## STEERING COMMITTEE OF THE ACADEMIC SENATE QUEENSBOROUGH COMMUNITY COLLEGE, CUNY MONTHLY REPORT September 9, 2014

The Academic Senate and all Senate committees have started the Fall 2015 semester at full strength. Openings do occur during the academic year, so please encourage your constituents seeking college service to contact a member of the Steering Committee and we will forward their names to Dr. Julian Stark, Chairperson of the Committee on Committees. Senate Committee reports from last year continue to be submitted at a good pace, and we would like to thank the committee chairs for the reports attached as part of the September agenda.

The Administration's General Education Assessment Task Force will be continuing its work this upcoming academic year. A representative of that committee will present progress reports to the Academic Senate at its regular monthly meetings. All policy recommendations will be presented to the full body for a vote.

As the BTech program continues to evolve, the Administration's BTech Task Force and the Curriculum Committee will continue to collaborate. All changes to QCC programs and courses must be approved by the Curriculum Committee and the full Academic Senate.

The Steering Committee supports moving the High Impact Activities and the Honors

Program under the auspices of the Academic Senate through the creation of a High

Impact Activities standing committee. There will be discussions with the Administration

and other constituencies on campus and regular reports will be provided to the Senate.

As will begin the new academic year, please remind your colleagues that the QCC Academic Senate is the policymaking body of the College. Please do not hesitate to contact any member of the Steering Committee if you have any questions or concerns regarding the Senate or its committees. Also, please be reminded that any Senator who wishes to initiate discussion and/or a policy proposal for a vote by the full Senate has every right to do so, and the Steering Committee stands ready to offer procedural support.