

## President's Report to the Academic Senate September 8, 2015

### **Enrollment Update**

- This Fall term, over 16,000 students have been enrolled, including over 2000 high school students taking QCC courses at their site. More than 3300 first time freshmen, and over 1060 new transfer students were registered over a very busy summer for our Enrollment Management team and academy advisors. A significant multimedia marketing campaign to recruit students from Long Island, led to an increase of Nassau county students who registered at QCC. A tuition reciprocity policy permits residents of counties neighboring NYC to pay NYC tuition rates.
- Advisement and registration of New and Continuing students for this fall term began last March and once again, closed out the registration cycle with a “one-stop” enrollment operation in the Student Union, allowing students to complete all their registration activities in one location. Over 4000 new and continuing students were served in the Student Union Lounge in the six weeks leading up to the first day of classes.
- The College hosted two successful *New Student Orientation* sessions over the summer, at which 1100 new students were introduced to the College, their respective Academy, faculty coordinators, and academy advisers. Faculty Coordinators affiliated with each Academy partnered with Advisers to educate incoming freshmen on what it means to be part of a Academy. The Orientation Program also included small group sessions to encourage discussions between Academy Advisers and students, and to facilitate social interaction and connectedness among students. In addition, Academy Advisers reviewed with the freshmen the new Academic Advising Syllabus which outlines Adviser and Student Expectations and Responsibilities.
- Our Admissions office staff, led by Anthony Davis, has turned their focus to Spring 2016 and Fall 2016, as they plan for their annual Fall Open House for prospective students on Saturday, November 14, 2015.

### **Student Retention Initiatives**

- This year there will be a renewed focus on pre-enrollment services to educate incoming students about financial planning, the importance of the placement tests and the transition to college—being independent and being accountable for attendance and academic assignments.
- Also underway is an effort to strengthen services for students who want to transfer with a QCC degree, with the creation of a formal resource unit to provide potential graduates with information about senior colleges and scholarships available to them as associate degree graduates.

- Our student retention team in partnership with Academic Literacy and the Math Department faculty will continued development of pedagogical instructional innovation to support student progress to exit remediation and earn a QCC degree

## **New Appointments**

- Our new Dean of Faculty, Sandra Palmer, began on August 26. Dr. Palmer comes to QCC with twenty-three years' experience in higher education. She started her career at Suffolk County Community College where she served as a member of the faculty. After becoming a full professor, she moved into administration where she served as department chair, assistant dean of academic affairs, college associate dean of visual and performing arts, and associate dean of academic affairs. Five years ago, Dr. Palmer became the Chief Academic Officer at Naugatuck Valley Community College in Waterbury, CT and then Provost at Manchester Community College in Manchester, CT. Dr. Palmer has worked extensively on student success, particularly as it relates to college readiness. Dr. Palmer is a huge supporter of faculty, particularly as it relates to their development and growth. She is extremely excited to be at Queensborough Community College.
- Kathleen Landy began working as the new director of CETL last month. Dr. Landy holds a Doctorate of Education in educational leadership, administration, and policy, and a Master of Science in Teaching degree from Fordham University, and a Bachelor of Arts degree in psychology from SUNY Geneseo. She comes to us from Mercy College, where she helped run the college's Faculty Center for Teaching & Learning. While at Mercy, Dr. Landy served as the Associate Director for High Impact Practices, designing development opportunities for the faculty and coordinating efforts to pilot and scale multiple high-impact learning experiences for students. Her grounding in learning theory, her considerable classroom experience, and the insights gained through years of working with educators inform Kathleen's commitment to a collaborative approach to reflective instructional practice.
- We begin this year with 398 full time faculty positions including 367 faculty appointed from searches and 29 faculty with appointments as substitutes. In addition, we have 45 College Laboratory Technicians and 195 HEOs. This Fall term, 30 new faculty were appointed from searches, including 2 CLTs, and 29 substitute faculty appointments were made with these positions expected to be filled with permanent faculty through searches conducted this year. Our newest faculty join the nine faculty colleagues who began last January.

## **Faculty Opportunity**

Launched this year, The QCC Presidential Fellowship Program (PFP) is intended to provide support for mid-career faculty who require additional resources to engage in scholarly activities, and to enhance their opportunity for promotion. The program provides faculty with released time, a mentor, and funds to support scholarly activity for travel. Faculty

who have not received contractual released time as a new faculty member and/or a Fellowship Leave are eligible to apply. Applicants are asked to submit a CV and a description of proposed research with a projected time table for outcomes to Provost Marchese by September 8.

