical Fitness	3	PEDCO 301 Foundations of Physical Fitness	3	3
HE 110 Cardiopulmonary Resuscitation	1	Elective	1	1
HE 111 Stress Management	3	HED 300 Seminar: Selected Topics	3	3
SUBTOTAL		10	SUBTOTAL	
SUBTOTAL		10	SUBTOTAL	
TOTAL = 60			TOTAL = 60	

D. SENIOR COLLEGE UPPER DIVISION COURSES REMAINING FOR BACCALAUREATE DEGREE

Course and Title	Credits
<i>General Education (Liberal arts, Core, Distribution) and other Required Courses</i>	
Hunter Focus – College Option	6
Subtotal	6
<i>Prerequisite and Major Courses</i>	
COMHE 301 Intro to Community and Public Health	3
COMHE 302 Principles of Health Promotion	3
COMHE 303 (W) Social Structure and Health	3
SOC 301 Medical Sociology	3
COMHE 304 Intro to Health Community, Theory & Practice	3
COMHE 306 Social Disparities in Health	3
COMHE 411 Community Health Assessment	3
COMHE 412 Directed Field Work Practicum	3
COMHE 413 Research Symposium	3
COMHE 408 Digital Media and Health	3
COMHE 405 Health Care Systems & Health Policy	3
Any 300 or 400-level COMHE, SOC or ANTHC Electives or NFS 131	6
Subtotal	39
<i>Electives</i>	
Free Electives*	15
*One of these electives must satisfy the “U.S. and/or Global Ethnic/Racial Gender and Sexual Diversity” requirement.	
Subtotal	15
TOTAL	60

E. ARTICULATION AGREEMENT FOLLOW-UP PROCEDURES

1. Procedures for reviewing, up-dating, modifying or terminating agreement:

When either of the degree programs involved in this agreement undergoes a change, the agreement will be reviewed and revised accordingly by faculty from each institution’s respective departments, selected by their Chairpersons.

2. Procedures for evaluating agreement, i.e., tracking the number of students who transfer under the articulation agreement and their success:

Each semester Hunter College will provide Queensborough Community College the following information: (1) the number of Queensborough students who applied to the program; (2) the number of Queensborough students who enrolled; and (4) the aggregate GPA of these enrolled students.

3. Sending and receiving college procedures for publicizing agreement, e.g., college catalogs, transfer advisers, Websites, etc.:

This articulation agreement will be publicized on Queensborough Community College's website and the Hunter College websites. Faculty involved in the program and Queensborough Academy advisers will promote this agreement with eligible students.

**G. ASSOCIATE IN SCIENCE DEGREE IN PUBLIC HEALTH FROM QUEENSBOROUGH
(semester by semester example)**

Queensborough	Cr	Hunter	Cr
<i>First Semester</i>			
1A EN 101 English Composition I	3	ENG 120 Expository Writing	3
1C BI 201 General Biology I	4	BIOL 100	4
1B MA 119 College Algebra	3	MATH 101 Introduction to Writing About Literature	3
2D SOCY101 Introduction to Sociology	3	Flexible Core 2D/2D SOCY101 Introduction to Sociology	3
2B SP 211 Speech and Communications	3	2B U.S. Experience in its Diversity	3
(subtotal)	16	(subtotal)	16
<i>Second Semester</i>			
1A EN 102 English Composition II	3	ENG 220 Introduction to Writing About Literature	3
2A ANTH 160 Anthropology of Health and Healing	3	2A World Cultures and Global Issues	3
HE 103 Fundamentals of Human Nutrition	3	NFS 141 Introduction to Nutrition	3
2E BI 520 Public Health Science (new title: Introduction to Public Health)	4	2E Life and Physical Science	4
IS I51 Health of the Nation	2	Elective	2
(subtotal)	15	(subtotal)	15
<i>Third Semester</i>			
2C Creative Expression	3	2C Creative Expression	3
HE 114 Health Promotion & Disease Prevention	3	Elective	3
BI 461 General Microbiology	4	Elective	4
BI 521 Public Health Biology	3	COMHE 328 Public Health Biology	3
BI 554 Research Laboratory Internship and BI 505 Current Environmental Issues or HE 102 and HE 110 or HE 104/HE 105/HE 107/ HE 108/HE 111	3	Elective/COMHE 321/COMHE 324/HED 301/PEDCO 301/HED 300	3
(subtotal)	16	(subtotal)	16
<i>Fourth Semester</i>			
MA 336 Statistics	3	STAT 130 Elementary Probability and Statistics	3
BI 501 Environmental Health or HE 104/HE 105/HE 107/ HE 108/HE 111 and HE 110 or BI 505	4	Elective//COMHE 321/COMHE 324/HED 301/PEDCO 301/HED 300	4
Flexible Core 2D PHIL 148 Public Health Ethics	3	Select one from 2D	3

