

QUEENSBOROUGH COMMUNITY COLLEGE

Program Review Data Packet

Gallery & Museum Studies (AM-A.S.)

Office of Institutional Research and Assessment

10/30/2013

Table of Contents

A. Enrollment and Student Profile

Student Profile & Headcount

- 1 Headcount by Time Status (full- and part-time) and FTE
- 2 Gender and Age
- 3 Ethnicity
- 4 Percent of students who Speak a Language other than English at Home
- 5 Student Admit Type (e.g. first-time freshman, advanced transfer)
- 6 Freshman and Sophomore Class

Student Preparedness

- 7 College Discovery
- 8 CAA
- 9 SAT scores
- 10 Placement Test Results

B. Institutional Effectiveness

Remedial vs Non-remedial

- 1 Remedial vs Non-remedial
- 2 Remedial Grades
- 3 Non-Remedial Grades
- 4 BE Courses: # of students (pass & fail)
- 5 BE Course Grades: % Passed
- 6 MA Remedial Courses: # of students (pass & fail)
- 7 MA Remedial Courses: % Passed

Graduation and Retention Rates

- 8 One Year Retention Rate
- 9 Three Year Graduation and Retention Rates
- 10 Six Year Graduation and Retention Rates
- 11 Degrees Awarded
- 12 Transfer Rates and College Destinations

C. Courses and Curriculum

1 Courses Taken by AM Students

Courses by Supporting Departments: Historical Trends 2007-2012:

Arts and Design

- 2 Arts and Design Courses: Fall
- 3 Arts and Design Courses: Spring
- 4 Arts and Design Course Average Grades: Fall
- 5 Arts and Design Course Average Grades: Spring

Grade Point Average

- 6 First Year GPA
- 7 Graduation GPA

D. Faculty and Staff

- 1 Staff categories and faculty profile (appointment status, gender, ethnicity and highest degree earned)

Faculty Members:

- 2 Arts and Design

Source: IRDB

A. Enrollment and Student Profile

Student Profile

- 1 Headcount by Time Status (full- and part-time) and FTE
- 2 Gender and Age
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- 5 Student Admit Type (e.g. first-time freshman, advanced transfer)
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- 10 Placement Test Results

A. Enrollment and Student Profile -- Summary

The AM-A.S. program started in fall 2008 and continues to be a small program with a student FTE of about 10 FTE. The program is not growing and remaining students seem to progress relatively well into sophomore class status (earned 30 credits or more). A relative large percent of students reported to speak a language other than English at home in fall 2009 (64.3 percent). This percentage declined to 16.7 percent for fall 2012.

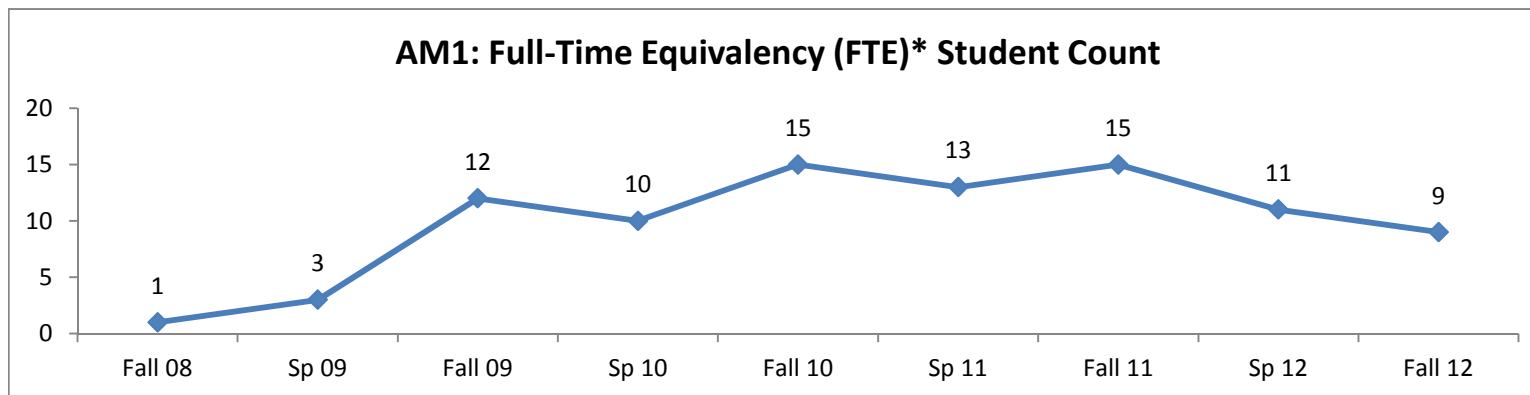
A. Enrollment and Student Profile

A.1. Student Headcount by Time Status

	Fall 2008		Spring 2009		Fall 2009		Spring 2010		Fall 2010		Spring 2011		Fall 2011		Spring 2012		Fall 20112	
F-TIME	1	100%	3	75%	13	93%	8	67%	13	62%	11	65%	14	78%	9	60%	9	75%
P-TIME		0%	1	25%	1	7%	4	33%	8	38%	6	35%	4	22%	6	40%	3	25%
Total	1	100%	4	100%	14	100%	12	100%	21	100%	17	100%	18	100%	15	100%	12	100%

A.1. FTE* Count (Full-time equivalency)

	Fall 08	Sp 09	Fall 09	Sp 10	Fall 10	Sp 11	Fall 11	Sp 12	Fall 12
FTE	1	3	12	10	15	13	15	11	9



*Full-time Equivalent:

Full-time equivalent (FTE) is a standardized measure of enrollment equal to a full-time load of credits. It is calculated by summing the total credits and equated credits associated with course enrollment and dividing by 15.

A.2. Student Gender

	Fall 2008		Spring 2009		Fall 2009		Spring 2010		Fall 2010		Spring 2011		Fall 2011		Spring 2012		Fall 2012	
Women	1	100%	3	75%	10	71%	7	58%	13	62%	10	59%	13	72%	10	67%	9	75%
Men		0%	1	25%	4	29%	5	42%	8	38%	7	41%	5	28%	5	33%	3	25%
Total	1	100%	4	100%	14	100%	12	100%	21	100%	17	100%	18	100%	15	100%	12	100%

Student Gender by Time Status*

	Fall 2008		Spring 2009		Fall 2009		Spring 2010		Fall 2010		Spring 2011		Fall 2011		Spring 2012		Fall 2012	
Full-Time																		
Women	1	100%	3	100%	9	69.2%	5	62.5%	9	69.2%	7	63.6%	10	71.4%	7	77.8%	7	77.8%
Men					4	30.8%	3	37.5%	4	30.8%	4	36.4%	4	28.6%	2	22.2%	2	22.2%
Full-Time	1	100%	3	100%	13	100%	8	100%	13	100%	11	100%	14	100%	9	100%	9	100%
Part-time																		
Women					1	100%	2	50.0%	4	50.0%	3	50.0%	3	75.0%	3	50.0%	2	66.7%
Men			1	100%			2	50.0%	4	50.0%	3	50.0%	1	25.0%	3	50.0%	1	33.3%
Part-Time			1	100%	1	100%	4	100%	8	100%	6	100%	4	100%	6	100%	3	100%