## Faculty Awards and Honors

The College faculty have been very active in winning grant awards since the last Academic Senate Meeting.

- NASA awarded Dr. Chantale Damas (Physics) a \$750,000 grant under its Minority University Research and Education initiative to develop a *practice* community including groups historically underrepresented in STEM, to engage in educational activities and applied research in “space weather.” Under the grant, Dr. Damas will lead other faculty to provide educator training and expand STEM course offerings. Only five NASA grants in this category were awarded in the country!
- Dr. Monica Trujillo (Biology) was awarded \$10,000 from CUNY for the *Joint Seed Program*, and she will serve as Co-PI on a multi-year award of \$371,056 from the National Science Foundation for *Freshman Year to GeoScience Career*.
- Professor Chris Mooney (Business Department) received a \$45K grant from Capital One to extend the entrepreneurship program to other colleges.
- Dr. Joan Peterson (Biology) received two grant awards: *A Hands-on Opportunities to Promote Engagement in Science (HOPES)* award of \$2,000 for lab supplies to support a collaborative program with students from Cardozo High School; and as Co-PI with Dr. Simran Kaur (Biology), a New York State Education award of \$450,000 over five years for the STEP program.
- Dr. Simran Kaur (Biology) also will lend her expertise in innovative pedagogical strategies, including High Impact Practices to the faculty and students of Guru Nanak Dev University (GNDU) in Amritsar, India during the 2015-16 academic year as a *Fulbright Scholar*.
- The National Science Foundation awarded \$46,000 to Dr. Azita Mayeli (Mathematics) to bring together international mathematicians and physicists to learn about each other’s interests and to share material and/or problem-solve
- Under the Perkins program, NYSED continued a sixth year of funding for Professor Stu Asser (Engineering Technology) and Professor Georgina Colalillo (Nursing). Professor Asser’s program will upgrade the equipment for current and future engineering technology students to provide them the practical work experience for today’s jobs especially in computer networking and mechanical systems. Professor Colalillo will use digital tools and establish a mentoring program to increase student success in the

nursing degree track. Other initiatives under Perkins include funding for workforce development programs in Continuing Education; funding for expansion of the Starfish early alert system; and funding for service learning initiatives for career and technical students.

- CUNY Community College Collaborative grants (C3IRG) were awarded to three QCC faculty initiated projects: Dr. Cheryl Bluestone (Social Sciences) and Professor Georgina Colalillo (Nursing) will lead *Fixed vs. Growth Mindsets: An intervention to promote Nursing Student Success*, a project to apply approaches to changing mindsets as an intervention to promote nursing student success; Dr. Derek Bruzewicz (Chemistry), Dr. Tirandai Hemraj-Benny (Chemistry) and Dr. Karan Puri (Mathematics and Computer Science) will lead faculty from both departments on the project: *An Attachment in Mathematics and Metacognition to Motivate Students of General Chemistry* to motivate students in chemistry by engaging them in a weekly mathematics attachment where students solve problems in groups and receive real-time feedback; Dr. Amy Traver (Social Sciences) and Dr. Jonathan Cornick (Mathematics and Computer Science) whose project asks: *What is the impact of an Introduction to Sociology course infused with quantitative reasoning modules on students' quantitative literacy, and how do these impacts correlate with students' math placement and course history?* will infuse an Introduction to Sociology course with quantitative reasoning modules on students' quantitative literacy, and determine if these impacts correlate with students' math placement and course history.

Congratulations to the thirty nine QCC faculty awarded PSC-CUNY grants for 2015-16:

- Zeynep Akcay (Mathematics) - *Study of bistability in Oscillatory Neuronal Networks through Phase Response Curves*
- Kathleen Alves (English) - *Body Language: Medicine and the Eighteenth-Century Comic Novel*
- Leah Anderst (English) - *Representing and Rewriting Imposed Identities: Marlon Riggs' Tongues Untied*
- Emily Berry (Performing Arts) - *Forgiveness*
- Derek Bruzewicz (Chemistry) - *Liquid metal contacts for rapid assays of conductive organic polymers*
- Johannes Burgers (English) - *Constructing Jewishness: Transnational Modernism from the Dreyfus Affair to the Holocaust*
- Javier Cambre (Art and Design) - *(Der Tod) in Venedig*
- Jodie Childers (English) - *Interior Cosmologies: Ekphrastic Responses to Outsider Art*
- Jonathan Cornick (Mathematics) - *Finiteness conditions in the stable module category for Strongly Group Graded Rings*
- Sara Danzi Engoron (Biological Sciences and Geology) - *Thyroid hormone transport in the cardiac myocyte*
- Sunil Dehipawala (Physics) - *Arsenic absorption by plants and role of iron*
- Robert Donley (Mathematics) - *Intertwining Operators and Lie Algebra Cohomology*
- Sharon Ellerton (Biology) - *Will Service-Learning Retain Health Science Students and Help Them to Succeed?*
- Franca Ferrari (Speech Communications and Theatre Arts) - *Investigating the processing of complex words: A cross-task and cross-linguistic comparison of English and Italian morphology*