BI 503 Epidemiology	3	COMHE 330 Introduction to Epidemiology	3
(subtotal)	13		13
Total	60		60



Pathways/Hunter Core Requirements - 6
 Remaining Requirements in Major - 39
 Hunter Electives - 15

Total Credits to be earned at Hunter: 60
Total Credits to be earned at Queensborough: 60
Total Credits required for B.S. degree: 120

Effective Date: Fall 2016

Dr. Lon Kaufman,
Provost and Vice-President of Academic Affairs

Dr. Paul Marchese,
Provost and Senior Vice President for Academic Affairs

Dr. Meredith Manze,
Undergraduate Program Director, Community Health

Dr. Monica Trujillo
Chair, Biological Sciences and Geology Department

Dr. Young Kim,
Chair, Health, Physical Education and Department

Appendix B: Faculty
Table 2: Full-Time Faculty

Faculty teaching at the graduate level must have an earned doctorate/terminal degree or demonstrate special competence in the field. Provide information on faculty members who are **full-time at the institution** and who will be teaching each course in the major field or graduate program. The application addendum for professional licensure, teacher certification, or educational leadership certification programs may provide additional directions for those types of proposals.

Faculty Member Name and Title (include and identify Program Director)	Program Courses to be Taught	Percent Time to Program	Highest and Other Applicable Earned Degrees & Disciplines (include College/University)	Additional Qualifications: list related certifications/ licenses; occupational experience; scholarly contributions, etc.
Dr. Anuradha Srivastava, Assistant Professor	BI-520, Public Health Science		Ph.D, Zoology / Central drug Research Institute and B.R.Ambedkar University, India; M.S. /Zoology(Cell & Molecular Biology), University of Rajasthan, India	Experience in teaching and conducting Research in Public Health at College of Public Health, University of South Florida, and Tampa. Experience in Courses and Program Development in Public Health. Currently teaching courses related to Public health and Microbiology.
	BI-503, Epidemiology			
	BI-521, Public Health Biology			
	BI- 461, Microbiology			
	BI-505, Current Environmental Issues			
Dr. David Klarberg, Professor	BI-520, Introduction to Public Health		Ph.D., Zoology /Virginia Polytechnic Institute and State University; M.S., West Virginia University; M.P.H., Yale University	Experience in teaching in Public Health. Experience in Courses and Development in Public Health. Earned Masters in Public health from Yale University
	BI-521, Public Health Biology			
Dr. Monica Trujillo, Department Chairperson and Associate Professor	BI- 461, Microbiology		Ph.D./ Universidad de la Republica Oriental de Uruguay; M.S./ Universidad de la Republica Oriental de Uruguay	Teaching and has experience in course development in Microbiology and related Research
	BI-554 Research Laboratory Internship			
Dr. Mangala Tawde, Associate Professor	BI-501, Environmental Health		Ph.D. Microbiology/ Mumbai University, India;; M.S, Biochemistry;MS University of Baroda, India	Teaching and has experience in course/program development in Environmental Health and Microbiology
	BI-505, Current Environmental Issues			
	BI- 461, Microbiology			
Dr. Joan Petersen, Associate Professor	BI- 461, Microbiology		Ph.D., Biological sciences (Molecular Microbial Ecology) Fordham University; M.S., Biological Sciences/Fordham University	Teaching and has experience in course/program development in Environmental Science and Microbiology
	BI-505, Current Environmental Issues			