A.2. Student Age

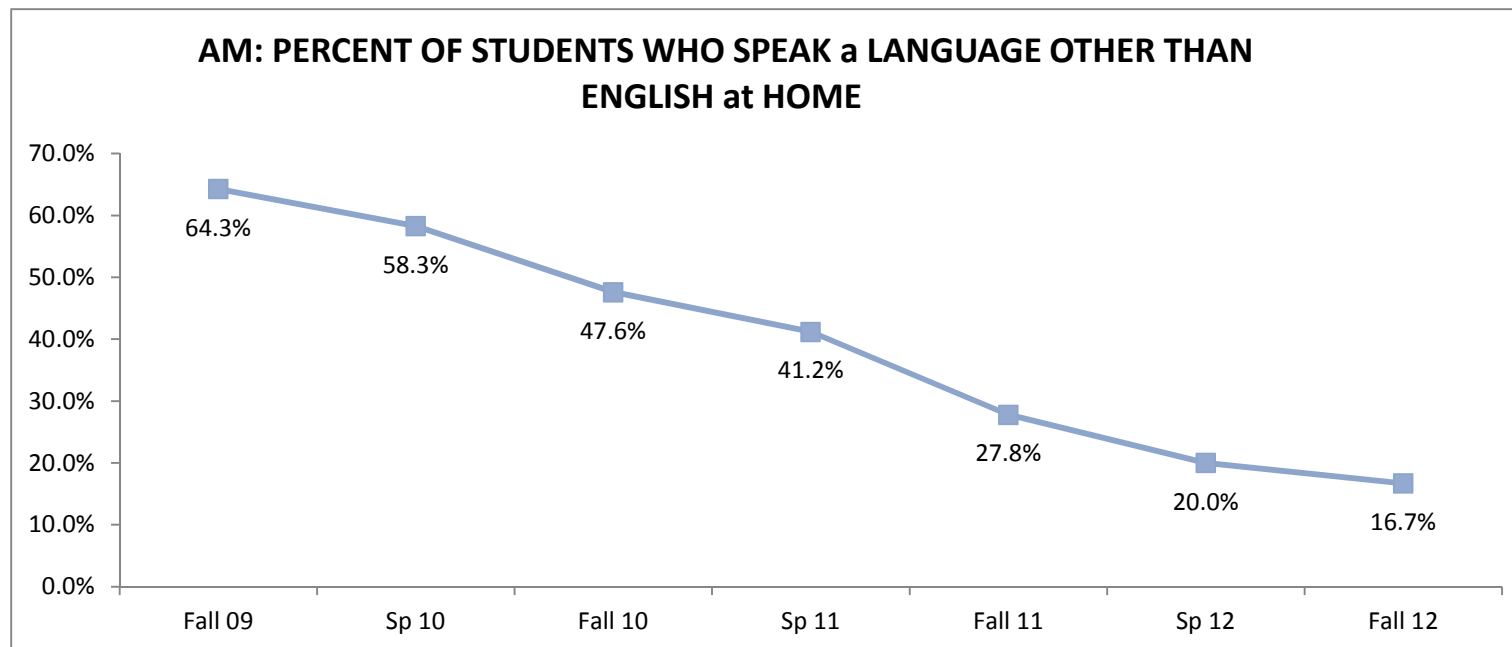
	Fall 2008		Spring 2009		Fall 2009		Spring 2010		Fall 2010		Spring 2011		Fall 2011		Spring 2012		Fall 2012	
UNDER 19	1	100%	1	25.0%	4	28.6%	3	25.0%	1	4.8%	2	11.8%	1	5.6%				
19					3	21.4%			3	14.3%	2	11.8%	1	5.6%	2	13.3%	3	25.0%
20 - 22			1	25.0%	3	21.4%	4	33.3%	9	42.9%	5	29.4%	5	27.8%	4	26.7%	6	50.0%
23 - 24					1	7.1%	1	8.3%	1	4.8%	1	5.9%	3	16.7%	1	6.7%		
25 - 29			2	50.0%	2	14.3%	3	25.0%	4	19.0%	5	29.4%	5	27.8%	4	26.7%	1	8.3%
30 - 44					1	7.1%	1	8.3%	2	9.5%	2	11.8%	2	11.1%	2	13.3%	1	8.3%
45 & OVER									1	4.8%			1	5.6%	2	13.3%	1	8.3%
Total	1	100%	4	100%	14	100%	12	100%	21	100%	17	100%	18	100%	15	100%	12	100%

A.3. Ethnicity Imputed (IPEDS count)

	Nonresident Alien		Black, Non-Hispanic		Asian or Pacific Islander		Hispanic		White, Non-Hispanic	
Fall 08							1	100.0%		
Spring 09	1	25.0%			1	25.0%	1	25.0%	1	25.0%
Fall 09	2	14.3%	2	14.3%	1	7.1%	5	35.7%	4	28.6%
Spring 10	3	25.0%	1	8.3%	1	8.3%	3	25.0%	4	33.3%
Fall 10	5	23.8%	3	14.3%			8	38.1%	5	23.8%
Spring 11	2	11.8%	3	17.6%			6	35.3%	6	35.3%
Fall 11	2	11.1%	7	38.9%			3	16.7%	6	33.3%
Spring 12	1	6.7%	4	26.7%			3	20.0%	7	46.7%
Fall 12			2	16.7%			4	33.3%	6	50.0%

A.4. Language Spoken at Home

	Fall 2008		Spring 2009		Fall 2009		Spring 2010		Fall 2010		Spring 2011		Fall 2011		Spring 2012		Fall 2012	
LANG. OTHER THAN ENGLISH	1	100%	3	75.0%	9	64.3%	7	58.3%	10	47.6%	7	41.2%	5	27.8%	3	20.0%	2	16.7%
ENGLISH ONLY			1	25.0%	3	21.4%	4	33.3%	8	38.1%	9	52.9%	10	55.6%	8	53.3%	4	33.3%
UNKNOWN					2	14.3%	1	8.3%	3	14.3%	1	5.9%	3	16.7%	4	26.7%	6	50.0%
LA1 Total	1	100%	4	100%	14	100%	12	100%	21	100%	17	100%	18	100%	15	100%	12	100%