- George Fragopoulos (English) - *Post 1945 Silent Forms: The Line Break, the Frame, the Stage, and the Institution*
- Aviva Geismar (He, Pe, Dance) - *"Dis/Location (Fort Tryon)"*
- Urszula Golebiewska (Biology) - *Searching for treatment for Parkinson's disease using C. elegans*
- Tirandai Hemraj-Benny (Chemistry) - *Microwave-assisted synthesis of Ru nanoparticle-single walled carbon nanotube hybrids for degradation of azo dyes*
- Wei Lai (Academic Literacy) - *Beginning Chinese learners perceptions of character learning*
- Sharon Lall-Ramnarine (Chemistry) - *Ionic Liquid Mixtures for Energy Storage Devices*
- Matthew Lau (English) - *Stephen Jay Gould: A Life of Science in the Republic of Letters*
- Jung Joon Lee (Art History) - *Research on Photography and Art Collections of Okinawa Prefectural Art Museum and Peace Memorial Museum*
- Whan Ki Lee (Mathematics) - *Cofinal extensions of recursively saturated structures*
- Nicole Lopez-Jantzen (History) - *From the Roman Empire to the Middle Ages: Regional Transitions in Italy*
- Hayes Mauro (Art history) - *Messianic Fulfillments*
- Andrew Nguyen (Biology) - *Identification of Toxoplasma gondii genetic loci that control host cell polarity*
- James Nichols (History) - *The Limits of Liberty: Transnational Mobility and the Making of the U.S.-Mexico Border*
- Jose Osorio (Foreign Languages and Literature) - *The Novels of the Drug Trafficking as Representation of Cultural and Political Crisis in Latin America*
- Christopher Roblodowski (Biology) - *Development of a New Multicolor Labeling System for Disease Research*
- David Sarno (Chemistry) - *An investigation of monomer effects on the formation of porous microspheres of poly(o-toluidine) and related polymers*
- Paul Sideris (Chemistry) - *Hydrothermal Synthesis and Characterization of Mixed-Metal Phospho-olivine Cathode Materials*
- Elizabeth Toohey (English) - *Hollywood in the Wake of 9/11: Mourning, Surveillance and the Arab Other in Thomas McCarthy's "The Visitor"*
- Amy Traver (Social Sciences) - *On Caregiving, Confidence, and Social Change: The Effects of Nondisabled American Girls' Volunteer Participation in a Dance Program for Girls with Disabilities*
- Areti Tsimounis (Biology) - *Morphological analysis of the neuronal components of somatosensory and motor cortical circuitry*
- Agnieszka Tuszynska (English) – *"Who's Baad: Reading Race and Law in Willard Motley, in 2014"*
- Biao Wang (Mathematics) - *Minimal Surfaces in Hyperbolic Space*
- Kathleen Wentrack (Art History) – *"Collaboration, Empowerment, Change: Women's Art Collectives"*
- Haishen Yao (Mathematics) - *On the Three-dimensional Longer Queue Problem*
- Tanya Zhelezcheva (English) - *"the Soul exerted with pleasure": Thomas Traherne's Conceptualization of Happiness and the Protestant Ascetic Tradition*

## Student Honors and Achievements

- Spring 2015 graduate Hyo Jung Shin is a recipient of the *2015 Phi Theta Kappa Hites Transfer Scholarship*. She is one of 10 recipients selected from more than 2,000

applicants worldwide and will receive \$7,500 to pursue her Baccalaureate degree. *She is the first ever student at Queensborough to receive this highly prestigious award.* The Hites scholarship recognizes outstanding academic achievement, engagement in college and community activities and leadership accomplishments of Phi Theta Kappa members preparing to transfer to senior institutions in pursuit of Baccalaureate degrees. Hyo Jung is transferring to Queens College's Honors Program in the fall where she will study biochemistry. This extraordinary accomplishment was a team effort led by several of Hyo Jung's mentors, namely, Dr. Emily Tai of the Department of History; Drs. Paris Svoronos and Jun Shin, both of the Department of Chemistry; and Dr. Susan McLaughlin of the Department of Biological Sciences and Geology. This summer, Hyo Jung Shin participated in a NSF Summer REU research program at the University of Connecticut. She was one of only 12 applicants selected, including one of Queensborough's three Jack Kent Cooke Scholars, Silvia Salamone.