Faculty Member Name and Title (include and identify Program Director)	Program Courses to be Taught	Percent Time to Program	Highest and Other Applicable Earned Degrees & Disciplines (include College/University)	Additional Qualifications: list related certifications/ licenses; occupational experience; scholarly contributions, etc.
Dr. Lana Zinger, Professor	HE 103 Fundamentals of Human Nutrition		B.S.M.S Nutrition Science NYU Columbia University Ed.D Health and Behavior Columbia University	Licensed Dietitian NYS Registered Dietitian Certified Health Educator Specialist (CHES)
	IS 151 Health of the Nations			
Dr. Rosemary Iconis, Associate Professor	HE102 Health, Behavior and Society		Ed.D Human Services, University of Sarasota; M.S. Health Science-Program in Applied Physiology, Long Island University B.A. Health Education, Queens College, CUNY	Certified Health Educator – American Association of Sex Educators, Counselors, and Therapists
	HE 105 Human Sexuality			
	HE 107 Mental Health :Understanding Your Behavior			
	HE 114 Health Promotion and Disease Prevention			
Dr. Alicia Sinclair, Associate Professor	HE 103 Fundamentals of Human Nutrition		Ed.D. Health & Behavior Studies, Columbia University; M.A. Psychology, New York University; B.S. Education, University of Maine	Certified Health Education Specialist (CHES); Former obesity researcher, St. Luke’s Obesity Research Center, NY, NY
	HE 102 Health, Behavior and Society			
Dr. Andrea Salis, Assistant Professor	HE 102 Health, Behavior and Society		Ph.D. Educational Psychology, Graduate Center, City University of New York; M.A. Health Education and Promotion, Lehman College – CUNY; B.A. Health and Society, University of Rochester	Certified Health Education Specialist (CHES); Former Health & Wellness Director, Cross Island YMCA of Greater New York; Society of Public Health Education (SOPHE) Community Colleges Task Force 2013-present
	HE 107 Mental Health: Understanding Your Behavior			
	HE 108 Health & Physical Fitness			
Dr. Tony Monahan, Assistant Professor	HE 111 Stress Management		Ph.D. Education, Rhode Island College/University of Rhode Island	HPE Educator 1983 – present. K-12 Education, Higher Education, Special Populations, Exercise Physiologist: Cardiac Rehabilitation, Physical Rehabilitation
	HE 102 Health, Behavior and Society			
Dr. Daniel Armstrong, Assistant Professor	HE 102 Health, Behavior and Society		DPT. Physical Therapy, Graduate Center, City University of New York;	American Heart Association certified BLS Instructor, NYS EMT, NYS EMT Instructor, NYS licensed
	HE 110 Cardiopulmonary Resuscitation			

Faculty teaching at the graduate level must have an earned doctorate/terminal degree or demonstrate special competence in the field. Provide information on faculty members who are **full-time at the institution** and who will be teaching each course in the major field or graduate program. The application addendum for professional licensure, teacher certification, or educational leadership certification programs may provide additional directions for those types of proposals.

Faculty Member Name and Title (include and identify Program Director)	Program Courses to be Taught	Percent Time to Program	Highest and Other Applicable Earned Degrees & Disciplines (include College/University)	Additional Qualifications: list related certifications/ licenses; occupational experience; scholarly contributions, etc.
				physical therapist.

Table 3: Part-Time Faculty

Faculty teaching at the graduate level must have an earned doctorate/terminal degree or demonstrate special competence in the field. Provide information on part-time faculty members who will be teaching each course in the major field or graduate program. The application addendum for professional licensure, teacher certification, or educational leadership certification programs may provide additional directions for those types of proposals.

Faculty Member Name and Title	Program Courses to be Taught	Highest and Other Applicable Earned Degrees & Disciplines (include College/University)	Additional Qualifications: list related certifications/licenses; occupational experience; scholarly contributions, etc.
Dr.Anupam Pradhan, Adjunct Assistant Professor	BI-520, Introduction to Public Health	Ph.D. Zoology, Industrial Toxicology Research Institute and Kanpur University, India. M.S Zoology, Cotton College and Guwhati University, India	Experience in teaching and conducting Research in Public Health at College of Public Health, University of South Florida(USF), and Tampa. Experience in Course Development in Public Health (USF). Currently teaching courses related to Microbiology and General Biology at QCC and Suffolk Community College.
	BI-503, Epidemiology		
	BI-521, Public Health Biology		
	BI- 461, Microbiology		
Prof. Edward Diller, Adjunct Lecturer	HE-102 Health, Behavior and Society	MPH – Master of Public Health, Columbia University School of Public Health BA – History/ Education, SUNY, Albany	Extensive experience in course development, design, and teaching health education courses on both the graduate and undergraduate level. Currently teaching at QCC, Nassau CC, Lehman College.
	HE -111 Stress Management		
	IS- 151 Health Of Nation		