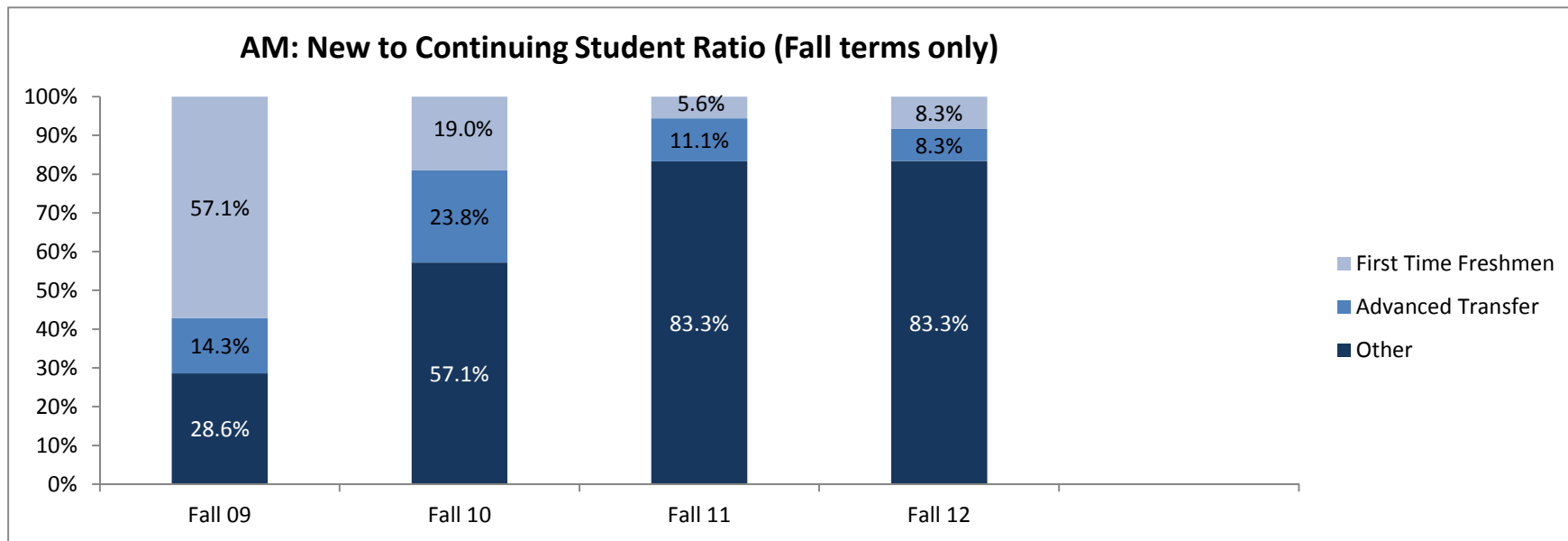
Not shown in chart

* Fall 08: 1 Student In program spoke language other than english at home.

A.5. Student Admit Type

	Fall 2008		Spring 2009		Fall 2009		Spring 2010		Fall 2010		Spring 2011		Fall 2011		Spring 2012		Fall 2012	
First Time Freshmen	1	100%	1	25.0%	8	57.1%	1	8.3%	4	19.0%	1	5.9%	1	5.6%			1	8.3%
Advanced Transfer			2	50.0%	2	14.3%			5	23.8%	1	5.9%	2	11.1%			1	8.3%
Degree Readmit							1	8.3%	1	4.8%	1	5.9%			2	13.3%		
Continuing Degree			1	25.0%	4	28.6%	10	83.3%	11	52.4%	14	82.4%	15	83.3%	13	86.7%	10	83.3%
Total	1	100%	4	100%	14	100%	12	100%	21	100%	17	100%	18	100%	15	100%	12	100%

There are no internal transfer or non degree readmit students for the AM1 program

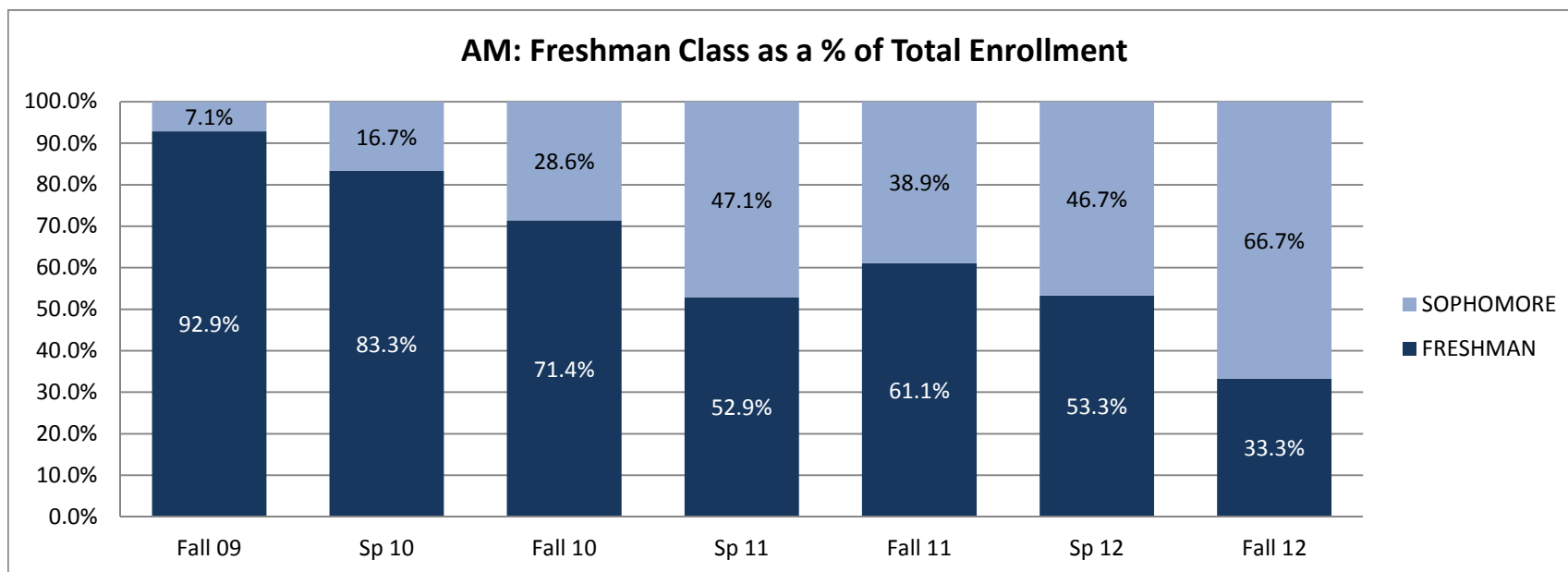


Not shown in chart:

* Fall 08: 1 Student In program (first time freshmen)