- Class of 2015 graduates in the STEM studies secured prestigious summer internships through the NSF-REU: Yi (Jane) Jiang, at the Vanderbilt Institute of Nanoscale Science and Engineering; Francisco Caban and Landen Kwan, '15, at Binghamton University; Hyo Jung Shin, '15, at the University of Connecticut; Weijing Gu, '15 at South Dakota University; and Yueli Chen, who studied at Boise State University. NSF-REU internships are almost exclusively awarded to students at four-year schools. This year, Yueli was the only community college student to participate in Boise's summer internship programs for undergraduate students! I am grateful for the support of the students' outstanding faculty mentors, Dr. Paris Svoronos, Dr. Paul Sideris and Dr. Jun Shin of the Department of Chemistry.
- Silvia Salamone, who graduated from Queensborough this past spring, studied the exciton-plasmon interactions in Gold/Silica/Quantum dot nanostructures at the University of Connecticut. She is continuing her studies in biochemistry at Stony Brook University. In addition Daysi Proano, another spring graduate, participated in an undergraduate research program in biophysics at Princeton University. Daysi is continuing on at John Jay College to study molecular biology in the Forensic Science program. Silvia and Daysi are two of three Queensborough students to be awarded 2015 Jack Kent Cooke Undergraduate Transfer Scholarships.
- At South Dakota University, Wei Jing Gu researched the super molecule, an inorganic research project combining parts of organic synthesis. Wei Jing is attending Stony Brook University this fall.
- Yueli Chen was at Boise State University working on magneto-mechanics of magnetic shape-memory alloys. She is the only community college student selected for an NSF REU from the University's many summer internship programs for undergraduate students.
- Joshua Cruz was selected as the CUNY winner of the 2015-2015 David A. Garfinkel Essay Scholarship. Congratulations to him and to his faculty advisor, Dr. Adam

Luedtke. Six additional QCC students received honorable mention for their essay submissions, including Ms. Brooke Astarita (Faculty Advisor – Dr. Adam Leudtke), Ms. Diana Benavidez (Faculty Advisor - Professor Linda Meltzer), Mr. Christopher Chang (Faculty Advisor – Professor Linda Meltzer), Mr. Ferany Kumar (Faculty Advisor – Professor Christine Mooney), Ms. Vidisha Patel (Faculty Advisor – Dr. Theodore Rosen) and Mr. Avraham Weiss (Faculty Advisor – Professor Linda Meltzer).

- Three QCC students were chosen as recipients of the 2015 University Student Senate Scholarships for the Fall 2015 semester, including Ms. Stacey Jackson and Mr. Mustafa Elsheikh who were awarded Ernesto Malave Merit Scholarships, and Ms. Faride Castro-Iturry awarded the Donald & Mary Ellen Passantino Scholarship for Disabled Students.

### **Support for Students**

- Emergency funding is available to students who face a financial crisis that puts at risk their continued enrollment toward their QCC degree. Supported through a grant from The Carroll and Milton Petrie Foundation, the funds provide one-time, emergency grants to students in good standing with short-term financial emergencies to enable them to remain in school, rather than being forced to leave or drop out. Ms. Veronica Lukas, Executive Director of Student Financial Services, will be sending periodic e-mail reminders to the college community outlining the grant eligibility and encouraging faculty and staff to refer students to apply. Ms. Denise Scalzo, Associate Director of Student Financial Services, will serve as the Grants Manager for this campus initiative. Please refer students with short-term financial emergencies to Ms. Scalzo at your earliest convenience. Additional information can be found at [www.qcc.cuny.edu/scholarships](http://www.qcc.cuny.edu/scholarships).
- Faculty and staff are asked to encourage our students to avail themselves of the valuable and free resources through the QCC Single Stop Program, located in the Library Building, Room 432A. Services provided include (but are not limited to) financial benefits screening, financial counseling, legal assistance, tax preparation services, and more. Additional information can be found on their website at [www.qcc.cuny.edu/singlestop](http://www.qcc.cuny.edu/singlestop).
- Once again, QCC will participate in the national program, *Completion Week*, to encourage associate degree completion before transferring to a senior college. Completion Week has been celebrated at QCC for the last several years, spearheaded by QCC's Lambda Sigma Chapter of the Phi Theta Kappa Honor Society with assistance from the Office of Student Affairs and our Student Government Officers. Special activities will be held through the first week in October, highlighted by our annual Completion Week Assembly on Wednesday, October 6 during club hours in S-111 where students will hear from recent alumni about their time at QCC, their accomplishments since graduating, and why graduating with an associate degree was an advantage for their academic and career opportunities.

