

4) Proposal for Revised General Education Outcomes

On the January 30, 2018 Committee on Curriculum meeting, members of the committee discussed the “Proposal for Revised General Education Outcomes” (see below) with Dr. T. Lynch. There were multiple questions and suggestions. Some members of the Committee on Curriculum did not agree with the elimination of Item 5. “Discipline Specific Outcomes” of the current General Education Requirements. In addition, minor changes were suggested to the preamble.

QUOTE

Proposal for Revised General Education Outcomes

A robust general education is founded on the knowledge, concepts, methods and perspectives that students gain through the study of many academic disciplines. These disciplinary studies stimulate intellectual inquiry, global awareness, and cultural and artistic appreciation: they equip students to make informed judgments and remain engaged beyond the classroom. To that end, QCC promotes educational activities that allow students to demonstrate that they can:

1. Communicate effectively in various forms
2. Use analytical reasoning to identify issues or problems and evaluate evidence in order to make informed decisions.
3. Reason quantitatively as required in various fields of interest and in everyday life
4. Apply information management and digital technology skills useful for academic research and lifelong learning

To support these institutional general education outcomes, the academic departments—through their programs—may also assess the ability of students to:

- A. Integrate knowledge and skills in the program of study
- B. Make ethical judgments while recognizing multiple perspectives, as appropriate in the program of study
- C. Work collaboratively to accomplish learning objectives

END OF QUOTE