A.6. Freshman Class as a Percent of Total Enrollment

	Fall 2008		Spring 2009		Fall 2009		Spring 2010		Fall 2010		Spring 2011		Fall 2011		Spring 2012		Fall 2012	
FRESHMAN	1	100%	4	100%	13	92.9%	10	83.3%	15	71.4%	9	52.9%	11	61.1%	8	53.3%	4	33.3%
SOPHOMORE					1	7.1%	2	16.7%	6	28.6%	8	47.1%	7	38.9%	7	46.7%	8	66.7%
Total	1	100%	4	100%	14	100%	12	100%	21	100%	17	100%	18	100%	15	100%	12	100%



* Fall 08: 1 Student In program (Freshmen)

* Spring 09: 4 Students in program (All classified as freshmen)

A.7. College Discovery Students

	Fall 2008		Spring 2009		Fall 2009		Spring 2010		Fall 2010		Spring 2011		Fall 2011		Spring 2012		Fall 2012	
Regular	1	100%	4	100%	14	100%	12	100%	21	100%	17	100%	18	100%	15	100%	11	92%
College Discovery																	1	8%
Total	1	100%	4	100%	14	100%	12	100%	21	100%	17	100%	18	100%	15	100%	12	100%

A.8. College Admissions Average (CAA): High School GPA of First-time Freshman

	Students with score	Students without score	Avg Score	Median
Fall 08	1	0	81.70	81.70
Spring 09	1	0	70.00	70.00
Fall 09	5	3	73.80	73.90
Spring 10	1	0	70.00	70.00
Fall 10	4	0	75.18	75.55
Spring 11	1	0	75.20	75.20
Fall 11	1	0	65.10	65.10
Spring 12				
Fall 12	1		66.10	66.10

There were no first-time freshmen in Spring 12

A.9. SAT Scores: First-time Freshman

	SAT Verbal Averages		
	Students with score	Students without score	Avg Score
Fall 08	0	1	
Spring 09	0	1	
Fall 09	3	5	450
Spring 10	0	1	
Fall 10	1	3	450
Spring 11	1	0	680
Fall 11	0	1	
Spring 12	0	0	
Fall 12	0	1	

	SAT Math Averages		
	Students with score	Students without score	Avg Score
Fall 08	0	1	
Spring 09	0	1	
Fall 09	3	5	370
Spring 10	0	1	
Fall 10	1	3	370
Spring 11	1	0	450
Fall 11	0	1	
Spring 12	0	0	
Fall 12	0	1	

A.10. Placement Test Results

Reading Placement Test Result							
Fall Cohort	2008	2009	2010	2011	2012	Total	Total Percent
Exempt		3	2		1	6	40%
Passed	1	1				2	13%
Failed		4	2	1		7	47%
Total	1	8	4	1	1	15	100%
Writing Placement Test Result							
Fall Cohort	2008	2009	2010	2011	2012	Total	Total Percent
Exempt		3	2		1	6	40%
Passed			2	1		3	20%
Failed	1	5				6	40%
Total	1	8	4	1	1	15	100%
Math Placement Test Result							
Fall Cohort	2008	2009	2010	2011	2012	Total	Total Percent
Exempt	1	2	1			4	27%
Passed						0	0%
Failed		6	3	1	1	11	73%
Total	1	8	4	1	1	15	100%

B. Institutional Effectiveness:**Remedial vs Non-remedial**

- 1 Remedial vs Non-remedial
- 2 Remedial Grades
- 3 Non-Remedial Grades
- 4 BE Courses: # of Students (pass & fail)
- 5 BE Course Grades: Percent Passed
- 6 MA Remedial Courses: # of students (pass & fail)
- 7 MA Remedial Courses: % Passed

Graduation and Retention Rates

- 8 One Year Retention Rate
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B. Institutional Effectiveness -- Summary

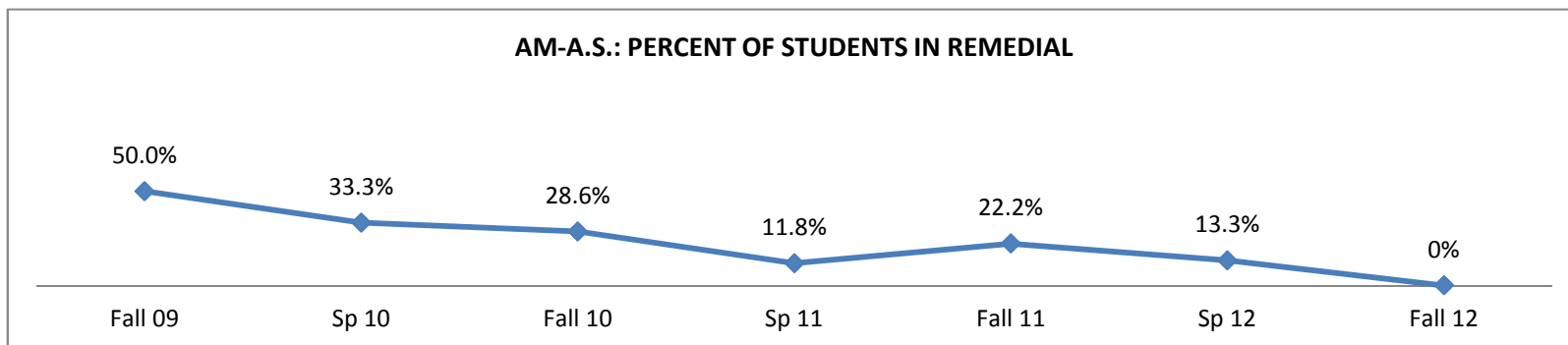
Average grades and percentages of students with passing grades can vary and can be meaningless in some of the tables because of the small numbers. The numbers do suggest however that more incoming students are placed into remedial math than into remedial reading and writing, not unlike the general student population at QCC. More AM-A.S. students were enrolled in the upper level Academic Literacy courses (BE courses) than in the lower levels. A relatively large percentage of students received grades of F and WU in Fall 2011 and Fall 2012 (18.2 percent and 29.3 percent) in non-remedial courses. The cumulative one year retention rate of fall 2008 to fall 2011 cohorts combined was 75 percent. The program has awarded 10 diplomas so far (by August of 2013).