## Assessment Activity Update

- This semester, three program reviews—for Criminal Justice, Internet and Information Technology, and Science for Forensics—will be completed, as scheduled, and two additional program reviews—Childhood Education and Massage Therapy—will begin the review process. Program Review is now a three-semester process, including the completion of a comprehensive report, a site visit and report by an external reviewer, and an action plan developed by the program faculty.
- The Assessment Institute for faculty will take place on September 11 and 18 and October 2 and 9 from 2:00 to 4:00 p.m. in LB24. An invitation to faculty to participate has already been sent out; interested faculty members should ask their chair to nominate them. The institute provides faculty participants with guidance, hands-on activities, resources, and support in the planning, development, and completion of a course assessment report.

## General Education Assessment Task Force Update

In June 2015, twenty-four Queensborough Community College faculty members representing all our academic departments, evaluated 858 artifacts submitted by faculty from various departments against the following five General Education rubrics: Analytic Reasoning, Reading, Writing, Speaking and Listening. A report on the outcomes will be posted on the General Education Assessment Task Force site.

During the fall 2015 term the Task Force will prepare rubrics for two more of QCC's Educational Outcomes, quantitative reasoning and information management, and will also review all of the General Educational Outcomes for possible modification. This review will include outreach to all faculty and any proposals will be presented to the Academic Senate for approval.

For the spring 2016 evaluation of student artifacts the Task Force will be collecting student work through the Digication ePortfolio platform; since this will be a new procedure, we are conducting a pilot this fall semester with a group of faculty who are developing and implementing assignments, to be uploaded into Digication.

## BTECH Update

BTECH launches its second year with approximately 114 ninth grade students, some of whom have already attended programming at Queensborough, and 102 continuing 10th grade students. In August the College hosted 77 ascending 9th and 10th grade BTECH students at a 4 and a half day *Digital Marketing Workshop*. Professors Cheryl Tokke and Christine Mooney both from the Business Department, developed and delivered the core Marketing modules and Bruce Naples (ACC) and his team facilitated the digital and technical production. Students entered into a final day competition having produced a digital video either marketing themselves or a new business proposal. Earlier in the summer, 18 Queensborough faculty from various disciplines attended a customized, five day, SAP professional development program on campus led by Simha R. Magal, Ph.D., Professor of Management and Director of the ERP program, in the Seidman College of



Business, Grand Valley State University, Michigan. He is SAP® certified (associate). QCC Professors explored instructional strategies to incorporate some of the SAP technology into their courses.

## Facilities Update

- This summer, the College Facilities staff led a number of campus facilities improvements, achieved by our Buildings and Grounds Department. The projects benefitted many academic departments, laboratories, offices and public spaces. The list includes a new dance studio in RFK; a Bio Technology Research Lab with new equipment and environment to support faculty and student research; reconstruction of Parking lot 6, providing 33 new parking spaces (including 10 ADA) improved lighting, and emergency phones; the total renovation of the English department suite, providing new work spaces for all full time faculty; Renovations in the C Building for the Department of Art and Design to create faculty offices, upgrade art studios and create a gallery space for student artwork; A new circulation desk in the Library, and a new Silent Study room on the second floor of the Library; An upgrade of the wireless network in the Library and other high traffic areas of the campus; Renovations and expansion of space in the Y Building for CLIP and CUNY Start faculty/staff; Upgrade of the Testing Center; Expansion of the Heath Related Sciences Academy (Med arts third floor); Renovation and preparations for Engineering Technology's 2020 Advanced Manufacturing Center to be completed and outfitted during 2015-16; Addition of security cameras in key locations including the Library and Administration buildings, all college vehicular entrances and exits as well as the parking lots and the Veterans Memorial.
- The first (of two) phase of the Science Courtyard project is expected to be completed this term, with the courtyard itself ready for occupancy by late fall. Construction processes underway include the completion of the roof enclosure and drainage system, the installation of radiant heat in the courtyard floor, to be followed by the final pouring and polishing of the concrete floor. Attractive and durable furniture for this common campus area has been selected, and we can look forward to the dining space and amenities this project will provide for our students, faculty and staff.

