

**QUEENSBOROUGH COMMUNITY COLLEGE
CITY UNIVERSITY OF NEW YORK
COMMITTEE ON CURRICULUM**

To: Peter Bales, Academic Senate Steering Committee
From: Lorena B. Ellis, Chairperson, Committee on Curriculum
Date: February 25, 2016
Subject: **SPECIAL Monthly Report**

RESOLUTION on the MERGER of the faculty and existing programs of the Department of Academic Literacy with the English Department.

The Committee on Curriculum has acted to send the following item to the Academic Senate for its consideration and adoption.

RESOLUTION on the MERGER of the faculty and existing programs of the Department of Academic Literacy with the English Department.

Whereas, the current Department of Academic Literacy and the English Department both serve to prepare incoming students for the demands of college-level reading and writing, both departments believe that the needs of their students and faculty could be better served by combining their resources, and

Whereas, the faculty of the Department of Academic Literacy and the English Department both support the idea of joining with the English Department, and

Whereas, the faculty of the English Department voted to accept the merger of the English Department and the Department of Academic Literacy,

Whereas, the QCC Faculty bylaws require that:

Article VIII. 8.7d “In departments of more than one discipline, an elected representative of each discipline shall serve as a sixth member of the department committee, if that discipline is not represented on the personnel and budget committee. This representative shall be present, participate, and vote only in actions affecting members and recruitment of members of that specified discipline. The word “affecting” as used above means that only one discipline can be considered to be directly involved in any single personnel and budget action. Discipline representatives shall be elected at the same time as other personnel and budget members. The content discipline structure of the department shall be recommended by the department and approved by the Academic Senate.”

Be it resolved that, Queensborough Community College:

- abolish the Department of Academic Literacy
- merge the faculty and existing programs of Department of Academic Literacy into the English Department
- the name of the merged department shall be the Department of English
- recognize that the structure of the English Department shall reflect the contents of two disciplines, “English” and “Academic Literacy,” until the department determines that the two disciplines have been sufficiently integrated

Queensborough Community College- Merger of the
Department of Academic Literacy with the English Department

RESOLVED, That the Department of Academic Literacy be merged into the English Department at Queensborough Community College, effective July 1, 2016 at Queensborough Community College.

EXPLANATION: Pursuant to academic and institutional planning, and following consultation with faculty involved, Queensborough Community College proposes to merge the Academic Literacy Department with the English Department. The Academic Literacy faculty will be transferred into the English Department. As Queensborough Community College moves determinedly to strengthen a number of key academic areas, among them English and developmental education in reading and writing, this proposed reorganization is intended to leverage faculty strengths by reorganizing them into one academic department to provide the necessary structure that will promote faculty collaboration and enhance instruction. The proposed changes will neither disrupt nor impede student progress. The English Department will provide the necessary organizational structure that will better support the College's mission, though the structure of the department will reflect two disciplines, “English” and “Academic Literacy,” until the department determines that the two disciplines are sufficiently integrated. Further, it is anticipated that the proposed changes will improve curricular design in developmental reading, writing and English. It will also increase educational opportunities for students, as well as enhance faculty scholarship, research, and development. A separate resolution (see attached) will be submitted to the Board of Trustees via the chancellor's University Report regarding the transfer and appointment of personnel to the English Department. Contingent upon the approval of the Board of Trustees, designated faculty members (16) will be transferred from the Department of Academic Literacy to the English Department.