B.1. Remedial vs. Non Remedial

Fall 2008					Spring 2009					Fall 2009					Spring 2010				
Not in remedial courses		In remedial courses		Total	Not in remedial courses		In remedial courses		Total	Not in remedial courses		In remedial courses		Total	Not in remedial courses		In remedial courses		Total
N	%	N	%		N	%	N	%		N	%	N	%		N	%	N	%	
1				1	4				4	7	50.0%	7	50.0%	14	8	66.7%	4	33.3%	12

Fall 2010					Spring 2011					Fall 2011					Spring 2012				
Not in remedial courses		In remedial courses		Total	Not in remedial courses		In remedial courses		Total	Not in remedial courses		In remedial courses		Total	Not in remedial courses		In remedial courses		Total
N	%	N	%		N	%	N	%		N	%	N	%		N	%	N	%	
15	71.4%	6	28.6%	21	15	88.2%	2	11.8%	17	14	77.8%	4	22.2%	18	13	86.7%	2	13.3%	15

Fall 2012				
Not in remedial courses		In remedial courses		Total
N	%	N	%	
12	100.0%			12



B.2. Remedial Course Grades

Academic Literacy	Fall 2008	Spring 2009	Fall 2009	Spring 2010	Fall 2010	Spring 2011	Fall 2011	Spring 2012	Fall 2012
P			7	2	3	0	2		
NC			0	1	0	0	0		
R			1	1	1	1	0		
WU									
Total non-withdraw			8	4	4	1	2		
% P			88%	50%	75%				

Math	Fall 2008	Spring 2009	Fall 2009	Spring 2010	Fall 2010	Spring 2011	Fall 2011	Spring 2012	Fall 2012
P			0	0	0	0	0	0	
NC			0	1	0	0	0	0	
R			2	1	1	1	1	1	
WU			1	0	0	0	0	0	
Total non-withdrawn			3	2	1	1	1	1	

Numbers too small to show percentages

B.3. Non Remedial Course Grades

Grade	Number of Students									
	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Total	AM	Total	AM	Total	AM	Total	AM	Total	AM
A	5,693		6,777	11	6,651	14	7,569	21	7,670	16
A-	3,269	2	3,771	8	3,763	10	4,085	9	4,269	1
B+	2,765	1	3,242	2	3,155	5	3,335	3	3,341	3
B	3,219	1	3,456	3	3,528	3	3,630	2	3,584	4
B-	2,445	1	2,701	4	2,835	4	2,979	4	2,946	
C+	1,824		2,103		2,023	1	2,188	1	2,145	
C	2,000		2,205	1	2,396	2	2,492	2	2,576	1
C-	1,229		1,540	2	1,450	6	1,665	1	1,553	1
D+	722		788		775		897	2	782	
D	899		1,002	1	1,081	1	1,136		1,048	1
D-	558		681	2	609	1	597		608	2
F/WU	3,661	0	4,362	5	4,363	5	5,291	10	4,878	12
Grand Total	28,284	5	32,649	39	32,629	52	35,864	55	35,400	41

Grade	Percentage of Students									
	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Total	AM	Total	AM	Total	AM	Total	AM	Total	AM
A	20.1%	0.0%	20.8%	28.2%	20.4%	26.9%	21.1%	38.2%	21.7%	39.0%
A-	11.6%	40.0%	11.6%	20.5%	11.5%	19.2%	11.4%	16.4%	12.1%	2.4%
B+	9.8%	20.0%	9.9%	5.1%	9.7%	9.6%	9.3%	5.5%	9.4%	7.3%
B	11.4%	20.0%	10.6%	7.7%	10.8%	5.8%	10.1%	3.6%	10.1%	9.8%
B-	8.6%	20.0%	8.3%	10.3%	8.7%	7.7%	8.3%	7.3%	8.3%	
C+	6.4%		6.4%		6.2%	1.9%	6.1%	1.8%	6.1%	
C	7.1%		6.8%	2.6%	7.3%	3.8%	6.9%	3.6%	7.3%	2.4%
C-	4.3%		4.7%	5.1%	4.4%	11.5%	4.6%	1.8%	4.4%	2.4%
D+	2.6%		2.4%		2.4%		2.5%	3.6%	2.2%	
D	3.2%		3.1%	2.6%	3.3%	1.9%	3.2%		3.0%	2.4%
D-	2.0%		2.1%	5.1%	1.9%	1.9%	1.7%		1.7%	4.9%
F/WU	12.9%		13.4%	12.8%	13.4%	9.6%	14.8%	18.2%	13.8%	29.3%
Grand Total	100.0%	100.0%	99.9%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

B.4. BE Courses: Number of Students

				Number of Students Completed Course									
				Fall 2009		Fall 2010		Fall 2011		Fall 2012		Grand Total	
Fall Term BE Courses				Total	AM	Total	AM	Total	AM	Total	AM	Total	AM
Dept	Dept	Course #	Course Name										
BE-Writing	BE	111	DEVL COMP SKILLS	393	1	347		276		208		1,926	1
	BE	112	COMP WORKSHOP	760	3	737		498		305		3,723	3
BE-Reading	BE	121	DEVL READNG SKILLS	359		349	1	266		193		1,617	1
	BE	122	COL RDNG & STDY SK	618	2	585	2	518		424	2	3,128	6
BE-ESL Writing	BE	201	BEGIN COMP ESL	158		154		94		66		725	0
	BE	203	INTERMED COMP ESL	98		128		141		122		718	0
	BE	205	ADVANCED COMP ESL	351	1	366	1	342		301		1,990	2
BE-ESL Reading	BE	207	ADVD RDNG/COMP ESL							17		17	0
	BE	225	BASIC RDNG SKL ESL	282		312		230		146		1,478	0
	BE	226	COL RD ST SKL ESL	289	1	334		312		282		1,667	1
Total				3,308	8	3,312	4	2,677	0	2,064	2	16,989	14

				Number of Students Completed Course							
				Spring 2010		Spring 2011		Spring 2012		Grand Total	
Spring Term BE Courses				Total	AM	Total	AM	Total	AM	Total	AM
Dept	Dept	Course #	Course Name								
BE-Writing	BE	111	DEVL COMP SKILLS	311		164		158		1,108	0
	BE	112	COMP WORKSHOP	666	3	529	1	366		2,777	4
BE-Reading	BE	121	DEVL READNG SKILLS	255	1	230		174		1,015	1
	BE	122	COL RDNG & STDY SK	535		458	1	344		2,096	1
BE-ESL Writing	BE	201	BEGIN COMP ESL	125		67		39		420	0
	BE	203	INTERMED COMP ESL	108		164		143		656	0
	BE	205	ADVANCED COMP ESL	344		327		339		1,620	0
BE-ESL Reading	BE	225	BASIC RDNG SKL ESL	255		213		153		1,047	0
	BE	226	COL RD ST SKL ESL	349		344		313		1,557	0
Total				2,948	4	2,496	2	2,029	0	12,296	6

B.5 BE Course Grades: Percent Passed

Numbers too small for percentages.

B.6.MA Remedial Courses: Number of Students (Numbers too small for percentages)

			Number of Students									
			Fall 2009		Fall 2010		Fall 2011		Fall 2012		Grand Total	
Dept	Course #	Course Name	Total	AM1	Total	AM1	Total	AM1	Total	AM1	Total	AM1
MA	5	Basic Mathematics and Problem Solving	815	2	756		270		0		3,379	2
MA	5M	Basic Mathematics and Problem Solving Module			286		916		955		2,157	0
MA	10	Elementary Algebra	1,394	2	1,329	2	1,716	2	1,891		8,586	6
MA	13	Elementary Algebra Express	271		256		0		0		1,165	0
Total			2,480	4	2,627	2	2,902	2	2,846	0	15,287	8

			Number of Students							
			Spring 2010		Spring 2011		Spring 2012		Grand Total	
Dept	Course #	Course Name	Total	AM1	Total	AM1	Total	AM1	Total	AM1
MA	5	Basic Mathematics and Problem Solving	845	2	762	1	0		3,060	3
MA	5M	Basic Mathematics and Problem Solving Module			171		921		1,092	0
MA	10	Elementary Algebra	1,421	1	1,334		1,885	1	6,706	2
MA	13	Elementary Algebra Express	233		214		0		974	0
Total			2,499	3	2,481	1	2,806	1	11,832	5

B.7. Math Remedial Courses: Percent Passed

Numbers too small for percentages.