## Upcoming Events

- This year's first Campus Conversation, informal discussions among faculty and staff sponsored by the Office of Academic Affairs, will be held Wednesday, September 9, at 4:00 PM in the Kupferberg Holocaust Resource Center meeting room. The topic of the Campus Conversation will be *Experiential or Applied Learning*, an initiative under discussion by the University community.
- *Land of the Shahs*, the Kupferberg Holocaust Resource Center and Archives (KHRCA) newest exhibition opened on August 30th and will continue through December 14, 2015. This exhibition focuses extensively on World War II, the golden period under the

last Shah, the Islamic revolution, and recent struggles of Jews with anti-semitism and Holocaust denial.

- The film, *Price For Freedom* will be shown at the KHRCA on Wednesday, September 9th, 2015 at 6:30pm in M 136. This film is based on the life of Dr. Marc Behhuri, an Iranian Jew who served as the dentist for the Shah of Iran. Dr. Daniels launched the largest automotive factories in Iran in the late 1970s but his business was destroyed by Ayatollah Khomeini. Dr. Behhuri took courageous actions to save family and friends from the extremist regime and also served as President Reagan's interpreter during the American Hostage Crisis.
- This academic year, the topic of the KHRCA's NEH Colloquia, under the direction of Dr. Amy Traver, is *Gender and the Future of Genocide Studies*. At the first event of the series, Dr. Elisa von Joeden- Forgey, Assistant Professor of Holocaust and Genocide Studies at the Stockton University will present a lecture on Wednesday, September 30th from 12:10 to 2:00 pm. She will offer an introduction to gender research in the field of genocide studies and demonstrate how attention to gender can aid in the prediction and reconciliation of mass violence and genocide.
- The KHRCA will present a documentary film, *The Forgotten Genocide* on Wednesday, October 7th, 2015 at 12:10pm. This film calls attention to the Turkish Genocide of Armenians in 1915 and portrays eyewitness accounts and interviews with survivors, combined with rare archival film footage.
- On October 8, 2015 at 5 pm, the QCC Art Gallery will hold openings for several new exhibits which will continue until January 10, 2016:
  - In *The Faces of Africa* exhibit, Peace Corps volunteer and African art aficionado Charles Miller III presents thirty photographs taken during his time in Liberia. Faces of Africa presents Liberian children in their everyday environment, the elders in the towns where he has travelled , and the Sande Society girls from the town of Dwazahn, who are portrayed going through their rites of passage.
  - Harnessing the creative energy from her recent exhibit in the Ludwig Museum, Budapest; Hungarian American artist Suzanne Nagy presents her evolved creation *Sustainable Nature II*. The exhibition will highlight an installation using technology that raises the awareness of climate change and its impact on our lives.
  - The exhibition entitled, *Doors of Memory - Remembering My Birthplace / Porte della memoria - Ricordi del Mio Paese* with a companion catalog presented in English and Italian, displays poetry and photography by artist Eleanor Imperato who recounts her memories growing up in her birthplace, Avella, Italy.

## **Congratulations to our Queensborough Performing Arts Center on its Fiftieth Anniversary!**

At Queensborough Community College, educating, enlightening and enriching are what we do, through innovative academic programs, support services, and enrichment activities. This year we celebrate The Queensborough Performing Arts Center's (QPAC) 50th Anniversary. QPAC is a premier live arts venue; a leader in the industry, strengthening our community through the arts, and transforming young lives. QCC began presenting professional performances in the fall of 1965. Before the theater was dedicated in 1971, performances were held at Francis Lewis High School, Cardozo High School, and in our very own gymnasium. Take a moment to appreciate what a special role QPAC has played and continues to play in our students' lives and in our community. With thrilling world premieres, classical ballets and ground-breaking collaborations, we are touching thousands, and inspiring many. We salute QPAC's world-class artistry, innovative programming, and impactful education and outreach in our community. Together, we are crafting the next great chapter in the legacy of Queensborough Community College's world-class performing arts center.