B.8. One-Year Retention Rates (First-time Full-time Fall Freshmen Cohort)

	AM-A.S.			QCC-Wide
	Total	Still Enrolled for Degree Pursued at QCC		Still Enrolled for Degree Pursued at QCC
Fall Cohort	#	#	%	%
2008	1	1	100%	70.7%
2009	7	4	57.1%	71.5%
2010	3	3	100%	72.1%
2011	1	1	100%	69.2%
Total	12	9	75%	

B.9. Three-Year Retention and Graduation Rates

First-time Full-time Fall Freshmen Cohort

	AM-A.S.				QCC-wide		
	Total	Earned Degree Pursued		Still Enrolled for Degree Pursued		Earned Degree Pursued	Still Enrolled for Degree Pursued
Fall Cohort	N	N	%	N	%	%	%
2008	1	0	0.0%	0	0.0%	13.8%	23.3%
2009	7	1	14.3%	1	14.3%	16.2	21.5%

B.10. Six-Year Retention & Graduation Rates (First-time Full-time Fall Freshmen Cohort)

Program started in Fall 08. Not enough data to generate six-year rates.

B.11. Degrees Awarded by Program

		Graduation Year		
		2010-2011	2011-2012	2012-2013
AM	Degree			
	A.S.	3	3	4

¹ Graduation year include summer, fall, and spring graduations.
 (E.g. 05/06 includes summer 2005, fall 2005, and spring 2006 graduations).
 Source: CUNY IRDB

B.12. Transfer Rates¹ and College Destinations

AM-A.S.				
	Total Graduates	% CUNY Senior College Transfers	% Outside CUNY Senior College Transfers	Total Senior College Transfer Rate
2010-2011	3	2	0	2
2011-2012	3	1	0	1

2011-2012 CUNY College Destinations of 2011-2012 AM Graduates ¹	
CUNY Colleges	Number of Graduates
City	
Baruch	
Hunter	
Lehman	
Brooklyn	1
Queens	
Staten Island	
NYC Tech	
York	
John Jay	

¹ Graduates were counted as transferred if they were registered in any of the CUNY senior colleges (including the Graduate Center, the Law School, the School of Professional Studies, and the School of Journalism) in any or all semesters of the academic year following the graduation year.

C. Courses and Curriculum:

1 Courses Taken AM Students

Courses by Supporting Departments: Historical Trends 2007-2012:

Arts and Design Courses

- 2 Arts and Design Courses: Fall
- 3 Arts and Design Courses: Spring
- 4 Arts and Design Courses Average Grades: Fall
- 5 Arts and Design Courses Average Grades: Spring

Grade Point Average

- 6 First Year GPA
- 7 Graduation GPA

C. Courses and Curriculum -- Summary

Between 30 and 40 percent of AM-A.S. students typically take courses in Arts & Design. This represents about 2 percent of QCC-wide Arts and Design course enrollment every semester. AM-A.S. students also take Chemistry courses as part of their curriculum. AM-A.S. students' grade averages in the Arts and Design courses they took in the last four years are slightly above the QCC-wide Arts and Design course grade averages (as measured only by the grand total averages on pages 34 and 35).

C. 1. Courses Taken by Gallery & Museum Studies (AM) Students (excluding ST 100)

		AM Students											
Code	Department	Fall 2010		Spring 2011		Fall 2012		Spring 2012		Fall 2012		Grand Total	
AR	Art & Design	21	27.6%	26	38.2%	24	31.2%	26	46.4%	23	47.9%	120	36.9%
CH	Chemistry	7	9.2%	4	5.9%	15	19.5%	8	14.3%	2	4.2%	36	11.1%
EN	English	6	7.9%	4	5.9%	6	7.8%	4	7.1%	2	4.2%	22	6.8%
HI	History	4	5.3%	6	8.8%	4	5.2%	2	3.6%	3	6.3%	19	5.8%
MA	Mathematics	4	5.3%	4	5.9%	6	7.8%	3	5.4%	2	4.2%	19	5.8%
BU	Business	8	10.5%	1	1.5%	2	2.6%	3	5.4%	4	8.3%	18	5.5%
SS	Social Science	3	3.9%	4	5.9%	5	6.5%	3	5.4%	3	6.3%	18	5.5%
HE	Health Educaton	6	7.9%	4	5.9%	2	2.6%	2	3.6%	3	6.3%	17	5.2%
SP	Speech Communication	5	6.6%	4	5.9%	2	2.6%	2	3.6%	2	4.2%	15	4.6%
BE	Basic Education Skills	4	5.3%	2	2.9%	2	2.6%		0.0%		0.0%	8	2.5%
LF	Foreign Languages & Literature - French	3	3.9%	2	2.9%	1	1.3%	1	1.8%	1	2.1%	8	2.5%
LI	Foreign Languages & Literature - Italian	1	1.3%	2	2.9%	1	1.3%	1	1.8%	1	2.1%	6	1.8%
LS	Foreign Languages & Literature - Spanish	1	1.3%	1	1.5%	3	3.9%	1	1.8%		0.0%	6	1.8%
BI	Biological Science	1	1.3%	2	2.9%	2	2.6%		0.0%		0.0%	5	1.5%
ASAP	ASAP specific course		0.0%	2	2.9%		0.0%		0.0%		0.0%	2	0.6%
TH	Theatre Arts		0.0%		0.0%	2	2.6%		0.0%		0.0%	2	0.6%
CJ	Criminal Justice	1	1.3%		0.0%		0.0%		0.0%		0.0%	1	0.3%
GE	Geology		0.0%		0.0%		0.0%		0.0%	1	2.1%	1	0.3%
LC	Foreign Languages & Literature - Chinese		0.0%		0.0%		0.0%		0.0%	1	2.1%	1	0.3%
PE	Physical Education	1	1.3%		0.0%		0.0%		0.0%		0.0%	1	0.3%
	Grand Total	76	100.0%	68	100.0%	77	100.0%	56	100.0%	48	100.0%	325	100.0%

C.2. Arts & Design Courses: Fall

Fall Term AR Courses			Number of Students Enrolled									
			Fall 2009		Fall 2010		Fall 2011		Fall 2012		Grand Total	
Dept	Course #	Course Name	Total	AM	Total	AM	Total	AM	Total	AM	Total	AM
AR	122	THREE DMNSNL DSGN	80		76		78	1	80		314	1
AR	251	DRAWING 1	111		110	1	126		143		490	1
AR	261	PAINTING 1	48	1	67		48		50		213	1
AR	310	INTR.SURVEY OF ART	365	1	356		419		409		1,549	1
AR	311	HISTORY OF ART 1	36	4	36	6	25	6	28	6	125	22
AR	315	MODERN ART	25	1	26		25	3	36		112	4
AR	316	AMERICAN ART	36		34		35		36	3	141	3
AR	317	HIST OF PHOTO	35	1	35		37		37		144	1
AR	325	HIST OF GRAPHIC DES	35		36	1	36		35		142	1
AR	328	AFRICAN ARTS	19		21		18	2	36	1	94	3
AR	510	PRNTMAK RELF STNCL			11	1	17		8		36	1
AR	543	DSGN FOR DESKTOP PUB	20		39	1	38		32		129	1
AR	544	DESIGN FOR MOTION GR	20		20	1	20		32		92	1
AR	801	ART ADMINISTRATION	3	2	4	4	4	3	3	3	14	12
AR	802	ART CONSERVATION			3	2					3	2
AR	803	ART CURATING			2	2	4	4	6	6	12	12
AR	901	GALLERY INTERN 1	7	1	4	1	7	4	4	3	22	9
AR	902	GALLERY INTERN 2	1		1	1	1	1	1	1	4	3
Total			841	11	881	21	938	24	976	23	3,636	79
% AM Students			1.3%		2.4%		2.6%		2.4%		2.2%	

C.3. Arts & Design Courses: Spring

Spring Term AR Courses			Number of Students Enrolled											
			Spring 2009		Spring 2010		Spring 2011		Spring 2012		Spring 2013		Grand Total	
Dept	Course #	Course Name	Total	AM	Total	AM	Total	AM	Total	AM	Total	AM	Total	AM
AR	121	TWO DMNSNAL DESIGN	120		150		206	1	203		186		865	1
AR	122	THREE DMNSNL DSGN	62		63		62	1	56		79	1	322	2
AR	230	SCULPTURE 1	20		20		22		22	1	22		106	1
AR	231	CERAMICS 1	24		23		27	1	30		32	1	136	2
AR	310	INTR.SURVEY OF ART	394	1	401		377		384	1	391	1	1,947	3
AR	312	HISTORY OF ART 2			16	2	22	5	16	4	15	4	69	15
AR	316	AMERICAN ART	36		36	1	36	1	36	1	35	1	179	4
AR	317	HIST OF PHOTO	36		38	1	37	1	36		36		183	2
AR	320	CNTMP ART	34	1	34	1	37	5	35	3	36	2	176	12
AR	328	AFRICAN ARTS	19	2	16		19		18	2	36	1	108	5
AR	801	ART ADMINISTRATION	1	1			7	7	3	2	2	1	13	11
AR	802	ART CONSERVATION			1	1							1	1
AR	803	ART CURATING					2	1					2	1
AR	804	ART INSTITUTIONS AND BUS							7	6	4	3	11	9
AR	901	GALLERY INTERN 1	2		4	1	4	2	9	3			19	6
AR	902	GALLERY INTERN 2	1		3		2	1	5	3	3	3	14	7
Total			749	5	805	7	860	26	860	26	877	18	4,151	82
% AM Students			0.7%		0.9%		3.0%		3.0%		2.1%		2.0%	

C.4. Arts & Design Courses: Fall

A minimum of 5 students is required to report averages

Fall Term AR Courses -- Average Grades			Average Grades									
			Fall 2009		Fall 2010		Fall 2011		Fall 2012		Grand Total	
Dept	Course #	Course Name	Total	AM	Total	AM	Total	AM	Total	AM	Total	AM
AR	122	THREE DMNSNL DSGN	3.02		2.99		3.12	--	3.16		3.09	--
AR	251	DRAWING 1	3.44		3.37	--	3.48		3.30		3.30	--
AR	261	PAINTING 1	3.58	--	3.38		3.53		3.39		3.40	--
AR	310	INTR.SURVEY OF ART	2.62	--	2.38		2.13		2.47		2.32	--
AR	311	HISTORY OF ART 1	2.91	--	2.68	3.22	1.34	1.78	1.98	1.78	2.25	2.50
AR	315	MODERN ART	2.03	--	3.02		2.47	--	2.61		2.52	--
AR	316	AMERICAN ART	2.56		2.82		2.52		2.32	--	2.59	--
AR	317	HIST OF PHOTO	2.75	--	2.64		2.61		2.53		2.70	--
AR	325	HIST OF GRAPHIC DES	2.97		2.95	--	2.80		2.63		2.91	--
AR	328	AFRICAN ARTS	2.36		2.21		2.83	--	2.53	--	2.50	--
AR	510	PRNTMAK RELF STNCL			3.04	--	2.23		2.80		2.61	--
AR	543	DSGN FOR DESKTOP PUB	3.56		3.02	--	3.15		3.20		3.29	--
AR	544	DESIGN FOR MOTION GR	3.54		2.97	--	2.94		3.17		3.06	--
AR	801	ART ADMINISTRATION	3.80	--	--	--	--	--	--	--	3.58	3.57
AR	802	ART CONSERVATION			--	--					--	--
AR	803	ART CURATING			--	--	--	--	2.50	2.5	3.23	3.23
AR	901	GALLERY INTERN 1	3.20	--	--	--	4.00	--	--	--	3.78	4.00
AR	902	GALLERY INTERN 2	4.00		--	--	--	--	--	--	--	3.90
Total			3.07	--	2.85	3.22	2.79	1.78	2.79	2.14	2.86	3.44

C.5. Arts & Design Courses: Spring

Spring Term AR Courses -- Average Grades			Average Grades											
			Spring 2009		Spring 2010		Spring 2011		Spring 2012		Spring 2013		Grand Total	
Dept	Course #	Course Name	Total	AM	Total	AM	Total	AM	Total	AM	Total	AM	Total	AM
AR	121	TWO DMNSNAL DESIGN	3.07		2.85		3.03	--	2.88		2.92		2.95	
AR	122	THREE DMNSNL DSGN	3.20		3.16		3.27	--	3.19		3.29	--	3.22	
AR	230	SCULPTURE 1	4.00		4.00		3.99		3.92	--	4.00		3.98	
AR	231	CERAMICS 1	3.92		3.02		3.42	--	3.73		3.36	--	3.49	
AR	310	INTR.SURVEY OF ART	2.29	--	2.57		2.07		2.46	--	2.33	--	2.34	
AR	312	HISTORY OF ART 2			2.67	--	2.88	3.52	2.94	--	2.79	--	2.26	3.55
AR	316	AMERICAN ART	2.78		2.52	--	1.83	--	2.00	--	1.64	--	2.15	
AR	317	HIST OF PHOTO	2.61		2.89	--	2.38	--	2.51		2.19		2.52	
AR	320	CNTMP ART	2.46	--	2.35	--	2.63	3.54	2.82	--	1.94	--	2.44	3.56
AR	328	AFRICAN ARTS	2.48	--	2.32		2.74		2.40	--	2.82	--	2.55	3.18
AR	801	ART ADMINISTRATION	--	--			3.80	3.8	--	--	--	--	3.80	3.8
AR	802	ART CONSERVATION			--	--							--	
AR	803	ART CURATING					--	--					--	
AR	804	ART INSTITUTIONS AND BUS							3.06	2.83	--	--	3.06	2.83
AR	901	GALLERY INTERN 1	--		--	--	--	--	3.77	--			3.77	4.00
AR	902	GALLERY INTERN 2	--		--		--	--	4.00	--	--	--	4.00	4.00
Total			2.68	--	2.84	--	2.91	3.62	3.05	2.83	2.73	--	3.07	3.57

C.6. First-Year GPA

Attended at least two semesters, entered as freshmen or transfer student

Entering Fall:	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Average	3.04	2.47	2.92	2.00
Minimum	3.04	1.28	1.63	0.00
Maximum	3.04	3.53	4.00	4.00
Total	1	9	9	2

C.7. Graduation GPA: AM-A.S.

Graduation Year	2010-2011	2011-2012	2012-2013
Average	3.40	3.87	3.27
Minimum	2.95	3.61	2.62
Maximum	3.72	4.00	3.95
Total Graduates	3	3	4

D. Faculty and Staff

- 1 Staff categories and faculty profile (appt. status, gender, ethnicity and highest degree earned)

Faculty Members:

- 2 Arts and Design

D.1. Staff categories and faculty profile

As of Fall 2012

Staff Categories (incl. hourly)

Departments	Clerical/Secr etarial/Colle ge Assistant	Exec/Admin /Mgr	Faculty	Other Professional	Technical/ Paraprofes sional	Total
Art and Design	4	2	43	0	1	50

Faculty Appointment Status

Departments	Part-time Faculty	Professor	Associate Professor	Assistant Professor	Instructor	Lecturer	Total
Art and Design	31	3	3	3	0	3	43

Gender of Full-time Faculty

Departments	Female		Male		Total
Art and Design	5	42%	7	58%	12

Ethnicity of Full-time Faculty

	Art and Design	
Hispanic/ Latino	1	8%
Asian	1	8%
Black/ African American	1	8%
White	9	75%
Total	12	100%

Highest Degree Earned of Full-time Faculty

Departments	Bachelor's Level Degree	Master's Level Degree	Doctorate (Academic)	Doctorate (Professional)	Unknown	Total
Art and Design	0	8	4	0	0	12

D.3. Art and Design Faculty

As of Fall 2012

Sorted by alphabetical order of last name within time status

First Name	Last Name	Department Name	Faculty Type	Time Status
Jules	Allen	Art and Design	Professor	Full-time Faculty
Javier	Cambre	Art and Design	Assc Professor	Full-time Faculty
Annemarie	Coffey	Art and Design	Lecturer	Full-time Faculty
Elizabeth	Di Giorgio	Art and Design	Lecturer	Full-time Faculty
Kenneth	Golden	Art and Design	Assc Professor	Full-time Faculty
Jung Joon	Lee	Art and Design	Asst Professor	Full-time Faculty
Anissa	Mack	Art and Design	Assc Professor	Full-time Faculty
Hayes	Mauro	Art and Design	Asst Professor	Full-time Faculty
Michael	Ritchie	Art and Design	Lecturer	Full-time Faculty
Robert	Rogers	Art and Design	Professor	Full-time Faculty
Paul	Tschinkel	Art and Design	Professor	Full-time Faculty
Kathleen	Wentrack	Art and Design	Asst Professor	Full-time Faculty
Mary	Brown	Art and Design	Adjunct Lecturer	Part-time Faculty
Alexis	Callender	Art and Design	Adjunct Lecturer	Part-time Faculty
Andrew	Cappetta	Art and Design	Adjunct Lecturer	Part-time Faculty
Annemarie	Coffey	Art and Design	Adjunct Lecturer	Part-time Faculty
Kim	Debeaumont	Art and Design	Adjunct Associate Profes	Part-time Faculty
Aaron	Deetz	Art and Design	Adjunct Lecturer	Part-time Faculty
Ann	Dellaria	Art and Design	Adjunct Lecturer	Part-time Faculty
Elizabeth	Di Giorgio	Art and Design	Adjunct Assistant Profes	Part-time Faculty
Douglas	Gilbert	Art and Design	Adjunct Lecturer	Part-time Faculty
Amy	Goldfarb	Art and Design	Adjunct Lecturer	Part-time Faculty
Susan	Gonzalez	Art and Design	Adjunct Lecturer	Part-time Faculty
Edwin	Gonzalez	Art and Design	Adjunct Lecturer	Part-time Faculty
Jaimie	Gordon	Art and Design	Adjunct Assistant Profes	Part-time Faculty
Richard	Harvey	Art and Design	Adjunct Assistant Profes	Part-time Faculty
Julia	Healy	Art and Design	Adjunct Lecturer	Part-time Faculty
Jacques	Hyzagi	Art and Design	Adjunct Lecturer	Part-time Faculty
Philip	Listengart	Art and Design	Adjunct Associate Profes	Part-time Faculty
Kathryn	McInnis	Art and Design	Adjunct Lecturer	Part-time Faculty
Erika	Mitcham	Art and Design	Adjunct Lecturer	Part-time Faculty
Gregory	Pitts	Art and Design	Adjunct Assistant Profes	Part-time Faculty
Virginia	Purcell	Art and Design	Adjunct Lecturer	Part-time Faculty
Yisun	Rho	Art and Design	Adjunct Lecturer	Part-time Faculty
Nadia	Sablin	Art and Design	Adjunct Lecturer	Part-time Faculty
Jacob	Selvidio	Art and Design	Adjunct Lecturer	Part-time Faculty
Ryan	Seslow	Art and Design	Adjunct Assistant Profes	Part-time Faculty
Aaron	Slodounik	Art and Design	Adjunct Lecturer	Part-time Faculty
Nicholas	Striga	Art and Design	Adjunct Lecturer	Part-time Faculty
Beata	Szpora	Art and Design	Adjunct Assistant Profes	Part-time Faculty
Cynthia	Turner	Art and Design	Adjunct Lecturer	Part-time Faculty
Allyson	Vieira	Art and Design	Adjunct Lecturer	Part-time Faculty
Kenneth	Yurkovitch	Art and Design	Adjunct Lecturer	Part-time Faculty